



Year 4 Term 4 Overview

Welcome to Term 4. We hope you all enjoyed a peaceful break, and would like to take the time to say thank you for all your support last term.

English: Exploring Information Texts

Focus:

This term, students will read, view and listen to a range of texts to comprehend and compare the text structures and language features of imaginative and informative texts. Students will:

- Use language features to create coherence and add detail to their writing
- Create texts that show their understanding of how images and detail can be used to extend key ideas
- Demonstrate their understanding of grammar, select vocabulary from a range of resources, use accurate spelling and punctuation, and re-read and edit their work to improve meaning

- Understand that texts have different text structures depending on the purpose and context
- Explain how language features, images and vocabulary are used to engage the interest of audiences

Assessments:

- **Writing Assessment Task:** Completed Term 4 Weeks 4&5
- **Reading Assessment Tasks:** Completed Term 4 Weeks 4,5 and 10
- **Sight Word Testing:** Completed Term 4 Weeks 8&9

Term 4

Key Dates:

- **Assembly:** Monday 8:30am
- **Celebration of Learning Days:** 6th November and 9th December 2020
- **Library Closed:** from 7th December 2020
- **Report Cards** Emailed 8th December 2020
- **End of Term 4:** 9th December 2020
- **HASS Incursion** 4th December 2020

Mathematics

Focus:

In Term 4, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Choose appropriate strategies for calculations involving multiplication and division
- Solve problems involving time duration and convert between

units of time

- Identify dependent and independent events
- Use the properties of odd and even numbers
- Create symmetrical shapes and patterns
- List the probabilities of everyday events



Assessments:

- **Chance Assessment Task:** Completed Term 4 Week 5
- **Measurement and Geometry Assessment Task:** Completed Term 4 Weeks 3&4
- **Number Assessment Task:** Completed Term 4 Week 6

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Science: Ready, Set, Grow!

Focus:

In Term 4, students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment and their dependence on each other and on the environment.

Students will:

- Predict the effect of changes on living things, including the impact on life cycles and the survival of living things
- Identify investigable questions and make predictions based on prior knowledge

- Discuss ways to conduct investigations safely and make and record observations with accuracy
- Use tables and column graphs to organise their data, suggest explanations for observations and compare their findings with their predictions
- Communicate their observations and findings

Assessment:

- **Life Cycles**
Assessment Task:
Completed Term 4
Weeks 4&5



HASS: Rules, Laws and My Identity

Focus:

This semester, Year 4 students will examine the difference between Rules and Laws, as well as describe factors that form one's identity and belonging.

Students will:

- Recognise the importance of laws in society
- Share points of view, respecting the views of others
- Distinguish between facts and opinions and detect points of view when examining information
- Present ideas, findings and conclusions using discipline-specific terms in a range of communication forms
- Describe factors that shape a person's identity

and sense of belonging

- Present ideas, findings and conclusions using discipline-specific terms in a range of communication forms

Assessment: HASS

- **Rules and Laws**
Completed Term 4
Week 2
- **My Identity**
Completed Term 4
Week 5



Homework

Homework will begin in Week 1. Students are asked to read each night a book from home or from the library for 10-15 minutes, four to five nights a week. Alternatively, students can read the texts and complete the quizzes on Wuska.

When completing Wushka, students are encouraged to focus on the text to ensure they are understanding it for reading success. Home Reading needs to be logged in the students' Home Reading Logs, and the Logs need to be returned to school each time a page is completed. If you would like to further extend your child, they have online access to the Pr1me and SoundWaves websites. The students already have their login details for these sites, but if you require them again, please email your child's classroom teacher.



Key Dates and Important Information

- Please remember, that if your child does not have a hat, they can only play in the shaded areas! Please ensure that your child has their hat at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remind your child to bring their bottle every day; hydration is key!
- Please ensure that your child is equipped with all the equipment they need. There is an expectation that students bring all required resources to school, clearly labelled with their name.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so they can be healthy like Perry!
- Dates for the Term 4 assessments have been included in this newsletter. If you are planning a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of any absences in advance.



Teacher Contact Details:

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