



Year 4 Term 3 Overview

Welcome back to semester two! We hope that each of our Year 4 students were able to enjoy a refreshing and relaxing holiday and are back at school today ready for a great term. We look forward to getting stuck into many new and interesting topics.

English: Analysing Quest Novels and Creating Journals

Focus:

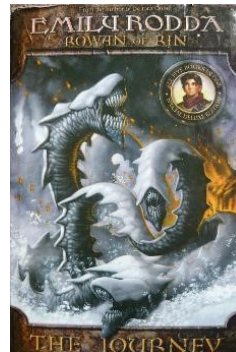
This term, students listen to, read and explore a variety of texts including literary recounts written from different people's perspectives.

Students will:

- Discuss a quest novel and understand how the author uses language to show how the main character is represented
- Understand how the author uses language to show how the setting is represented
- Comment and respond to others' comments about how authors' engage their audience through character development and plot tension

Assessments:

- **Writing Assessment Task:** Completed Term 3 Week 8
- **Presentation Assessment:** Completed Term 3 Week 8
- **F&P Reading Testing:** Completed Term 3 Weeks 7-10
- **Sight Word Testing:** Completed Term 3 Week 10



Term 3

Key Dates:

- **Assembly:** Monday 12:15pm

Mathematics

Focus:

In Term 3, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Measure length, mass and capacity using scaled instruments
- Measure and compare the area of regular and irregular shapes
- Identify, interpret and represent numbers
- Develop and apply written strategies for addition and subtraction
- investigate and extend fact families for multiplication and division
- Extend the place value to decimals
- Make connections between fractions and decimals
- Collect, record and analyse data

Assessments:

- **Fractions Assessment Task:** Completed Term 3 Week 1
- **Measurement Assessment Task:** Completed Term 3 Weeks 4
- **Data Assessment Task:** Completed Term 3 Week 9

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Science and Technologies: Fast Forces

Focus:

In Term 3, students will use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects. They will use their knowledge of forces to make predictions about games and complete games safely to collect data. Students will use tables and column graphs to organise data and identify patterns so that findings can be communicated. They will identify how science knowledge of forces helps people understand the effects of their actions

Students will:

- Understand different types of forces
- Identify how forces

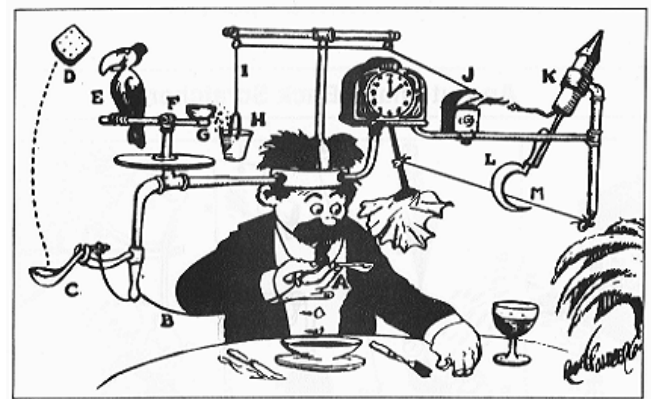
influence an object.

- Observe and discuss how forces working in simple Rube Goldberg machines
- Understand that magnetism is a non-contact force that acts from a distance
- Understand the forces involved in the maglev train
- Design and build a Rube Goldberg Machine with considerations of purpose, materials, environment, safety and forces

Assessment:

- **Fast Forces Assessment Task:**
Completed Term 3 Week 10

Self-Operating Napkin



HASS: Australia before and After European Settlement

Focus:

This semester, Year 4 students will understand the importance and the significance of European Exploration and Colonisation

Students will:

- Understand the significance of the journeys of explorer Captain James Cook
- Understand the impacts of the Industrial Revolution
- Understand the impacts of European Exploration and colonisation
- Understand the impacts of the experiences of people on the first fleet
- Understand the impacts of the experiences of people on the first fleet

- Understand the changing experiences of the British and Indigenous people
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Assessment:

- **HASS: Australia before and After European Settlement Assessment Task:**
Completed Term 4 Week 7



Homework

Homework will begin in Week 1. Students are asked to read each night a book from home or the library for 10-15 minutes. Home Reading needs to be logged in the students' Home Reading Logs. If you would like to further extend your child, they will have online access to Reading Eggspress, Mathletics and SoundWaves. Website and student log in details for Mathletics and Reading Eggspress can be found in the homework folder.

The access code for SoundWaves is: king401. When completing Reading Eggspress, students are encouraged to focus on the text to ensure they are understanding it for reading success.



Year 4 Homework (Term 2 2019)

Be a superstar like Perry, and complete your homework. It needs to be handed to your class teacher by Friday of each week.

You need to:

1. Write out your spelling words each night from Monday to Thursday
2. Write out your number facts each night from Monday to Thursday
3. Read for 10 – 15 minutes each night from Monday to Thursday

Key Dates and Important Information

- Please remember: **NO HAT NO PLAY!** Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remind your child to bring their bottle every day; hydration is key!
- Please ensure that your child is equipped with all the equipment they need. There is an expectation that students bring all required resources to school. Please ensure that all resources are clearly labelled.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so they can be healthy like Perry!
- If you are interested in volunteering in the classroom, please contact your classroom teacher.
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.



Teacher Contact Details:

- Annette Davie: adavi365@eq.edu.au
- Stephanie Pedley: spedl8@eq.edu.au (Year Level Co-ordinator)
- Ildiko Thorn: ixtho4@eq.edu.au
- Tamaryn Grindley: txluh0@eq.edu.au
- Marcia Cormack: mncor0@eq.edu.au

- There are a lot public holidays in Term 2, and these have been outlined on the front of this overview. Please ensure you are aware of these dates, as there will be no school on those days.