



Year 2 Term 3 Overview

We have a very busy term with lots of new and exciting concepts to learn. We appreciate your ongoing support in assisting your child to be a successful learner through attending school and reading nightly with them. We are looking forward to seeing the continued growth of the students throughout this term.

English: Exploring Characters

Focus:

This term, students read, view and listen to a variety of literary texts to explore how characters are represented in print and images. Students identify character qualities in texts. They compare how similar characters are depicted in two literary texts and write a text expressing a preference for one character, giving reasons.

Students will:

- Examine, explore and compare characters
- Express preferences for characters

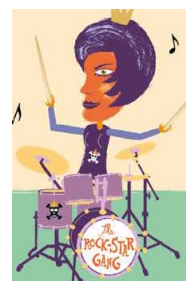
Assessments:

- **Writing Assessment Task:** Completed Term 3 Week 8
- **Reading Assessment Task:** Completed Term 3 Week 10
- **Sight Word Testing:** Completed Term 3 Week 10

Term 3

Key Dates:

- 3rd September: Science Show Incursion



Mathematics:

Focus:

In Term 3, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Recognise increasing and decreasing number sequences involving 2s, 3s and 5s
- Associate collections of Australian coins with their value
- Identify the missing element in a number sequence
- Count to and from 1000

- Perform simple addition and subtraction calculations using a range of strategies
- Describe outcomes for everyday events.

Assessments:

- **Statistics and Geometry Assessment Task:** Completed Term 3 Week 1
- **Number Assessment Task:** Completed Term 3 Week 9

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Science: All Mixed Up

Focus:

In Term 3, students will learn about materials that don't mix well, and others that are difficult to separate. Through hands-on investigations, students explore how changing the quantities of materials in a mixture can alter its properties and uses.

Students will:

- Explore how different materials can be combined, including by mixing, for a particular purpose.
- Use a range of methods to sort information, including drawings and provided tables and through discussion, compare observations with predictions
- Pose and respond to

questions, and make predictions about familiar objects and events

- Represent and communicate observations and ideas in a variety of ways
- Use informal measurements to collect and record observations, using digital technologies as appropriate

Assessment:

- **All Mixed Up Assessment Task:**
Completed Term 3 Week 8



HASS: Impacts of Technology over Time

Focus:

This term, Year 2 students will explore how changes in technology shaped our daily lives.

Students will:

- Identify how and why the lives of people have changed over time while others have remained the same
- Pose questions about the past and familiar and unfamiliar objects and places
- Locate information from observations and from

sources provided

- Compare objects from the past and present and interpret information and data to identify a point of view and draw simple conclusions
- Sequence familiar objects and events in order and sort and record data in tables, plans and on labelled maps
- Develop narratives about the past and communicate findings in a range of texts using language to describe direction, location and the passing of

time

Assessment:

- **HASS: Impacts of Technology:**
Completed in Term 4 Week 7



Homework

Homework will begin in Week 2 and is due to be returned each Monday to class teacher.

Homework will consist of spelling, sight words, maths and reading. Home Reading needs to be logged in students' Home Reading Logs and class teachers will assist in exchanging readers. If you would like to further extend your child, they will have online access to Reading Eggs Wushka and SoundWaves. Student log in details have been issued by class teachers. The access code for SoundWaves is: zero178



Be a Superstar like Perry and complete your homework each week!

Each night you need to:

- Write out and practise your spelling words
- Complete your Mathematics practise
- Read for 10-15 minutes

When you can, please practise your:

- Sight Words

Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. Please ensure that all books are clearly labelled. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

Teacher Contact Details

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