



# Year 3 Term 3 Overview

## WELCOME

Dear Parents/Carers, welcome back to another term at Fernbrooke State School. We hope you have had a safe and relaxing holiday, and as eager as us to be back. Can you believe we are half way through the year already? Time flies when you are exceeding expectations! We are looking forward to another wonderful term in Year 3.

## English: Examining stories from different perspectives

### Focus:

This term, students listen to, view, read and compare a range of stories, with a focus on different versions of the same story. They comprehend stories and create a spoken retelling of a story from a different perspective.

Students will:

- Explore, respond and retell traditional stories from around the world
- Identify and explore different perspectives within texts
- Examine, respond and retell rhyming stories
- Present a retell to their peers

### Assessments:

- **Retell Assessment Task:** Completed Term 3 Week 9
- **Reading Assessment Tasks:** Completed Term 3 Week 10
- **Sight Word Testing:** Completed Term 3 Week 10

## Term 3

### Key Dates:

- **Student Free Day:** 4th September



## Mathematics

### Focus:

In Term 3, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Recognise the connection between addition and subtraction and solve problems using efficient strategies for multiplication
- Model and represent unit fractions
- Recall addition and multiplication facts for single-digit numbers
- Use metric units for length, mass and capacity
- Represent money values in various ways
- Count out change from financial transactions
- Conduct chance experiments and list possible outcomes
- Conduct simple data investigations for categorical variables

### Assessments:

- **Statistics and Probability Assessment Task:** Completed Term 3 Week 2
- **Financial Maths Assessment Task:** Completed Term 3 Week 5
- **Fractions and Multiplication Assessment Task:** Completed Term 3 Week 7
- **Measurement Assessment Task:** Completed Term 3 Week 10

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# Science: Understanding Heat

## Focus:

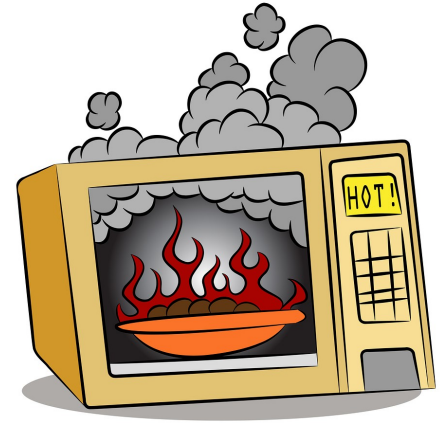
In this unit students will explore how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They will explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer. Students will identify that heat energy transfers from warmer areas to cooler areas. They will use their experiences to identify questions about heat energy and make predictions about investigations. Students will describe how they can use science investigations to respond to questions. Students will plan and conduct investigations about heat and heat energy transfer and will collect and record observations, using appropriate equipment to record measurements.

## Students will:

- With guidance, plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment
- Represent and communicate observations, ideas and findings using formal and informal representations
- Consider the elements of fair tests and use formal measurements and digital technologies as appropriate, to make and record observations accurately
- Make predictions and describe patterns and relationships
- Understand the effect of their actions

## Assessment:

- **Understanding Heat Assessment Task:**  
Completed Term 3 Week 10



# HASS: Exploring Places Near and Far

## Focus:

In Term 3, students will explore the following inquiry question: How and why are places similar and different?

## Students will:

- Explore the importance of making decisions democratically
- Examine who makes rules, why rules are important and the consequences of rules not being followed
- Investigate the location of Australia's neighbouring countries and the diverse characteristics of their places
- Identify the main climate types of the world and the similarities and differences between the cli-

mates of different places

- Understand the representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples; and major places in Australia, both natural and human
- Explore the similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there, and people's perceptions of these places
- Reflect on learning to propose actions in response to an issue or

challenge and consider possible effects of proposed actions

## Assessment:

- **HASS: Inquiry Task:**  
Completed Term 4 Week 7



# Homework Expectations

This year, homework in Year 3 will involve using online programs and resources the students are familiar with at school. This will enable students to:

- Share the learning from class at home.
- Have the appropriate level of challenge in their home learning.
- Access learning activities that are interactive.
- Help reduce the amount of paper we use in Year 3 – enabling us to become more sustainable and environmentally friendly.
- Access their homework wherever they are.
- Find homework more engaging.

Year 3 homework will generally include:

- Soundwaves activities and games,
- Reading Eggspress text(s),
- Pr1me Maths activities linked to classroom learning.
- Reading (books, online text, magazines, etc.) and recording in Fernbrooke Reading Log booklet
- Fun family learning ideas will also be emailed home each term for families to use (if they wish).

# Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring you bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- P.E. for Year 3 will be in the Hall this term, and Friday Sport beginning in Week 2.
- Student stationery is running low, so we ask that you please provide a pack of lead pencils for your child. Please check with your child if they require additional stationery supplies.

## Teacher Contact Details:

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