

Fernbrooke State School – AIP – 2024

EDUCATIONAL ACHIEVEMENT (I4S funding)			
Strategies	Measurable/ desired outcomes	Timeline	Responsible Officer
Familiarise staff with ACv9 English.	<ul style="list-style-type: none"> AB LOA English (S1) P: 15%, 20%, 1: 16%, 20% 2: 15%, 33% 3: 14%, 37% 4: 13%, 35% 5: 12%, 35%, 6: 15%, 28% (C and above %) 100% staff engaged in V9 AC English PD School Opinion Survey (SOS) & Planning documents 100% of P-2 teachers implementing synthetics phonics program 	Ongoing T1 T2 T3 T4	HOD-Cs/DP's
Build curriculum clarity implementing ACv9 Mathematics.	<ul style="list-style-type: none"> AB LOA Maths (S1) P: 12%, 25%, 1: 14%, 27% 2: 12%, 30% 3: 15%, 31% 4: 15%, 35% 5: 16%, 37%, 6: 12%, 30%, (C and above %) 100% of teaching staff engage in maths PD School Opinion Survey (SOS) & Planning documents 	Ongoing T1 T2 T3 T4	HOD-Cs/DP's
Deepen understanding and further refine pedagogical approach in Mathematics and maintain in English.	<ul style="list-style-type: none"> 100% staff implementing Teach Like a Champion (TLAC) approach 	Ongoing T1 T2 T3 T4	HOD-Cs/DP's
Develop staff knowledge and capability to use ICT.	<ul style="list-style-type: none"> 100% of staff engaged in differentiated digital pedagogy professional development Collated 5Q4S data- 90% of students answer the 5Q4S at a high level 	Ongoing T1 T2 T3 T4	HOD-Cs/DP's
WELLBEING AND ENGAGEMENT (I4S funding)			
Strategies	Measurable/ desired outcomes	Timeline	Responsible Officer
Regenerate PBL Framework with a clear focus on the universal processes and procedures.	<ul style="list-style-type: none"> Create a PBL committee 100% PBL committee trained in Tier 1 (T1) Decrease the <70% students 100% staff engaged in PBL PD (staff meetings, TA meetings) 	Ongoing	PBL Team
Adopt and implement a social-emotional program that aligns to the AC personal and social general capabilities.	<ul style="list-style-type: none"> 100% units integrate SGC by end of 2024 100% of teaching staff engage in PD 	Ongoing	WEBS PBL Team
Promote attendance through proactive and reactive strategies.	<ul style="list-style-type: none"> 100% of classes track attendance 100% staff engage in PD 	Ongoing	P, DP's HOI, G.O WEBS
Implement proactive strategies to reduce SDAs.	<ul style="list-style-type: none"> 100% staff actively use engaging strategies (TLAC) in teaching and learning 100% staff engage in PD 	Ongoing	P, DP's, HOI, WEBS
CULTURE AND INCLUSION (I4S funding)			
Strategies	Measurable/ desired outcomes	Timeline	Responsible Officer
Embed inclusive practices that embrace diversity.	<ul style="list-style-type: none"> 100% staff engage in inclusive education policy 100% staff engage in children and young people from culturally and linguistically diverse backgrounds PD 	Ongoing	Leadership Team
Engage student, parent/carer, community and stakeholder voice in teaching and learning.	<ul style="list-style-type: none"> 100% teachers engage in Parent Meet & Greet sessions 100% teachers engage in social media platforms promoting teaching and learning in their classrooms 100% engage in Parent and Community Engagement Framework PD 	Ongoing	Staff

ENDORSEMENT This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal: Jo Sinclair-Jones

Student Representative Council

Principal Supervisor: Robert Van Den Heuvel