Year 4 Term 2 Overview

Welcome back to the beginning of Term 2. We hope you have had an enjoyable break. We have a very busy term ahead and look forward to your continued support.

English: Analysing and Creating Persuasive Texts

Focus:

This term, students read, view and analyse persuasive texts and videos. Students demonstrate their understanding of persuasive texts by examining ways persuasive language features are used to influence an audience. They use this language to create their own persuasive texts. Students will:

- Identify persuasive arguments
- Understand the structure of a persuasive text
- Identify and create persuasive arguments using supporting evidence
- Write persuasively using a variety of persuasive devices and language features

Assessments:

- **Persuasive Writing Assessment Task:** Completed Term 2 Week 6
- **Presentation Assessment:** Completed Term 2 Week 7
- **Reading and Comprehension Assessment:** Completed Term 2 Week 6
- **F&P Reading Testing:** Completed Term 2 Weeks 7-10
- **Sight Word Testing:** Completed Term 2 Week 10

Mathematics

Focus:

In Term 2, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Choose appropriate strategies for calculations involving multiplication and division
- Recognise common equivalent fractions in familiar contexts
- Solve simple purchasing problems
- Describe number patterns resulting from multiplication
- Compare areas of regular and irregular shapes using informal units
- Use the properties of odd and even numbers
- Practise multiplication facts to 10 x 10 and related division facts
- Locate familiar fractions on a number line
- Continue number sequences involving multiples of single digit numbers
- Classify angles in relation to a right angle

Assessments:

- **Odd and Even Numbers Task:** Completed Term 2 Week 2
- **Multiplication, Maps and Angles Task:** Completed Term 2 Weeks 4-6

Term 2

Key Dates:

- **Assembly:** Monday 1:45pm
- 6th May: Labour Day
- 9th May: Mothers Day Stall
- 14th—16th May: NAPLAN
- 17th May: Show Holiday
- 20th-24th May: Dental Van
- 24th May: Gala Day
- 31st May: Gala Day
- 7th June: Gala Day
- 7th June: Trivia Night
- 27th June: Report Cards emailed

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Science: Plants in Action

Focus:

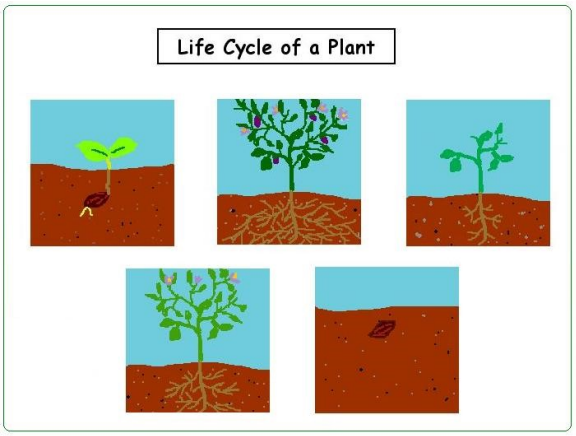
In Term 2, students' beliefs about flowering plants will be challenged as they work through hands-on activities. Students will develop a sense of wonder and appreciation of plants as they investigate the processes of pollination and germination, the stages in a plant's life cycle and environmental conditions that plants need for growth.

Students will:

- Describe relationships that assist the survival of living things and sequence key stages in the life cycle of a plant or animal
- Identify when science is used to ask questions and make predictions
- Describe situations where science understanding can influence their own and others' actions
- Follow instructions to identify investigable questions about familiar contexts and predict likely outcomes from investigations
- Discuss ways to conduct investigations and safely use equipment to make and record observations

Assessment:

- **Plants in Action Assessment Task**: Completed Term 2 Week 6/7



HASS: Using Places Sustainably

Focus:

This term, Year 4 students will understand, research and explore how people can use environments more sustainably.

Students will:

- Sort, record and represent data in different formats, including large-scale maps using basic cartographic conventions
- Describe and compare the diverse characteristics of Africa and South America
- Identify and describe distributions and simple patterns
- Recognise the importance of the environment and identify the interconnections between the environment, animals and people

Assessment:

- **HASS: Significant Places**: Completed Term 2 Week 6

Homework

Homework will begin in Week 2. Students are asked to read each night a book from home or the library for 10-15 minutes. Home Reading needs to be logged in the students' Home Reading Logs. If you would like to further extend your child, they will have online access to Reading Eggspress, Mathletics and SoundWaves. Website and student log in details for Mathletics and Reading Eggspress can be found in the homework folder. The access code for SoundWaves is: king401. When completing Reading Eggspress, students are encouraged to focus on the text to ensure they are understanding it for reading success.

Year 4 Homework (Term 2 2019)

Be a superstar like Perry, and complete your homework. It needs to be handed to your class teacher by Friday of each week.

You need to:

1. Write out your spelling words each night from Monday to Thursday
2. Write out your number facts each night from Monday to Thursday
3. Read for 10 – 15 minutes each night from Monday to Thursday

Key Dates and Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remind your child to bring their bottle every day; hydration is key!
- Please ensure that your child is equipped with all the equipment they need. There is an expectation that students bring all required resources to school. Please ensure that all resources are clearly labelled.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so they can be healthy like Perry!
- If you are interested in volunteering in the classroom, please contact your classroom teacher.
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.
- There are a lot public holidays in Term 2, and these have been outlined on the front of this overview. Please ensure you are aware of these dates, as there will be no school on those days.

<u>Teacher Contact Details:</u>

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