



# Year 5 Term 2 Overview

Welcome back to Term 2. We hope you have had an enjoyable break. We have a very busy term ahead and look forward to your continued support.

## English: Examining Media Texts

### Focus:

This term, students listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts. They create a digital, multimodal feature article, including written and visual elements, from a particular viewpoint. Students will:

- Examine and evaluate evidence of media texts

- Interpret and analyse information from feature articles
- Create a multimodal feature article

### Assessments:

- **Persuasive Writing Assessment Task:** Completed Term 2 Week 6
- **Speaking Assessment Task:** Completed Term 2 Week 7
- **Reading and Comprehension Assessment Tasks:** Completed Term 2 Week 7 and 10

## Mathematics

### Focus:

In Term 2, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Use simple strategies to reason and solve data inquiry questions
- Connect three-dimensional objects with their two-dimensional representations
- Describe transformations of two-dimensional shapes and identify line and rotational symmetry
- They measure and

construct different angles

- Represent, locate and order decimals to and beyond hundredths
- Identify and list factors and multiples including common factors and multiples
- Identify and describe line and rotational symmetry
- Connect 3D objects with their 2D representations
- Solve simple problems involving the four operations using a range of strategies

### Assessments:

- **Identifying and describing factors and multiples Monitoring Task :** Completed Term 2 Week 2
- **Identifying and describing line and rotational symmetry Monitoring Task:** Completed Term 2 Week 3
- **Shape Assessment Task:** Completed Term 2 week 5
- **Solving simple problems Monitoring Task:** Completed Term 2 Week 5
- **Data Assessment Task:** Completed Term 2 Week 8

## Term 2

### Key Dates:

- **Assembly:** Monday 1:45pm
- 6th May: Labour Day
- 9th May: Mothers Day Stall
- 14th–16th May: NAPLAN
- 20th-24th May: Dental Van
- 24th May: Gala Day
- 31st May: Gala Day
- 7th June: Gala Day
- 7th June: Trivia Night
- 27th June: Report Cards emailed

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# Science: Earth's Place in Space

## Focus:

In Term 2, students describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people. With guidance, students will pose questions and plan and conduct investigations to answer questions and solve problems. They will decide on variables to change and measure to conduct fair tests. Students will communicate their ideas in a variety of multimodal texts including recording in data sheets and as a report for popular media

## Students will:

- describe the key features of our solar system
- Students discuss how scientific developments have affected people's lives; help us solve problems and how science knowledge develops from many people's contributions
- pose questions for investigation and predict the effect of changing variables when planning an investigation
- construct tables and graphs to organise data and identify patterns in the data
- compare patterns in their data with predictions when suggesting explanations

## Assessment:

- **Earth's Place in Space Assessment Task:**  
Completed Term 2 Week 7



# HASS: Factors that Shape Places

## Focus:

This term, Year 5 students will investigate and explore how the environment is managed and how it effects the zoning and living decisions people make

## Students will:

- Identify ways the indigenous Australians change the environment
- Investigate how farming, plantation forests, mining and urban development change the environment
- Explore the challenges presented by the environmental factors of climate, location and terrain, natural vegetation and native fauna
- Investigate ways in which environment influence

## buildings

- Explore how the way people live
- Investigate how the use of places and spaces in organised
- Understand that natural hazards can become disasters.

## Assessment:

- **HASS: Factors that Shape Places**  
Completed Term 2 Week 7





## Homework

- Homework helps you practice what you have learnt at school so it makes more sense to you. Homework should be **completed every night**.
- Homework for Year 5 will be:
  - Reading (home readers, Reading Eggs) - **10 to 20 minutes every night**
  - Spelling and Number Facts - Look, Say, Cover, Write, Check
  - Sight Words
- Homework will be taken home on a **Monday** and returned on a **Friday**.

## Important Information

- Please remember: **NO HAT NO PLAY!** Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring you bottle every day; hydration is key!
- With the cooler weather approaching, please ensure that all students have their jumpers clearly named. School jumpers are available for purchase through the office, alternatively students can wear plain black jumpers or long pants.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

### Teacher Contact Details:

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