



Year 6 Term 4 Overview

Welcome back to Term 4! Please see below for information regarding what's happening in Year 6 this term.

English: Achievements of Famous Australians

Focus:

This term, students read, view and listen to biographical texts and video. They understand how language and text features can be combined for the purpose of informing. They demonstrate their understanding of biographical text features through the creation of their own digital biography on a significant Australian.

Students will:

- Understand how language features and language patterns can be used for emphasis
- Show how specific details can be used to support a point of view
- Demonstrate an understanding of grammar, and make considered vocabulary choices to enhance cohesion and structure in their writing

- use accurate spelling and punctuation for clarity and make and explain editorial choices based on criteria

Assessments:

- **Biography Assessment Task:**
Completed Term 4 Week 7
- **Speaking Assessment Task:**
Completed Term 4 Week 7
- **Reading and Comprehension Assessment Tasks:**
Completed Term 4 Weeks 7

Term 4

Key Dates:

- **Assembly:** Monday 8:30am
- **Celebration of Learning Days:** 6th November and 9th December 2020
- **Library Closed:** from 7th December 2020
- **Assessment Begins:** First week of November
- **Report Cards Emailed** 8th December 2020
- **End of Term 4:** 9th December 2020
- **Graduation:** 8th Dec

Mathematics

Focus:

In Term 4, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Connect fractions, decimals and percentages as different representations of the same number
- make connections between the powers of 10 and the multiplication and division of decimals
- calculate a simple

fraction of a quantity

- Explore the use of brackets and order of operations to write number sentences

Assessments:

- **Number Assessment Task:** Completed Term 4 Week 6

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Science: Reversible and Irreversible Changes

Focus:

In Term 4, students will explore physical and chemical changes that matter undergoes when exposed to different variables

Students will:

- Compare and classify different types of observable changes to materials
- Follow procedures to develop investigable questions and design investigations into simple cause-and-effect relationships
- Identify variables to be changed and measured and describe potential safety risks when planning methods
- Collect, organise and interpret their data,

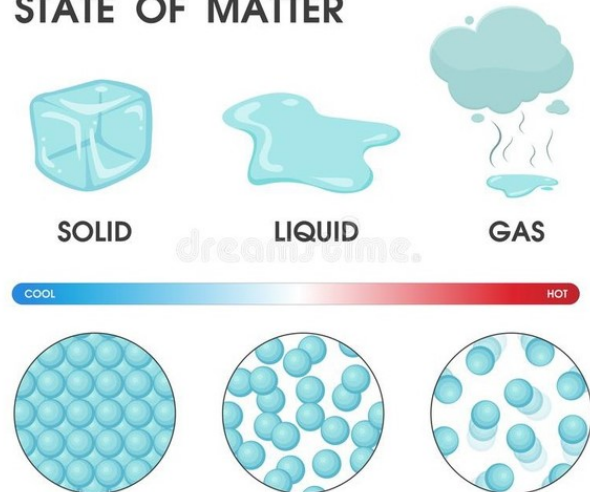
identifying where improvements to their methods or research could improve the data

- Describe and analyse relationships in data using appropriate representations and construct multimodal texts to communicate ideas, methods and findings

Assessment:

- **Chemical Sciences Assessment Task:**
Completed Term 4 Week 6

STATE OF MATTER



HASS:

Focus:

This term, Year 6 students will investigate the alternative ways resources can be used to benefit individuals, the community and the environment

Students will:

- Recognise why choices about the allocation of resources involve trade-offs
- Explain why it is important to be informed when making consumer and financial decisions
- Identify the purpose of business and recognise the different ways that businesses choose to provide goods and services
- Sequence information about events, the lives of individuals and selected phenomena in chronological order and represent time by

creating timelines

Assessment:

- **HASS Assessment Task**
Completed Term 4 Week 7





Homework

- Homework Booklets have been sent home. Homework Booklets and Reading Logs are to be returned every Friday for marking.

Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

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