



Fernbrooke
STATE SCHOOL
Exceeding Expectations



Year 1 Term 3 Overview

Welcome back to Term 3!

We have a very busy term with lots of new and exciting concepts to learn. We appreciate your ongoing support in assisting your child to be a successful learner through attending school and reading nightly with them. We are looking forward to seeing the continued growth of the students throughout this term.

English: Examining Characters

Focus:

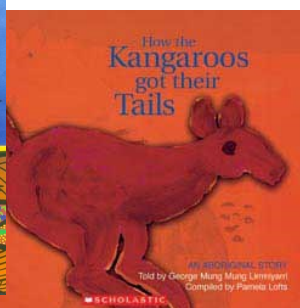
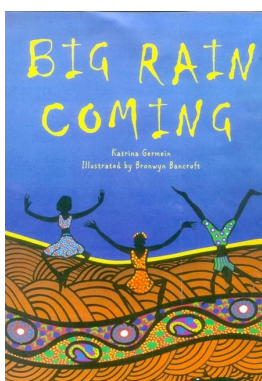
This term, students will listen to, read, view and interpret spoken, written and multimodal literary texts to identify some features of characters in these texts and to create character descriptions.

Students will:

- Identify characters and their features from a range of texts
- Investigate how characters change and are developed through a story
- Create a character descriptions using writing and images
- Demonstrate reading accuracy, fluency and comprehension of a variety of texts

Assessments:

- **Character Description Assessment Task:** Completed Term 3 Week 9
- **Reading Testing:** Completed Term 3 Weeks 1 and 10
- **Sight Word Testing:** Completed Term 3 Week 10



Term 3

Key Dates:

- **Assembly:** Friday 11:15am
- 14th July: **NAIDOC Assembly**
- 21st July: **Achievement Ceremony**
- 28th August: **Parent/Teacher Discussions**
- 1st September: **Student Free Day**

Mathematics

Focus:

In Term 3, students will focus on Measurement, Number and Algebra.

Students will:

- Describe number sequences resulting from skip counting by 2s, 5s and 10s
- Count to and from 100 and locate numbers on a number line
- Partition numbers using

place value

- Continue simple patterns involving numbers and objects
- Carry out simple additions and subtractions using counting strategies
- Describe data displays
- Collect data by asking questions, draw simple data displays and make simple inferences

Assessments:

- **Statistics and Probability Assessment Task:** Completed Term 3 Week 3
- **Number Assessment Task:** Completed Term 3 Week 10

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Science: Up, Down and All Around

Focus:

In Term 3, students will explore observable changes that occur in the sky and landscape. Students will respond to questions, make predictions, and participate in guided investigations of everyday phenomena. They will follow instructions to record and sort their observations and share them with others.

Students will:

- describe night and day, with objects and events that they encounter in their everyday lives
- describe changes in the local environment.
- Share observations of their local environment.
- Explore the use of appropriate scientific language.

Assessment:

Up, Down and all Around Task: Completed Term 3 Week 9

Technology: Buzzing with Bee Bots

Focus:

This terms 2 and 3, students will explore digital systems and their uses. They will also use digital systems to represent simple patterns to move a Bee Bot toward a specific goal.

Students will:

- Identify, define and categorizing different digital systems by their use
- Collect, explore and use digital systems to present the data creatively.
- Follow, describe and represent a sequence of

steps and decisions needed to solve simple problems.

Assessment:

- **Digital Technology Assessment Task:** Completed Term 3 Week 10

HASS: My Changing World

Focus:

This semester, students will conduct an inquiry to investigate places and their features at a local scale.

Students will:

- Draw on studies at the personal and local scale, including familiar places, e.g. the school, local park and local shops
- Recognise that the features of places can be natural, managed or constructed
- Identify and describe the natural, constructed and managed features of places
- Examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places
- Represent local places using pictorial maps and describe local places using the language of direction and location

- Respond to questions to find out about the features of places, the activities that occur in places and the care of places
- Collect and record geographical data and information, such as observations to investigate a local place
- Reflect on learning to respond to questions about how places and their features can be cared for

Assessment:

- **Hass Assessment Task:** Completed Term 4



Homework

Homework will begin in week 2 and is to be completed weekly. Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- Reading
- Self-paced Sight Words
- A weekly spelling list
- Optional extra Numeracy and literacy activities.

Each week, homework will be issued in your child's homework folder. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.



Key Dates and Important Information

- Ensure in the mornings, that Year 1 students walk to the appropriate zone if they arrive before 8:25am. At pickup time, please ensure that parents are waiting in the designated parent areas to avoid distraction during learning time. We appreciate your support.
- Please remember: NO HAT, PLAY IN THE SHADE! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. Please ensure that all books are clearly labelled. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Munch and Crunch so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

Teacher Contact Details

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