



Prep Term 3 Overview

Hello wonderful Prep Parents!

Welcome to Term 3. Now is the time to enjoy! Enjoy learning, enjoy exploration of new concepts, enjoy special events, enjoy time with friends and teachers. This term the teaching team would like to ask all parents to please be vigilant with attendance! Every day missed is a little piece of information lost, a learning experience passed by, and experience they can never get back! Every day counts!

English: Interacting with Others

Focus:

In this unit students listen to, view and interpret a range of multimodal texts, including poetry and rhymes, to develop an understanding of sound and letter knowledge and a range of language features. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning.

Students will:

- Use appropriate interaction skills to listen and respond to others in a familiar environment
- Identify and describe likes and dislikes about familiar texts, characters and events
- Identify and use rhyme, and orally blends and segments sounds/words

- Listen for rhyme, letter patterns and sounds in words
- Write showing evidence of letter and sound knowledge, and beginning writing behaviours
- Communicate clearly in informal group and whole class settings

Assessments:

- **Creating Rhyme Assessment Task:** Completed Term 3 Week 8
- **Responding to Rhyme Assessment:** Completed Term 3 Week 6
- **Sight Word Testing:** Completed throughout Term 2

Term 3

Key Dates:

- **Assembly:** Friday 11:15am
- 14th July: **NAIDOC Assembly**
- 21st July: **Achievement Ceremony**
- 28th August: **Parent/Teacher Discussions**
- 1st September: **Student Free Day**

Mathematics

Focus:

In Term 3, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Make connections between number names, numerals and quantities up to 10
- Count to 20
- Use appropriate language to describe location
- Group objects based on common characteristics (patterns)

- Compare and order small collections
- Representing addition and sharing
- Sort and classify objects
- Sort, describe and name familiar two-dimensional shapes and three dimensional objects
- Answer simple questions to collect information and make inferences.

Assessments:

- **Geometry Assessment Task:** Completed Term 3 Week 3
- **Number Assessment Task:** Completed Term 3 Week 8



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Science: Our Living World

Focus:

Students will explore living things, their basic needs and the habitats required for them to survive.

Students will:

- Understand what makes something 'living'
- Describe the five senses and apply them to real life
- Identify the basic needs of survival for a plant.
- Identify the features of a plant
- Exploring plants
- Identify how living things survive in various habitats
- Compare needs of plants and animals

Assessment

- **Our Living World Assessment Task:**
Completed Term 3
Week 10



HASS: Special Places

Focus:

In this unit, students explore the following question: What are places like and what makes them special?

Students will:

- Observe, describe and record the features of a familiar and local place
- View maps and look for visible elements of features of locations
- Create a pictorial map to represent their classroom and playground
- Investigate and learn how First Nations people care for their Country and Special places

Assessment:

- **HASS Assessment Task:**
Special Places—Part A
completed Term 3
week 9



Homework

In Prep, we have three elements for homework sight words, Reading Eggs and home readers. The Reading Eggs website is <https://readingeggs.com.au/> or you can use the Reading Eggs app which is a free download. Your teacher will give your child their Reading Eggs login once access is granted.

All prep classes complete the same homework. It is the parent's responsibility to practice sight words and read every night with their child.

Children need to bring their homework folder with their sight word books and home readers back to school on a THURSDAY. They will be returned on a FRIDAY.

You can log reading work you have done in the reading log booklet.

Information will be provide about to support your child with practicing sight words, and home reading. If you need any assistance, please see your child's teacher



Staff Contact Details

Prep A— Jessica Houwen
jlhou1@eq.edu.au

Prep B— Charli Valeri
cvale40@eq.edu.au

Prep C— Jenni Yule
jyule11@eq.edu.au

Prep D— Kimberley Dalby
kkamh3@eq.edu.au

Prep F- Samantha Gettons (Mon-Wed)
slste1@eq.edu.au

Holly Todor (Thurs-Fri)
htodo0 @eq.edu.au

Key Dates and Important Information

This term we will be continuing Show and Tell in every prep class. Show and Tell is an important component of your child's language development therefore it is vital that all children participate. In Term 1, your child was assigned a special day for Show and Tell and this will remain the same for the entire year.

