



Year 5 Term 4 Overview

Welcome back to Term 4! Please see below for information regarding what is happening in Year 5 this term. We are excited for our last term of the year which promises to be full of engaging learning experiences!

English: Appreciating Poetry

Focus:

This term, students will listen to, read and view a range of poetry. They will interpret and evaluate poems, analysing how text structures and language features have been constructed by the poet, for specific purposes and effects. Students will:

- Create a transformation of a narrative poem
- Understand how to analyse poetry explaining the topic, purpose and audience of the poem; the tone and mood of the poem; and a personal poem
- Present poetry to the class

- Listen and ask questions to clarify content
- Contribute actively to class and group discussions, taking into account other perspectives

Assessments:

- **Poetry Assessment Task:**
Completed Term 4 Week 7
- **Reading and Comprehension Assessment Tasks:**
Completed Term 4 Week 10
- **Sight Word Assessment:**
Completed Term 4 Week 10

Term 4

Key Dates:

- **Assembly:** Monday 8:30am
- **Celebration of Learning Days:** 6th November and 9th December 2020
- **Library Closed:** from 7th December 2020
- **Report Cards** Emailed 8th December 2020
- **End of Term 4:** 9th December 2020

Mathematics

Focus:

In Term 4, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Solve simple multiplication problems using a range of strategies
- Explore, create and explain simple budgets
- List outcomes of chance experiments with equally likely outcomes
- Assign probabilities between 0 and 1

Assessments:

- **Chance Assessment Task:** Completed Term 4 Week 2
- **Number Assessment Task:** Completed Term 4 Week 4
- **Budgets Assessment Task:** Completed Term 4 Week 6



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Science: Desert Survivors

Focus:

In Term 3, students will examine the structural features and adaptations that assist living things to survive in their environment. They will use this new knowledge to pose questions and make predictions about the relationship between adaptations and environmental changes.

Students will:

- Analyse how the form of living things enables them to function in their environments
- Communicate their ideas and findings using multimodal texts
- Use environmental data when suggesting explanations for difference in structural features of creatures

Assessment:

- **Desert Survivors Assessment Task:**

Completed Term 4 Week 7



HASS: Participating in Australian Communities

Focus:

This semester, Year 5 students will conduct an inquiry to answer the question: How do people enact their values and perceptions about their community, other people and places, past and present?

Students will:

- investigate the key values of Australia's liberal democratic system of government, particularly the values of freedom, equality, fairness and justice
- identify significant past developments, events, individuals and groups that impacted on the development of law and democracy in Australia
- explore representative democracy and voting processes in Australia
- investigate how students enact democratic values and

processes through participating in school elections

- generate alternative responses to a democratic issue and propose action by describing the positive and negative effects
- present ideas about proposed actions in response to a democratic issue.

Assessment:

- **HASS Assessment Task:**
Completed Term 4 Week 7





Homework

- Homework helps you practice what you have learnt at school so it makes more sense to you. Homework should be **completed every night**.
- Homework for Year 5 will be:
 - Reading (home readers, Reading Eggs) - **20 minutes every night**
 - Spelling and Number Facts - Look, Say, Cover, Write, Check
 - Sight Words
 - Homework Activities Matrix - **One activity per week**
- Homework will be taken home on a **Monday** and returned on a **Friday**.

Important Information

- Please remember: **NO HAT NO PLAY!** Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with enough stationery- books, pens, pencils, glue and scissors to enable them to complete the year. Please ensure that all resources are clearly labelled.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

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