





## 4 Term 3 Overview ear

Welcome back to semester two! We hope that each of our Year 4 students were able to enjoy a refreshing and relaxing holiday and are back at school ready for a great term. We look forward to getting stuck into many new and interesting topics.

### English: Exploring Persuasive Texts

#### Focus:

This term, students listen to, read, view and analyse informative and literary texts. Students write a persuasive text that links to the literary text. Students will:

- Uses language features to create coherence and add detail to their texts
- Understand how to express an opinion based on information in a text
- Creates texts that show understanding of how detail can be used to extend key ideas
- Creates structured texts to explain ideas for audiences
- Demonstrates understanding of grammar, selects vocabulary from a range of resources and uses accurate spelling and punctuation, re-reading and editing work to improve meaning

## Mathematics

#### Focus:

In Term 3, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Solve simple purchasing problems
- Identify and explain strategies for finding unknown guantities in number sentences
- Recognise common equivalent fractions in familiar contexts and make connections

 Contributes actively to class and group discussions, varying language according to context

Exceeding Expectations

- Listens for and shares key points in discussions
- Express preferences for particular text types, and respond to other's viewpoints.

#### Assessments:

•Writing Assessment Task: Completed Term 3 Week 7 •Reading Assessment:

Completed Term 3 Weeks 1 and 10

### Term 3 Key Dates:

- Assembly: Friday 12:15pm
- 14th July: NAIDOC Assembly
- 19th July: EweNique Farm Excursion
- 1st and 3rd August: **ReDiscovery Hub** Excursion
- 21st July: Achievement Ceremony
- 11th August: Gala Day
- 18th August: Gala Day
- 25th August: Gala • Day
- 28th August: Parent/ **Teacher** Discussions
- 1st September: Student Free Day

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between fraction and decimal notations up to two decimal places

- Locate familiar fractions on a number line
- Recall multiplication facts to 10 x 10 and related division facts.

#### Assessments:

- Fractions Assessment Task: Completed Term 3 Week 5
- Number Assessment Task: Completed Term 3 Week 9



# Science and Technologies: Fast Forces

#### Focus:

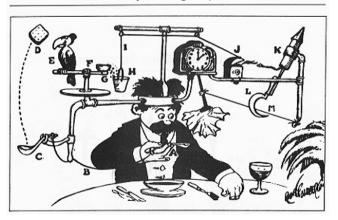
In Term 3, students will use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects. They will use their knowledge of forces to make predictions about games and complete games safely to collect data. Students will use tables and column graphs to organise data and identify patterns so that findings can be communicated. They will identify how science knowledge of forces helps people understand the effects of their actions.  Understand that forces can be exerted by one object on another through direct contact or from a distance

- Understand the actions of push, pull and friction and draw scientific diagrams that reflect this
- Design and build a game with considerations of purpose, materials, environment, safety and forces.

#### <u>Assessment:</u>

• Fast Forces Assessment Task: Completed Term 3 Week 9

Self-Operating Napkin



#### Students will:

- Understand different types of forces
- Identify how forces influence an object

### HASS: Australia before, during, and after European Settlement

#### Focus:

This semester, Year 4 students will understand the importance and the significance of European Exploration and Colonisation.

#### Students will:

- Understand the significance of the journeys of explorer Captain James Cook
- Explore the nature of contact between Aboriginal and Torres Strait Islander Peoples and others, and the effects of these interactions on, people and environments
- Investigate the diversity of Australia's first peoples and connection of Aboriginal and Torres Strait Islander Peoples to Country/Place
- Understand the changing experiences of the British and Indigenous people.

#### Assessment:

• HASS: Australia before and After European Settlement Assessment Task: Completed throughout the term, by Week 10



## Homework

Homework will begin in week 1 and is to be completed weekly. Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- WUSHKA Reading
- Sight Words Practise
- A weekly spelling list
- Optional extra Numeracy and literacy activities.

Each week, homework will be issued in your child's homework folder and/or via email. Homework needs to be completed neatly and to the best of the students ability. Please see your teacher for further details.

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<b>Teacher Contact Details</b>
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# Key Dates and Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remind your child to bring their bottle every day; hydration is key!
- Please ensure that your child is equipped with all the equipment they need. There is an expectation that students bring all required resources to school. Please ensure that all resources are clearly labelled.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so they can be healthy like Perry!
- If you are interested in volunteering in the classroom, please contact your classroom teacher.
- Dates for assessments have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

