



Year 3 Term 3 Overview

Welcome back to another term at Fernbrooke State School. We hope you have had a safe and relaxing holiday, and are eager to be back with us. Can you believe we are halfway through the year already? Time flies when you are exceeding expectations! We are looking forward to another wonderful in Year 3.

English: Analysing & Creating Imaginative Texts

Focus:

This term, students listen to, read, view and interpret imaginative texts. They will comprehend the texts and explore the text structure, language choices and visual features are used to suit context, purpose and audience. They will create a multimodal imaginative text.

Students will:

- Explore language and grammatical features of imaginative texts
- Study characters, settings and text structures of imaginative texts
- Read and comprehend a range of texts using a variety of strategies
- Create, publish and present a multimodal narrative text

Assessments:

- **Writing Assessment Task:** Completed Term 3 Week 8-10
- **Reading Testing:** Completed Term 3 Weeks 2 and 10

Term 3

Key Dates:

- **Assembly:** Friday 1:30pm
- 14th July: **NAIDOC Assembly**
- 21st July: **Achievement Ceremony**
- 27th July: **StarLab Incursion**
- 28th August: **Parent/Teacher Discussions**
- 1st September: **Student Free Day**

Mathematics

Focus:

In Term 3, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Recall addition and subtraction facts for single-digit numbers
- Represent and solve problems using efficient strategies for multiplication
- Model and represent unit fractions
- Represent money values in various ways
- Count out change from financial transactions
- Use metric units for length, mass and capacity
- Conduct chance experiments and list possible outcomes
- Interpret and compare data displays
- Explore the connection between addition and subtraction
- Count to and from 100 000
- Recall multiplication facts for single numbers
- Solve problems by using

number sentences for addition or subtraction

Assessments:

- **Number Assessment Task:** Completed Term 3 Week 3
- **Measurement Assessment Task:** Completed Term 3 Week 7
- **Chance & Data Assessment Task:** Completed Term 3 Week 2

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Science: Night and Day

Focus:

This term, students will use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. They will make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes. Students will plan and conduct an investigation about shadows and will collect data safely using appropriate equipment to record formal measurements

Students will:

- Use their understanding of the movement of Earth to suggest explanations for everyday observations

- Describe how they can use science investigations to respond to questions
- Use their experiences to identify questions and make predictions about scientific investigations
- Follow procedures to collect and record observations and suggest possible reasons for their findings, based on patterns in their data

Assessment:

- **Night and Day Assessment Task:**
Completed Term 3 Week 9



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HASS: Exploring Places Near and Far

Focus:

In Term 3, students will explore the following inquiry question: How and why are places similar and different?

Students will:

- Explore the importance of making decisions democratically
- Examine who makes rules, why rules are important and the consequences of rules not being followed
- Investigate the location of Australia's neighbouring countries and the diverse characteristics of their places
- Identify the main climate types of the world and the similarities and differences between the cli-

mates of different places

- Understand the representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples; and major places in Australia, both natural and human
- Explore the similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there, and people's perceptions of these places
- Reflect on learning to propose actions in response to an issue or

challenge and consider possible effects of proposed actions

Assessment:

- **HASS: Inquiry Task:**
Completed Term 4 Week 5



Homework

Homework will begin in week 1 and is to be completed weekly. Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- Reading
- Sight Words Practise
- A weekly spelling list
- Optional extra Numeracy and literacy activities.

Each week, homework will be issued in your child's homework folder. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.



Teacher Contact Details

- 3A Marcelle Dyer: mdyer33@eq.edu.au
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Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats labelled and at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!

