



Year 3 Term 1 Overview

Welcome students and parents to Year 3 at Fernbrooke State School. We are excited to go on this journey together to gain new knowledge and exceed expectations. We are looking forward to building relationships within our Year 3 community. We hope to have a great year with you all!

English: Analysing and Creating Persuasive Texts

Focus:

This term, students will read, view and analyse persuasive texts. Students will demonstrate their understanding of persuasive texts by examining ways persuasive language features are used to influence an audience. Students will use this language to create their own persuasive texts. Students will:

- Understand how content can be organised using different text structures depending on the purpose of the text
- Understand how language features, images and vocabulary choices are used for different effects
- Understand how language can be used to express feelings and opinions on topics
- Include writing and images to express and develop, in some detail, information and ideas
- Write using joined letters that are accurately formed and consistent in size

- Demonstrate understanding of grammar and choose vocabulary and punctuation appropriate
- Re-read and edit their writing, checking their work for appropriate vocabulary, structure and meaning
- Create a text for an unfamiliar audience
- Use knowledge of letter-sound relationships including consonant and vowel clusters and high-frequency words to spell words accurately

Assessments:

- **Persuasive Writing Assessment Task:** Completed Term 1 Week 8/9
- **Reading Assessment Tasks:** Completed Term 2 Week 6
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Term 1

Key Dates:

- **Assembly:** Monday 12:15pm
- **Parent Meet & Greet:** Monday 05th February
- **Parent-Teacher Discussions:** Monday 11th March
- **NAPLAN:** 13th–25th March 2024

Mathematics

Focus:

In Term 1, students will focus on applying a variety of mathematical concepts in real-life, life-like and purely mathematical situations.

Students will:

- Interpret and create two-dimensional representations of familiar environments
- Conduct guided statistical investiga-

tions involving categorical and discrete numerical data and interpret their results in terms of the context

- Record, represent and compare data they have collected
- Order and represent natural numbers to 10 000

Assessments:

- **Number Assessment Task:** Completed by Term 1 Week 6
- **Data Assessment Task:** Completed Term 1 Week 8
- **Time Assessment**

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Science: Furs, Feathers, Leaves?

Focus:

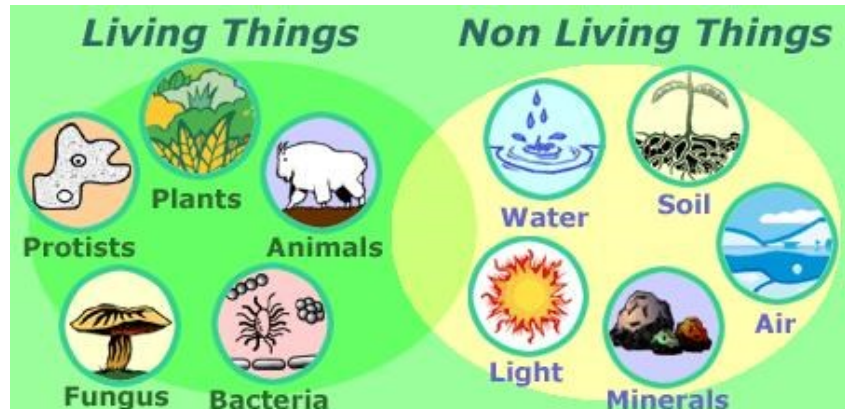
This term, students will learn about grouping living things based on observable features and that living things can be distinguished from non-living things. Students will justify their decisions for sorting living things into common animal and plant groups based on observable features. Students will also explore grouping familiar things into living, non-living, once living things and products of living things.

Students will:

- Explore, understand and identify the difference between living and non-living things
- Identify, describe, research and group animals based on their observable features

Assessment:

- **Furs, Feathers, Leaves? Assessment Task:**
Completed Term 1 Week 9



HASS: Celebrations and Commemorations- Part 1

Focus:

In Term 1, students will explore, compare and determine how and why we commemorate events, including Australian commemorations, New Year celebrations, and celebrations specific to particular countries. Students will discuss acronyms and understand how they are applied to significant events in Australia. Students will learn the meanings of acronyms, such as NAIDOC and ANZAC and the significance of these events.

commemorations are and the purposes behind them.

- Identify and research different celebrations and commemorations around the world
- Understand and use acronyms
- Identify, research and understand how different celebrations and commemorations are celebrated/remembered as well as how they have changed over time

Assessment:

- **HASS: Celebrations and Commemorations Task:**
Completed Term 1 Week 6

Students will:

- Understand what celebrations and



Health and Physical Education

Focus:

In Health, students will investigate how emotional responses vary and understand how to interact positively with others. They use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe.

In Physical Education (P.E) students will develop the fundamental skills of soccer through active participation in activities, games and movement challenges.

Assessment:

- **Health Assessment:** Term 1 Week 9
- **Physical Education Assessment:** Term 1 Week 10



LOTE

Focus:

This Semester, students will be exploring Dance and Music in their Arts lessons. In Dance, students make and respond to dance by expressing ideas about animals and the environment through dance. They will respond to, choreograph and perform dance by representing ideas and stories about animals and the environment.

In Music, students will make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world. They will compose, perform and respond to music of celebrations and commemorations.

Focus:

This Semester, students will use Japanese to explore the concept of housing in Japan and make connections with student's own personal spaces within a home.

Students will identify specific items of information and create a short spoken informative and descriptive text related to items in their bedroom.

Assessment:

- **Dance Assessment:** Term 1 Week 6
- **Music Assessment:** Term 1 Week 6
- **LOTE Assessment:** Term 1 Week 6

Homework Expectations

Homework will begin in week 2 and is to be completed weekly. Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- Reading
- A weekly spelling list
- Optional extra Numeracy and literacy activities.

Each week, homework will be issued in your child's homework folder. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Important Information

- Please remember: **NO HAT NO PLAY!** Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring you bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Library borrowing begins Week 3

Teacher Contact Details:

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