



# Year 6 Term 1 Overview

Year 6 this year is going to be a very busy in the curriculum department. Year 6 students will be participating in some integrated units. Integrated units are areas of curriculum that have been woven together because their content is complimentary. This approach has previously been found to engage students in their learning more thoroughly, as it allows teachers to choose topics the students have an interest in. If you have any questions about your child's learning, please see your child's class teacher for more information.

## English: Information Reports

### Focus:

This term, students read, view and listen to information texts and video. They understand how language and text features can be combined for the purpose of informing. They demonstrate their understanding of information texts features through the creation of their own digital information text.

Students will:

- Examine the text features in a printed informative text and informative website
- Explore the language features of informative texts

- Correctly construct an informative text
- Apply proofreading and editing skills

### Assessments:

- **Written Information Report Assessment Task:** Completed Term 1 Week 9
- **Reading Testing:** Completed Term 1 Week 9
- **Sight Word Testing:** Completed Term 1 Week 9



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## Term 1

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### Key Dates:

- **Class Information Session:** Monday 5th February
- **Parent-Teacher Discussions:** Monday 11th March
- **Swimming:** Weeks 7, 8, and 9
- **Year 6 Camp:** 29th–31st January

## Mathematics

### Focus:

In Term 1, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- locate ordered pairs on the Cartesian plane.
- create tessellating patterns.
- plan and conduct a statistical investigation about sustainability.

- critique arguments presented in advertisements based on statistics.
- represent integers on a number line.
- order common fractions, giving reasons.

### Assessments:

- **Space Assessment Task:** Completed Term 1 Week 3
- **Statistics Assessment Task:** Completed Term 1 Week 6
- **Number Assessment Task:** Completed Term 1 Week 9

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# Science: Extreme Environments

## Focus:

In Term 1, students explore animals in extreme environments and the adaptations they develop to survive. Students identify human impacts on environments and how these affect individual species. Students explore conservation efforts and make predictions based on current events.

Students will:

- Describe and predict the effect of environmental changes on individual living things
- Explain how scientific knowledge helps us to solve problems and inform decisions
- Communicate ideas, explanations and processes

using scientific representations

## Assessment:

- **Extreme Environments Assessment Task:**  
Completed Term 1 Week 9



# HASS: Life Above and Below the Poverty Line

## Focus:

This term, students will explore communities above and below the poverty line and provide a practical solution to issues in a community

Students will:

- Interpret data to infer relationships and evaluate evidence to draw conclusions
- Describe, compare and explain the diverse characteristics of different places
- Describe the cause and effect of change on society
- Describe how people, places, communities and environments are diverse and globally interconnected
- Develop appropriate questions to frame an investigation
- Sequence information about

events, the lives of individuals and selected phenomena

- Locate and collect useful data and information from primary and secondary sources
- Organise and represent data in a range of formats
- Present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials

## Assessment:

- **Term 1 HASS Assessment Task**  
Completed Term 1 Week 9



# Design Technologies

In Term 1, students will design a kitchen garden that is sustainable.

Students will:

- Create design for a garden suitable for identified needs or opportunities
- Suggest criteria for success, including sustainability considerations, and uses these to evaluate their ideas and designed solutions
- Records project plans including production processes



# Health and Physical Education

## Focus:

In Health, students will investigate how physical activity creates opportunities for different groups to work together. They will identify how physical activity contributes to individual and community wellbeing. Students will collect information on physical activity participation in their school setting and explore how technology can support participation in physical activity.

## Assessment:

- **Health Assessment:** Term 1 Week 9
- **Physical Education Assessment:** Term 1 Week 10

In Physical Education (P.E) students will develop the fundamental skills of soccer through active participation in activities, games and movement challenges.

# The Arts

## Focus:

This Semester, students will be exploring Visual Arts and Music in their Arts lessons. In Visual Arts, students will explain how ideas are represented in artworks they make and view. They describe the influences of artworks and practices from different cultures, times and places on their art making. Students use visual conventions and visual arts practices to express a personal view in their artworks. They demonstrate different techniques and processes in planning and making artworks. They describe how the display of artworks enhances meaning for an audience.

In Music, students will make and respond to music exploring the music-making of other cultures through their music journal. They will perform, compose and respond to music from other cultures.

# LOTE

## Focus:

This Semester, students will to explore the concept of school life in Japan and make connections with own school experiences.

Students will locate specific information from a written text, translate a familiar text and identify behaviours, values and language associated with Japanese society.

## Assessment:

- **Visual Arts Assessment:** Term 2 Weeks 5 & 6
- **Music Assessment:** Term 2 Week 6
- **LOTE Assessment:** Term 2 Week 6

# Homework

The aim of homework in Year 6 is to create a weekly routine and consolidate concepts in preparation for high school. Students are encouraged to complete home tasks on a weekly basis.

Your child's homework includes:

- Reading (completed using online platform WUSHKA)
- Sight Words OR Spelling Practise
- Literacy activities
- Numeracy and Number Facts Practise

Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Students should be encouraged to work on tasks on their own and develop work study habits ready for high school. If there are sections that are too difficult, please leave it and we will go over it in class. Homework should not be a burden on families or cause issues between the student and parent. If you have any questions regarding homework, please email classroom teacher, write a note in student homework book or make an appointment to discuss.



| <u><b>Teacher Contact Details</b></u> |                   |
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