



# Prep Term 4 Overview

Hello wonderful Prep Parents!

Welcome to term 4. Only 10 more weeks of Prep! Term 4 is generally a busy time with many things happening before we wrap up at the end of the year. This term is time for enjoyment... enjoy learning, enjoy exploration of new concepts, enjoy special events, enjoy time with friends and teachers. The teaching team would like to ask all parents to please be vigilant with attendance! Every day missed is a little piece of information lost, a learning experience passed by, and experiences they can never get back! Every day counts!

## English: Responding to Texts

### Focus:

In this unit, students will listen to, view and interpret a range of multimodal texts to develop an understanding of sound and letter knowledge and a range of language features. Students will explore letter writing to familiar characters using a date, greeting, question, suggestion and sign off.

### Assessments:

- **Sight Word Testing:** ongoing
- **Reading Assessment:** Term 4 Week 5 and 10
- **Writing Assessment:** Term 4 Week 7

## Term 4

6th October—11th December.

### Key Dates:

- **Assembly:** Tuesday 12:15pm
- **Celebration of Learning Days:** 6th November and 9th December 2020
- **Library Closed:** from 7th December 2020
- **Report Cards** Emailed 8th December 2020
- **End of Term 4:** 9th December 2020

## Mathematics

### Focus:

In Term 4, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Count to and from 20
- Add and subtract numerals
- Group shapes based on common characteristics
- Collect data through interviews and surveys
- Answer questions to collect data.

### Assessments:

- **Geometry Assessment:** Term 4 Week 2
- **Statistics Assessment:** Term 4 Week 4

### Number Assessment:

Term 4 Week 7

### Inside this issue:

English Focus	1
Mathematics Focus	1
Science Focus	2
HASS Focus	2
Homework Expectations	3
Show and Tell	3



# Science: Movement

## Focus:

In this unit, students will examine familiar objects and understand the properties that allow them to move in various ways. Through exploration, investigation and discussion, students will learn how to describe the properties of the objects and how to pose scientific questions. Students conduct investigations to determine how various objects move and understand the relation between properties of an object and movement.

Students will:

- Identify objects and their properties
- Pose questions about the effect properties have on movement
- Investigate various objects and how they move.

## Assessment:

- **Move it, Move It**  
**Assessment Task:**  
Completed Term 4 in  
Weeks 3, 5 & 7



# HASS: Special Places

## Focus:

In this unit, students explore the following question: What places are special and how can we care for them?

Students will:

- Observe, describe and record the features of a familiar and local place
- Discuss why a place is special to them
- Explore ways to care for a special place
- Investigate how Aboriginal people care for their Country and Special places

## Assessment:

- **Caring for special places**  
**Assessment:** Term 4  
Week 5



## Homework

This term homework is still based on sight words and home readers.

We will continue with practising sight words every night and testing every week at school. Every sight word they know is one they don't have to think about when reading!

Home reading will continue this term. Try to read every night including weekends! Remember, reading a story to your child is just as valuable as them reading to you. Try discussing details in pictures and hunting for sight words in the text!

## Staff Contact Details

**Prep A**— Sam Gettons (Monday-Wednesday)

slste1@eq.edu.au

Landra Lloyd (Thursday-Friday)

ljll01@eq.edu.au

**Prep B**—Lisa Gibbs

ldray0@eq.edu.au

**Prep C**—Cassie Otto

cotto37@eq.edu.au

**Prep D**—Charli Valeri

cvale40@eq.edu.au

**Prep E**—Angelina Ralston

amral1@eq.edu.au

**Prep F**— Amy Wilcocks

aewil0@eq.edu.au

**Prep G**—Hannah Davis

hrdav0@eq.edu.au



## Show and Tell

This term show and tell will focus on our Science unit. We will be focusing on how objects move. Show and tell will help the children to understand various movement types and how objects can move.

Show and Tell is an important component of your child's language development therefore it is vital that all children participate.

Show and tell will commence in Week 2 until Week 9. If for some reason your child forgets his/her Show and Tell then we can do it the next day.

If you have any questions about the upcoming term, please contact your child's teacher.

