



Fernbrooke
STATE SCHOOL
Exceeding Expectations



Year 4 Term 1 Overview

We have been given the pleasure of working with your child this year and we look forward providing the students with the best learning outcomes in an effort to provide an environment that is both socially and intellectually stimulating. We believe that teaching needs to be seen as a partnership shared by the school, student and family. We look forward to working with you for the betterment of your child's education. Please if you have any concerns or would like to check on the progress your child is making please don't hesitate to contact us.

English: Exploring Imaginative Texts

Focus:

This term, students will listen to, read and interpret a novel showing understanding of character development in relation to plot and setting. They will demonstrate the ability to analyse the development of a main character through a written response. Students will create a chapter of a novel, depicting contrasting characters in relation to setting and plot.

Students will:

- Use language features to create coherence and add detail to their texts
- Create structured texts to explain ideas for different audiences
- Demonstrate an understanding of grammar
- Select vocabulary from a range of resources
- Use accurate spelling and punctuation
- Re-Read and edit their work to improve meaning

Assessments:

- **Narrative Writing Assessment Task:** Completed Term 1 Week 8
- **Reading Testing:** Completed Term 1 Week 10
- **Sight Word Testing:** Completed Term 1 Week 10



Mathematics

Focus:

In Term 1, students will focus on applying a variety of mathematical concepts in real-life, life-like and purely mathematical situations.

Students will:

- Investigate and use the properties of odd and even numbers
- Identify and explain strategies for

finding unknown quantities in number sentences

- Describe number patterns resulting from multiplication

Assessments:

- **Number Assessment Task:** Completed Term 1 Week 3-4
- **Patterns & Algebra Assessment Task:** Completed Term 1 Weeks 7-8

Term 1

Key Dates:

- **Assembly:** Friday's 12:30pm in Senior Undercover Area
- **Class Information Session & Welcome BBQ:** 15th February

Inside this issue:

English Focus	1
Mathematics Focus	1
Science Focus	2
HASS Focus	2
Homework Expectations	3
Key Dates and Information	3

Science: Beneath My Feet

Focus:

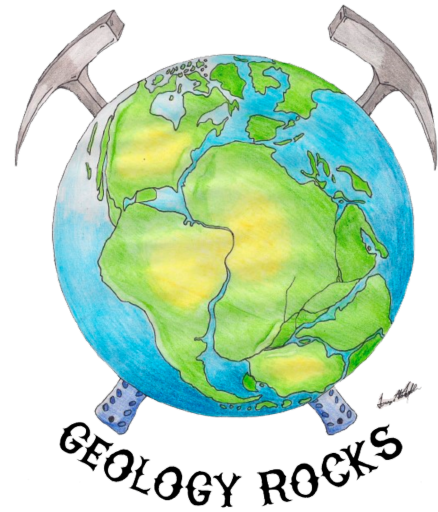
In Term 1, students explore natural processes and human activity that cause weathering and erosion of Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity. They describe situations where science understanding can influence their own and others' actions. They identify questions and make predictions based on prior knowledge. They safely use equipment and make and record observations with accuracy. They suggest explanations for their observations, compare their findings with their predictions and communicate their observations and findings.

Students will:

- Describe the natural processes and human activity that cause changes to Earth's surface
- Plan, conduct and report on an investigation of the erosion process
- Apply science understandings to formulate control strategies in real-life situations

Assessment:

- **Beneath My Feet Assessment Task:**
Completed Term 1
Weeks 7-9



HASS: Using Places Sustainably

Focus:

This term, Year 4 students will understand, research and explore how people can use environments more sustainably.

interconnections between the environment, animals and people

Students will:

- Sort, record and represent data in different formats, including large-scale maps using basic cartographic conventions
- Describe and compare the diverse characteristics of Africa and South America
- Identify and describe distributions and simple patterns
- Recognise the importance of the environment and identify the

Assessment:

- **HASS: Using Places Sustainable Part A:**
Completed Term 1
Weeks 9-10



Homework

Homework will begin in week 2 and is to be completed weekly. Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- Reading
- Sight Words Practise
- A weekly spelling list
- Optional extra Numeracy and literacy activities.

Each week, homework will be issued in your child's homework folder. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.



Key Dates and Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring you bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. Please ensure that all resources are clearly labelled. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- If you are interested in volunteering in the classroom, please contact your classroom teacher.
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

Teacher Contact Details

- Kirsten Spence: klspe0@eq.edu.au
- Rebecca Sloots: rpitt30@eq.edu.au
- Nicole Wallace: nwall71@eq.edu.au
- Claire Ogden: cxogd0@eq.edu.au
- Mathew Dilger: mdilg9@eq.edu.au

