

Investing for Success

**Under this agreement for 2020
Fernbrooke State School will receive**

\$608,278*

This funding will be used to:

Target	Comparative / Measure Target
Increase the % of Prep students who are achieving the minimum reading standard (regional data PM 7 / F&P E) at the conclusion of the 2020 school year to 80% (2019 was 42%).	2018 62% achieved below minimum reading standard 2019 58% achieved below minimum reading standard
Increase the % of Year 1, 2 and 3 students achieving minimum reading standards at the conclusion of the 2020 school year to 80%.	Year 1 2018 72% achieved below minimum reading standard Year 2 2018 45% achieved below minimum reading standard Year 3 2018 57% achieved below minimum reading standard Year 1 2019 56% achieved below minimum reading standard Year 2 2019 32% achieved below minimum reading standard Year 3 2019 35% achieved below minimum reading standard
Increase across all Year Levels the number of students achieving a 'C' level of achievement or better in English to 90%	2018 'C' level of achievement or better average across all year levels – 71% 2019 Semester 1, 'C' level of achievement or better – 75% 2019 Semester 2, 'C' level of achievement or better – 86%
Support students identified 'at risk' of not meeting school and national minimum benchmarks for English	100% of students identified as 'at risk' of not meeting school or national minimum benchmarks through fortnightly support meetings, targeted intervention strategies and individual learning plans

Our initiatives include:

- Establish a responsive case management approach for identified students utilising speech language support to provide focused oral language development that will enhance early literacy skills.
- Provide literacy resources to support teacher capability development with a focus on reading / curriculum and pedagogy across all Year Levels.
- Enhance staff understanding of 'data literacy' to effectively use data to inform teaching and learning.
- Provide focused and intensive support for students identified at risk of not achieving a 'C' standard in English.



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*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.

- Develop teacher knowledge, understanding and application of the Australian Curriculum (AC) across the learning areas.
- Link with the school community to engage parents in supporting the learning and wellbeing needs of their children and themselves.

Our school will improve student outcomes by:

Provide specialist teacher and teacher aide support for identified students through a Speech Language Pathologist (SLP) providing speech / sound interventions based on student data sets. SSP – Reading	\$61, 704
Engage the services of two coaches (Literacy-Numeracy / Positive Behaviour for Learning PBL) to further develop staff capability in the areas of teaching and learning (Literacy and Numeracy) and PBL. SSP – Curriculum & Reading	\$242, 000
Contribute to the employment of a staff member to facilitate the Community Hub Project. SSP – Reading	\$10,000
Resource literacy learning experiences to ensure targeted interventions, ICP's and students at risk of not achieving a 'C' level of achievement in English are supported. Release teachers to build capability in their data literacy to inform teaching and learning. SSP - Curriculum	\$50,000
Engage teacher aides to support student literacy experiences through targeted interventions for identified 'at risk' students of not achieving a 'C' level of achievement in English. SSP – Reading & Curriculum	\$123, 574
Employ a Head of Curriculum (HOC) to further develop teacher knowledge, understanding and application of the Australian Curriculum (AC) across the learning areas. SSP - Curriculum	\$121,000



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Fernbrooke State School



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Parents and Citizens Association President
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