



Year 2 Term 4 Overview

Welcome to Term 4! We hope you all had a safe and enjoyable holiday. This term is filled with exciting learning experiences and challenges. We look forward to supporting all our students throughout this final term with us before they move into Year 3. We would like to thank all our families for their support this year. It has been greatly appreciated.

English: Exploring Narrative Texts

Focus:

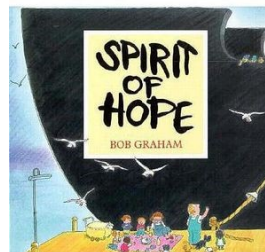
This term, students read, view and respond to a variety of narrative texts, including digital texts. They will explore how to create an imaginative narrative.

Students will:

- create texts that show how images support the meaning of the text
- use a variety of strategies to engage in group and class discussions and make presentations
- accurately spell words with regular spelling patterns and spell words with less common long vowel patterns
- use punctuation accurately, and write words and sentences legibly using unjoined upper- and lower-case letters

Assessments:

- **Writing Assessment Task:** Completed Term 4 Week 6
- **Reading Assessment Task:** Completed Term 4 Weeks 5 and 10
- **Sight Word Testing:** Completed Term 4



Term 3

Key Dates:

- **Assembly:** Friday 8:30am
- **Celebration of Learning Days:** 6th November and 9th December 2020
- **Library Closed:** from 7th December 2020
- **Report Cards** Emailed 8th December 2020
- **End of Term 4:** 9th December 2020

Mathematics:

Focus:

In Term 4, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Describe outcomes for everyday events
- Divide collections and shapes into halves, quarters and eighths.
- Tell time to the quarter-hour and use a calendar to identify dates, months and seasons

- Explain the effects of one-step transformations
- Collect, organise and represent data to make simple inferences and make sense of collected information



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Science: Water Works

Focus:

In Term 4, students will develop an understanding of, and appreciation for, a precious natural resource. Through investigations students explore, how water is used, where water comes from, and how it is used responsibly

Students will:

- Identify that certain resources have different uses and describe examples of where science is used in people's daily lives
- Use informal measurements to make and compare observations.
- Record and represent observations and communicate ideas in a variety of ways.

Assessment:

- **Water Works Assessment Task:**
Completed
Term 4 Week 6



HASS: Impacts of Technology over Time

Focus:

This term, Year 2 students will explore how changes in technology shaped our daily lives.

Students will:

- Identify how and why the lives of people have changed over time while others have remained the same
- Pose questions about the past and familiar and unfamiliar objects and places
- Locate information from observations and from

sources provided

- Compare objects from the past and present and interpret information and data to identify a point of view and draw simple conclusions
- Sequence familiar objects and events in order and sort and record data in tables, plans and on labelled maps
- Develop narratives about the past and communicate findings in a range of texts using language to describe direction, location and the passing of

time

Assessment:

- **HASS: Impacts of Technology:**
Completed in Term 4
Week 7



Homework

Homework will begin in Week 2 and is due to be returned each Monday to class teacher.

Homework will consist of spelling, sight words, maths and reading. Home Reading needs to be logged in students' Home Reading Logs and class teachers will assist in exchanging readers. If you would like to further extend your child, they will have online access to Reading Eggs Wushka and SoundWaves. Student log in details have been issued by class teachers. The access code for SoundWaves is: zero178



Be a Superstar like Perry and complete your homework each week!

Each night you need to:

- Write out and practise your spelling words
- Complete your Mathematics practise
- Read for 10-15 minutes

When you can, please practise your:

- Sight Words

Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. Please ensure that all books are clearly labelled. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

Teacher Contact Details

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