

# Prep Term 3 Overview

Hello wonderful Prep Parents!

Welcome to term 3. Now is the time to enjoy! Enjoy learning, enjoy exploration of new concepts, enjoy special events, enjoy time with friends and teachers. This term the teaching team would like to ask all parents to please be vigilant with attendance! Every day missed is a little piece of information lost, a learning experience passed by, and experience they can never get back! Every day counts!

## English: Sharing Stories

### Focus:

In this unit students will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events.

Students will:

- Sequence events from a range of texts,
- Identify a favourite story
- Create a retell by drawing events and writing familiar words.
- retell a story to a small group

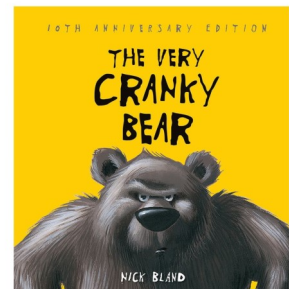
### Assessments:

- **Letter/sound assessment:** ongoing
- **Sight word testing:** ongoing
- **Retell Assessment Task:** completed week 7
- **Reading Assessment Task:** completed week 10

## Term 3

### Key Dates:

- **30th July 2020**  
**Incursion:** Fun with Maths



## Mathematics

### Focus:

In Term 3, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Make connections between number names, numerals and quantities up to 10
- Use appropriate language to describe location
- Count to and from 20 and order small collections

- Group objects based on common characteristics and sort shapes and objects.

### Assessments:

- **Geometry**  
**Assessment Task:** completed Week 3
- **Number**  
**Assessment Task:** completed week 8

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# Science: Our Material World

## Focus:

In this unit, students will examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, students will learn how to describe the properties of the materials from which objects are made and how to pose scientific questions. Students observe and analyse the reciprocal connection between properties of materials, objects and their uses so that they recognize the scientific decision making that occurs in everyday life. Students conduct investigations to determine suitability for a particular purpose and share their ideas and observations using scientific language and representations.

## Students will:

- Identify materials and their properties
- Pose questions about the effect weather has on materials
- Deliberate the suitability of materials for specific purposes
- Use their senses to investigate properties.
- Build their own wind ornament which is created to withstand many types of weather and purpose-made to create sound.

## Assessment:

- **Assessment task:**  
**Create a wind ornament:** Completed week 9



# HASS: Special Places

## Focus:

In this unit, students explore the following question: What are places like and what makes them special?

## Students will:

- Observe, describe and record the features of a familiar and local place
- View maps and look for visible elements of features of locations
- Create a pictorial map to represent their classroom and playground
- Investigate how Aboriginal people care for their Country and Special places

## Assessment:

- **HASS task: Special Places:** completed week 8



## Homework

In Prep, we have three elements for homework sight words, Reading Eggs and home readers. The Reading Eggs website is <https://readingeggs.com.au/> or you can use the Reading Eggs app which is a free download. Your teacher will give your child their Reading Eggs login.



All prep classes complete the same homework. It is the parent's responsibility to practice sight words and read every night with their child.

Children need to bring their homework folder with their sight word books and home readers back to school on a THURSDAY. They will be returned on a FRIDAY.

You can log reading work you have done in the reading log booklet.

If you need any assistance or another copy of this note, please see Mrs Shand (Prep A).

## Staff Contact Details

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