



# Year 3 Term 4 Overview

Dear Parents/Carers,

Welcome to the final week of the year. This term, Year 3 will be helping to save the alien race from Planet X by helping them to find a new home on Earth after one crash-landed at Fernbrooke in the last week of the school holidays. This unit will combine our learning in English, HASS and Science.

## English: Exploring Poetry

### Focus:

This term, students listen to, read, view and adapt poems.

Students will:

- Understand how language can be used to express feelings and opinions on topics
- Use writing and images to express and develop, in some detail, experiences, events, information, ideas and characters
- Contribute actively to class and group discussions, asking questions, providing useful feedback and making presentations
- Use knowledge of letter-sound relationships including consonant and vowel clusters and high-frequency words to spell words accurately
- write using joined letters that are accurately formed and consistent in size
- Understand how language features, images and vocabulary choices are used for different effects

- Read texts that contain varied sentence structures, a range of punctuation conventions, and images that provide extra details
- Identify literal and implied meaning connecting ideas in different parts of texts
- Listen to others' views and respond appropriately using interaction skills

### Assessments:

- **Poetry Assessment Task:** Completed Term 4 Week 6
- **Reading Assessment Tasks:** Completed Term 4 Week 2
- **Sight Word Testing:** Completed Term 4 Week 10

## Term 4

### Key Dates:

- **Assembly:** Tuesday 12:15pm
- **Celebration of Learning Days:** 6th November and 9th December 2020
- **Library Closed:** from 7th December 2020
- **Report Cards** Emailed 8th December 2020
- **End of Term 4:** 9th December 2020

## Mathematics

### Focus:

In Term 4, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Recognise the connection between multiplication and division and solve problems using efficient strategies for multiplication
- Count to and from 10 000
- Recall addition and multiplication facts for

single digit numbers.

- Tell the time to the nearest minute.
- Use the notations of 'am' and 'pm'.
- Solve simple time problems.

### Assessments:

- **Number Assessment Task:** Completed Term 4 Week 6
- **Measurement Assessment Task:** Completed Term 4 Week 3



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# Science: Melting Moments

## Focus:

In this unit students will explore how a change of state between solid and liquid can be caused by adding or removing heat. They explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. Students identify how science is involved in making decisions and how it helps people to understand the effect of their actions. They evaluate how adding or removing heat affects materials used in everyday life

Students will:

- conduct investigations, including identifying investigation questions and making predictions, assessing safety, recording and analysing results, considering fairness and communicating ideas and findings

- Describe how science investigations can be used to answer questions
- Recognise that Australia's First Peoples traditionally used knowledge of solids and liquids in their everyday lives
- Use their understanding of materials to suggest explanations for everyday observations.

## Assessment:

- **Understanding Heat Assessment Task:**  
Completed Term 4 Week 7



# HASS: Exploring Places Near and Far

## Focus:

In Term 4, students will explore the following inquiry question: How and why are places similar and different?

Students will:

- Explore the importance of making decisions democratically
- Examine who makes rules, why rules are important and the consequences of rules not being followed
- Investigate the location of Australia's neighbouring countries and the diverse characteristics of their places
- Identify the main climate types of the world and the similarities and differences between the cli-

mates of different places

- Understand the representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples; and major places in Australia, both natural and human
- Explore the similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there, and people's perceptions of these places
- Reflect on learning to propose actions in response to an issue or

challenge and consider possible effects of proposed actions

## Assessment:

- **HASS: Inquiry Task:**  
Completed Term 4 Week 7



# Homework Expectations

This year, homework in Year 3 will involve using online programs and resources the students are familiar with at school. This will enable students to:

- Share the learning from class at home.
- Have the appropriate level of challenge in their home learning.
- Access learning activities that are interactive.
- Help reduce the amount of paper we use in Year 3 – enabling us to become more sustainable and environmentally friendly.
- Access their homework wherever they are.
- Find homework more engaging.

Year 3 homework will generally include:

- Soundwaves activities and games,
- Reading Eggspress text(s),
- Pr1me Maths activities linked to classroom learning.
- Reading (books, online text, magazines, etc.) and recording in Fernbrooke Reading Log booklet
- Fun family learning ideas will also be emailed home each term for families to use (if they wish).

# Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring you bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- P.E. for Year 3 will be in the Hall this term, and Friday Sport beginning in Week 2.
- Student stationery is running low, so we ask that you please provide a pack of lead pencils for your child. Please check with your child if they require additional stationery supplies.

## Teacher Contact Details:

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