



Year 6 Term 1 Overview

Year 6 this year is going to be very busy in the curriculum department. In 2019, integrated units will be trialled with students. Integrated units are areas of curriculum that have been woven together because their content is complimentary. This approach has previously been found to engage students in their learning more thoroughly, as it allows teachers to choose topics the students have an interest in. If you have any questions about your child's learning, please see your child's class teacher for more information.

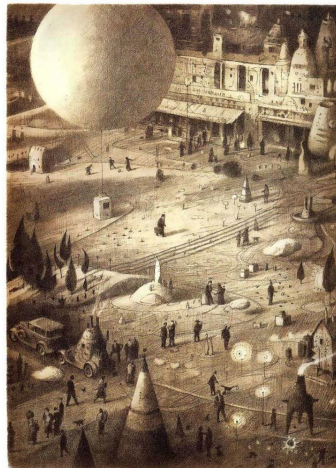
English/HASS:

Focus:

- Students examine four of Shaun Tan's literary picture books: *The Arrival*, *The Red Tree*, *The Rabbits* and *The Lost Thing* to gain an understanding of the feelings and circumstances migrants find themselves in when leaving their home countries to live overseas. Students then use their understanding of narrative through Shaun Tan's books as a lens to glean an appreciation for the process of Australia's Federation and the key figures involved in bringing about the birth of Australia as a nation under the Commonwealth.

Students will:

- Understand the structure and purpose of narratives
- Understand and use language features of narratives
- Empathise with refugee experience
- Plan, edit and write a narrative



Assessments:

- **Written Assessment Task:** Completed Term 1 Week 10
- **Reading Assessment Task:** Completed Term 1 Week 10

Term 1

Key Dates:

- **Assembly:** Monday 1:45pm
- 14th Feb: Heart Health Day
- 19th Feb: Nude Food Day
- 1st March: Rewards Day
- 15th March: Bullying! No Way! Day
- 21st March: Harmony Day
- 25th March: Parent/Teacher Interviews
- 5th April: Rewards Day

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Science/Technology

Focus:

In this unit, students apply their scientific, artistic and technological knowledge to learn about, design and create structures capable of withstanding several different kinds of natural disasters. Students take time after creating their structures to test, improve and reflect on their designs. For the visual arts component of this unit, students draw on inspiration from their sci-entific understanding of natural disasters to create art works using the elements and design principals of art.

Students will:

- Understand the impact natural disasters have upon

natural and built environments

- Learn about what causes natural disasters
- Understand the effect of natural disasters
- Understand how to build structures capable of withstanding natural disasters

Assessment:

- **Earthquakes Assessment Task:**
Completed Term 1 Week 4
- **Cyclones Assessment Task:** Completed Term 1 Week 7
- **Flood Assessment Task:**
Completed Term 1 Week 10



Mathematics

Focus:

In Term 1, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Investigate rounding and expanded notation
- Solve mathematical problems using a variety of strategies
- Explore fractions, decimals and percentages

Assessment:

- **Fractions and Decimals Assessment Task:**
Completed Term 1 Week 10



Homework

Welcome to Term 1 - Homework!

- The aim of homework in Year 6 is to create a weekly routine and consolidate concepts in preparation for high school.
- Students are encouraged to complete home tasks on a weekly basis.
- Homework is due on a **Friday** and will be marked. Books must be at school on Friday. Homework books/tasks will be handed out on Friday.



HOMWORK REQUIREMENTS:

- Read EVERY night and record details in the Fernbrooke Reading Log
- Practice spelling words (Soundwaves or No Excuse Words)
- Use 5 spelling words in a sentence
- Learn and/or consolidate knowledge of times tables/number facts
- Choose 3 tasks per week from the Homework Task Grid and complete in homework book

Optional Websites for additional practice:

The following websites are great for practice of concepts and the level can be chosen so as to cater for individual needs.

Mathletics	www.mathletics.com All students will have access to Mathletics and will be provided with log in details in the coming weeks.
Spelling City	http://www.spellingcity.com/
Reading Eggs – Eggspress	http://readingeggspress.com/
Multiplication	http://www.multiplication.com/
Study Ladder	www.studyadder.com

Students should be encouraged to work on tasks on their own and develop work study habits ready for high school. If there are sections that are too difficult, please leave it and we will go over it in class. Homework should not be a burden on families or cause issues between the student and parent. If you have any questions regarding homework, please write a note in the Parent Communication/Student Diary or make an appointment to discuss.

Teacher Contact Details:

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