



Year 3 Term 4 Overview

Dear Parents/Carers,

Welcome to the final term of the year. We are looking forward to a fun term, filled with engaging and exciting learning experiences.

English: Exploring Poetry

Focus:

This term students listen to, read, view and adapt poems.

Students will:

- Understand how language can be used to express feelings and opinions on topics.
- Use writing and images to express and develop, in some detail, experiences, events, information, ideas and characters.
- Contribute actively to class and group discussions, ask questions, provide useful feedback and make presentations.
- Use knowledge of letter-sound relationships including consonant and vowel clusters and high-frequency words to spell words accurately.
- Write using joined letters that are accurately formed and consistent in size.
- Understand how language features, images and vocabulary choices are used for different effects.

Assessments:

- **Poetry Assessment Task:**
Completed Term 2 Week 7
- **Reading Assessment Tasks:**
Completed Term 2 Weeks 6-8

Term 4

Key Dates:

- **Assembly:** Monday 12:15pm (Weeks 3-9 Via TEAMS)
- **Street Science Incur-sion:** Thursday 19th October
- **End of Year Concert:** Monday 4th December
- **Achievement Ceremony** 9.00am Wednesday 6th December
- **Class Parties:** 1:30pm Thursday 7th December
- **End of Year Assembly:** 8:45am Friday 8th December
- **Celebration of Learning:** Friday 8th December

Mathematics

Focus:

In Term 4, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Recognise the connection between multiplication and division and solve problems using efficient strategies for multiplication.
- Count to and from 10 000.
- Recall addition and multiplication facts for single digit numbers.

- Tell the time to the nearest minute.
- Use the notations of 'a.m' and 'p.m'.
- Solve simple time problems.

Assessments:

- **Number Assessment Task:** Completed Term 4 Week 3
- **Measurement Assessment Task:** Completed Term 4 Week 7



Inside this issue:

English Focus	1
Mathematics Focus	1
Science Focus	2
HASS Focus	2
Technology Focus	3
Homework Expectations	4
Key Dates and Information	4

Science: Melting Moments

Focus:

In Term 4, students will explore how a change of state between solid and liquid can be caused by adding or removing heat.

Evaluate Explore the properties of liquids and solids and understand how to identify an object with those properties.

Identify how Science is involved in making decisions and how it helps people to understand the effect of their actions.

How adding or removing heat affects materials used in everyday life.

Students will:

- Conduct investigations, including identifying investigation questions and making predictions, assessing safety, recording and analysing results, considering fairness and communicating

ideas and findings.

- Describe how science investigations can be used to answer questions.
- Recognise that Australia's First Peoples traditionally used knowledge of solids and liquids in their everyday lives.
- Use their understanding of materials to suggest explanations for everyday observations.

Assessment:

- **Understanding Heat Assessment Task:**
Completed Term 4

Week 7



HASS: Exploring Places Near and Far

Focus:

In Term 4, students will explore the following inquiry question: How and why are places similar and different?

Students will:

- Explore the importance of making decisions democratically.
- Examine who makes rules, why rules are important and the consequences of rules not being followed.
- Investigate the location of Australia's neighbouring countries and the diverse characteristics of their places.
- Identify the main climate types of the world and the similarities and differences between the

climates of different places.

- Understand the representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples; and major places in Australia, both natural and human.
- Explore the similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there, and people's perceptions of these places.

- Reflect on learning to propose actions in response to an issue or challenge and consider possible effects of proposed actions.

Assessment:

- **HASS: Inquiry Task:**
Completed Term 4 Week 7



Homework Expectations

Homework will begin in week 1 and is to be completed weekly. Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- Reading
- Sight Words Practise
- A weekly spelling list
- Optional extra Numeracy and literacy activities.

Each week, homework will be issued in your child's homework folder. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring you bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Student stationery is running low, so we ask that you please provide a pack of lead pencils for your child. Please check with your child if they require additional stationery supplies.

Teacher Contact Details

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