



Year 1 Term 4 Overview

Welcome back to Term 4. It is hard to believe the year is almost over and our students will be moving up to Year 2. Term 4 will be a busy term for learning and fun as we celebrate our time spent in Year 1.

English: Creating Procedural Texts

Focus:

Students listen to, read, view and interpret traditional and digital multimodal imaginative and informative contexts. They will create a digital multimodal procedure from a literary context.

Students will:

- Discuss, retell and respond to features of imaginative and informative texts.
- Examine language, text structure and vocabulary of imaginative and informative texts
- Create and present a procedure to their peers
- Demonstrate reading accuracy, fluency and comprehension of a variety of texts

Assessments:

- **Reading and Comprehension Assessment Tasks:**
Completed Term 4 Weeks 7 and 10
- **Procedural Writing Assessment Task:**
Completed Term 4 Week 7
- **Sight Word Testing:**
Completed Term 3 Week 9

Term 4

Key Dates:

- **Assembly:** Tuesday 12:15pm.
- **Art Gallery in the hall:** Friday Week 3.
- **Swimming Dates** to be announced

Mathematics

Focus:

In Term 4, students will focus on Measurement, Number and Algebra.

Students will:

- Identify representations of one half.
- Tell time to the half hour.
- Reconnise, describe and order Australian coins according to their value.

Assessments:

- **Fractions Assessment Task:** Completed Term 4 Week 2
- **Time Assessment Task:** Completed Term 4 Week 4
- **Money Assessment Task:** Completed Term 4 Week 7

Inside this issue:

English Focus	1
Mathematics Focus	1
Science Focus	2
Technology Focus	2
Homework Expectations	3
Key Dates and Information	3

Science: Exploring Light and Sound

Focus:

In Term 4, students will explore sources of light and sound. They will manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects. They will examine how light and sound are useful in everyday life. They will respond to and ask questions. They will make predictions and share observations, comparing their observations with predictions and with each other. They will sort observations and represent and communicate their understandings in a variety of ways

Students will:

- Describe objects and events that they encounter in their everyday lives
- Observe, ask questions about, and describe changes in, objects and events
- Describe the effects of interacting with materials and objects

- Respond to questions, make predictions, and participate in guided investigations of everyday phenomena.
- Follow instructions to record and sort their observations and share them with others.

Assessment:

- **Light and Sound Assessment Task:**
Completed Term 4
Week 8



Technology: Buzzing with Bee Bots

Focus:

This term, students will use digital systems to represent simple patterns to move a Bee Bot.

Students will:

- Collect, explore and use digital systems to present the data creatively.
- Follow, describe and represent a sequence of steps and decisions needed to solve simple problems.

Assessment:

- **Technology Assessment Task:**
Completed Term 4 Week 6



Homework

Homework is to be completed weekly. Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.



Your child's homework includes:

- Wushka Reading
- Self-paced Sight Words
- A weekly spelling list
- Numeracy and literacy activities.
- Optional: Reading Eggs and Mathletics.

Each week, homework will be issued in your child's homework folder. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Key Dates and Important Information

- Please remember: **NO HAT NO PLAY!** Please ensure that students have their hats at school everyday for sun safety.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Munch and Crunch so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.
- In the event of celebrating your child's birthday, we kindly ask for items such as cupcakes or ice blocks as these are already portioned and don't require a knife. Please also check with your class teacher for allergies.
- Please ensure that all student belongings are clearly labelled with your child's name and class.

