



Year 5 Term 3 Overview

Welcome back to Term 3! Please see below for information regarding what is happening in Year 5 this term. We are in for another busy term full of engaging learning experiences and can't wait to get started!

English: Appreciating Poetry

Focus:

This term, students will listen to, read and view a range of poetry, including anthems, odes and other lyric poems from different contexts. They will interpret and evaluate poems, analysing how text structures and language features have been constructed by the poet, for specific purposes and effects. Students will:

- Examine and understand the purpose and effect of text structures and language features in poetry
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- Understand how to write a poetry analysis explaining the topic, purpose and audience of the poem; the tone and mood of the poem; and a personal poem

Assessments:

- **Poetry Assessment Task:**
Completed Term 3 Week 8
- **Reading and Comprehension Assessment Tasks:**
Completed Term 3 Week 10
- **Sight Word Assessment:**
Completed Term 3 Week 10

Term 3

Key Dates:

- **Assembly:** Monday 12:15pm
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Mathematics

Focus:

In Term 3, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Recognise, order and compare fractions
- Add, subtract and simplify fractions
- Investigate and explore fractions
- Use strategies to solve word problems
- Investigate income and expenditure and develop a simple financial plan
- Identify the perimeter and area of regular and

irregular shapes

- Measure the volume, capacity and mass of a variety of objects

- **Location Monitoring Task:** Completed Term 3 Week 9

Assessments:

- **Fractions Monitoring Task:** Completed Term 3 Week 1
- **Budgets Monitoring Task:** Completed Term 3 Week 4
- **Number Patterns Assessment Task:** Completed Term 3 Weeks 3 and 6
- **Measurement Assessment Task:** Completed Term 3 Week 8



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Science: Now You See It!

Focus:

In Term 3, students will investigate the properties of light and the formation of shadows. They will investigate reflection angles, how refraction affects our perceptions of an object's location, how filters absorb light and affect how we perceive the colour of objects, and the relationship between light source distance and shadow height. They will plan investigations including posing questions, making predictions, and following and developing methods. They will analyse and represent data and communicate findings using a range of text types, including reports and labelled and ray diagrams. They will explore the role of light in everyday objects and devices and consider how improved technology has changed devices and affected

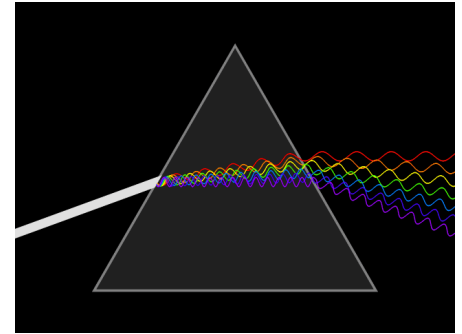
peoples' lives.

Students will:

- Explain everyday phenomena associated with the transfer of light
- Discuss how scientific developments have affected people's lives and help us solve problems
- Pose a question for investigation and predict the effect of changing variables when planning an investigation
- Describe ways to improve the fairness of an investigation
- Communicate their ideas and findings using multimodal texts.

Assessment:

- **Now you See It Assessment Task:**
Completed Term 3 Week 10



HASS: Communities in Colonial Australia

Focus:

This semester, Year 5 students will conduct an inquiry to answer the inquiry question: How and why did the lives of the people in the Australian colonies change or stay the same because of the gold rush?

Students will:

- Examine key events related to the development of British colonies in Australia after 1800
- Identify the economic, political and social reasons for colonial developments in Australia after 1800
- Investigate the effects that colonisation had on the lives of Aboriginal peoples and on the

environment

- Locate information from sources about aspects of daily life for different groups of people during the colonial period in Australia
- Present ideas in narrative form to describe how and why life changed and stayed the same in a colonial community
- Identify different viewpoints about the significance of individuals and groups in shaping the colonies

Assessment:

- **HASS: Communities in Colonial Australia Assessment Task:**
Completed Term 4 Week 6





Homework

- Homework helps you practice what you have learnt at school so it makes more sense to you. Homework should be **completed every night**.
- Homework for Year 5 will be:
 - Reading (home readers, Reading Eggs) - **10 to 20 minutes every night**
 - Spelling and Number Facts - Look, Say, Cover, Write, Check
 - Sight Words
 - Homework Activities Matrix - **2 activities per week**
- Homework will be taken home on a **Monday** and returned on a **Friday**.

Important Information

- Please remember: **NO HAT NO PLAY!** Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. Please ensure that all resources are clearly labelled. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

Teacher Contact Details:

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