



Year 6 Term 3 Overview

Welcome back to Term 3! Please see below for information regarding what's happening in Year 6 this term.

English: The Deep Dark

Focus:

This term, students read, view and listen to information texts and video. They understand how language and text features can be combined for the purpose of informing. They demonstrate their understanding of information texts features through the creation of their own digital information text.

Students will:

- Examine the text features in a printed informative text and informative website
- Explore the language features of informative texts
- Correctly construct an informative text

- Apply proofreading and editing skills

Assessments:

- **Information Text Assessment Task:** Completed Term 3 Week 10
- **Speaking Assessment Task:** Completed Term 3 Week 10
- **Reading and Comprehension Assessment Tasks:** Completed Term 3 Week 10
- **Sight Word Assessment:** Completed Term 3 Week 10

Term 3

Key Dates:

- **Assembly:** Monday 12:15–12:45pm
- Week 5 — Camp payment due
- Thursday 19th September: **FINAL** camp payment due
- Gala: Week 4, 5, 6. Payment due by end of week 2.

Mathematics

Focus:

In Term 3, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Explore primary and secondary data
- Investigate ways data is misrepresented in the media
- Conduct, record and analyse chance experiments
- Compare and order data
- Calculate and represent the probability of events

- Investigate the concept of 'fair to win' and the probability of winning different games

Assessments:

- **Chance and Data Assessment:** Completed Term 3 Week 7/8
- **Transformations and Symmetry Assessment:** Completed Term 3 Week 10



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Science: The Deep Dark

Focus:

In Term 3, students investigate the habitat and features of deep sea creatures.

Students will:

- Investigate different types of extreme environments and animals that survive in them, specifically the deep sea
- Explore different zones in the ocean and creatures that survive in these zones
- Examine different effects that the deep sea has on living things.
- Investigate human impacts and conservation efforts on ocean life.
- Research a variety of deep sea creatures and their features/habitats

Assessment:

- **The Deep Dark**

Assessment Task:

Completed Term 3 Week 10



HASS: Exploring life below and above the poverty line

Focus:

This term, Year 6 students will explore communities below and above the poverty line and provide a practical solution to an issue in a community

Students will:

- Investigate differences in the economic, demographic and social characteristics of countries across the world
- Explore the world's cultural diversity, including that of its indigenous peoples
- Examine Australia's connections with other countries and how these change people and places

- Reflect on learning to propose personal and/or collective action in response to an issue or challenge, and predict the probable effects
- Work in groups to generate responses to issues and challenges

Assessment:

- **HASS: Exploring life below and above the poverty line Assessment Task** Completed Term 3 Week 10





Homework

- Homework Booklets have been sent home. Homework Booklets and Reading Logs are to be returned every Friday for marking.

Important Information

- Gala sport will commence this term. All payments are due by Monday 20th May in order for teams to be finalised.
- All families should have received a letter with camp updates. Invoices will be sent out in week 4. Payment plans can be arranged through the office. If you have not received your camp update, please contact your child's teacher.
- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- With the cooler weather approaching, please ensure that all students have their jumpers clearly named. School jumpers are available for purchase through the office, alternatively students can wear plain black jumpers or long pants.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

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