



Year 5 Term 1 Overview

Welcome students and parents to Year 5 at Fernbrooke State School. We are excited to go on this journey together to gain new knowledge and exceed expectations. We are looking forward to building relationships within our Year 5 community. We hope to have a great year with you all!

English: Fantasy Narratives

Focus:

This term, students will have opportunities to develop their higher-order thinking skills. They will develop skills in thinking when they are encouraged to reflect, inquire, generate, and analyse, synthesise and evaluate.

Students will:

- Understand the structure and purpose of narrative texts
- Plan, edit and write a fantasy narrative text
- Understand and use narrative language features

Assessments:

- **Finish the Story Written Assessment Task:** Completed Term 1 Week 8
- **Reading Assessment Task:** Completed Term 1 Week 10



Term 1

Key Dates:

- **Assembly:** Monday 1:45pm
- 14th Feb: Heart Health Day
- 19th Feb: Nude Food Day
- 1st March: Rewards Day
- 15th March: Bullying! No Way! Day
- 21st March: Harmony Day
- 25th March: Parent/Teacher Interviews
- 5th April: Rewards Day

Mathematics

Focus:

In Term 1, students will focus on applying a variety of mathematical concepts in real-life, life-like and purely mathematical situations.

Students will:

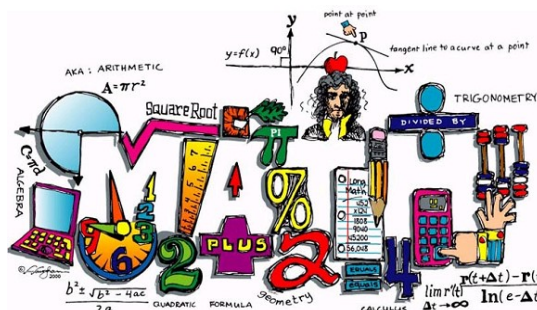
- Solve mathematical problems using a variety of strategies
- Investigate and explore estimation

and rounding

- Investigate and explore factors and multiples
- Investigate and explore expanded notation

Assessments:

- **Number & Algebra Task:** Completed Term 1 Week 10



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Science: Desert Survivors

Focus:

In Term 1, students will investigate and explore some of the structural features and adaptations of desert plants and animals, and to compare them with plants and animals that live in other environments. They will pose questions and develop evidence-based claims supported by their reasoning. Through hands-on activities, students will investigate how the structural features of desert plants and animals help them to survive in their own natural environment

Students will:

- Investigate how living things avoid desiccation
- Explore how animals cool

down in extreme environments

- Investigate how living things adapt to extreme environments through the use of colour
- Research, explain structural features and adaptations of a particular living thing.

Assessment:

- **Desert Survivors Assessment Task:**
Completed Term 1 Week 8



HASS: Factors that Shape Places

Focus:

This term, Year 5 students will investigate and explore how the environment and how the environment effects the zoning and living decisions people make

Students will:

- Identify ways the indigenous Australians change the environment
- Investigate how farming, plantation forests, mining and urban development change the environment
- Explore the challenges presented by the environmental factors of climate, location and terrain, natural vegetation and native fauna
- Investigate ways in which environment influence

buildings

- Explore how the way people live
- Investigate how the use of places and spaces in organised
- Understand that natural hazards can become disasters.

Assessment:

- **HASS: Factors that Shape Places**
Completed Term 2





Homework

- Homework helps you practice what you have learnt at school so it makes more sense to you. Homework should be **completed every night**.
- Homework for Year 5 will be:
 - Reading (home readers, Reading Eggs) - **10 to 20 minutes every night**
 - Spelling and Number Facts - Look, Say, Cover, Write, Check
 - Sight Words
 - Homework Activities Matrix - **2 activities per week**
- Homework will be taken home on a **Monday** and returned on a **Friday**.

Important Information

- Please remember: **NO HAT NO PLAY!** Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. Please ensure that all resources are clearly labelled. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

Teacher Contact Details:

- Nathan Laughton: nlaugh0@eq.edu.au
- Maria Pacis: mjpac0@eq.edu.au (Year Level Co-ordinator)
- Chloe Adamovics: cadam253@eq.edu.au
- Nicole Wallace: nwall71@eq.edu.au

