



# Year 2 Term 3 Overview

Welcome back to Term 3! What a fabulous start to the year we have had. Semester One has seen our Year 2's blossom into Fernbrooke STARS, leading the way as role models to their younger peers.

## English: Exploring Characters

### Focus:

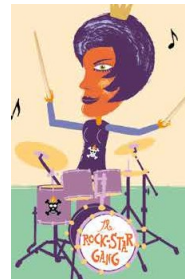
This term, students read, view and listen to a variety of literary texts to explore how characters are represented in print and images. Students identify character qualities in texts. They compare how similar characters are depicted in two literary texts and write a text expressing a preference for one character, giving reasons.

Students will:

- Examine, explore and compare characters
- Express preferences for a character

### Assessments:

- **Writing Assessment Task:**  
Completed Term 3 Week 8
- **Reading and Comprehension Testing:** Completed Term 3 Weeks 1 and 10
- **Sight Word Testing:**  
Completed Term 3 Week 10



## Term 3

### Key Dates:

- **Assembly:** Friday 1:30pm
- 14th July: **NAIDOC Assembly**
- 21st July: **Achievement Ceremony**
- 28th August: **Parent/Teacher Discussions**
- 1st September: **Student Free Day**

## Mathematics:

### Focus:

In Term 3, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Represent multiplication and division by grouping into sets
- Associate collections of Australian coins with their value
- Describe outcomes for everyday events
- Make sense of collected data

- Collect, organise and represent data to make simple inferences
- Explore the connection between addition and subtraction
- Solve simple addition and subtraction problems using a range of efficient mental and written strategies
- Describe patterns with numbers and identify missing elements
- Solve problems by using number sentences for addition or subtraction

### Assessments:

- **Term 3 Chance Assessment Task:**  
Completed Term 3 Week 2
- **Term 3 Number Assessment Task:**  
Completed Term 3 Week 7
- **Term 3 Data Assessment Task:**  
Completed Term 3 Week 10

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# Science: Mix, Make and Use

## Focus:

In Term 3, students will learn about materials that work well together or not at all. Through hands-on investigations, students explore how the different qualities of materials can alter its properties and uses.

Students will:

- Explore how different materials can be combined, for a particular purpose
- Use a range of methods to sort information, including drawings and provided tables and through discussion, compare observations with predictions
- Pose and respond to questions, and make predictions about familiar objects and events

- Represent and communicate observations and ideas in a variety of ways
- Use informal measurements to collect and record observations, using digital technologies as appropriate

## Assessment:

- **Mix, Make and Use Assessment Task:**  
Completed Term 3  
Week 8



# HASS: Impacts of Technology Over Time

## Focus:

This term, students will explore how changes in technology have shaped our daily lives.

Students will:

- Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps
- Explore a point of view
- Pose questions about past and present objects, people, places and events
- Present narratives, information and findings in oral,

graphic and written forms using simple terms to denote the passing of time

- Compare objects from the past with those from the present and consider how places have changed over time
- How changing technology affected people's lives (at home and in the ways they worked, travelled, communicated and played in the past)

## Assessment:

- **HASS: Impacts of Technology:**  
Completed Week 10



