



Year 4 Term 1 Overview

We have been given the pleasure of working with your child this year and would like to introduce ourselves to you as your child's classroom teacher. We look forward to the challenge and will endeavour to provide the students with the best learning outcomes in an effort to provide an environment that is both socially and intellectually stimulating. We believe that teaching needs to be seen as a partnership shared by the school, student and family. We look forward to working with you for the betterment of your child's education. Please if you have any concerns or would like to check on the progress your child is making please don't hesitate to contact us.

Focus:

This term, students will have opportunities to develop their higher-order thinking skills. They will develop skills in thinking when they are encouraged to reflect, inquire, generate, and analyse, synthesise and evaluate.

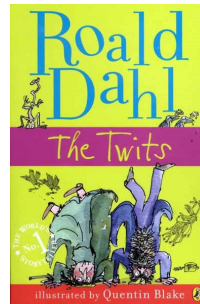
Students will:

- Explore Roald Dahl's "The Twits", examining the author's language
- Plan, draft and edit a new chapter for "The Twits"
- Present a WOW topic to to the class

English: Narrative

Assessments:

- **The Twits Written Assessment Task:** Completed Term 1 Week 7-8
- **Presentation Assessment:** Completed Term 1 Week 8-9
- **Reading Assessment Task:** Completed Term 1 Week 7



Term 1

Key Dates:

- **Assembly:** Monday 2:00pm
- 14th Feb: Heart Health Day
- 19th Feb: Nude Food Day
- 1st March: Rewards Day
- 15th March: Bullying! No Way! Day
- 21st March: Harmony Day
- 25th March: Parent/Teacher Interviews
- 5th April: Rewards Day

Mathematics

Focus:

In Term 1, students will focus on applying a variety of mathematical concepts in real-life, life-like and purely mathematical situations.

Students will:

- Investigate and explore numbers and number patterns
- Solve mathematical problems using a

variety of strategies

- Recall number facts
- Investigate and explore fractions
- Investigate and explore measurement
- Investigate and explore chance and data.

Assessments:

- **Number & Place Value Task:** Completed Term 1 Week 6-7
- **Measurement Task:** Completed Term 1 Week 6-7
- **Problem Solving Task:** Completed Term 1 Week 6 & 9
- **Statistics & Probability Task:** Completed Term 1 Week 7-8

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Science: Beneath My Feet

Focus:

In Term 1, students explore natural processes and human activity that cause weathering and erosion of Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity. They describe situations where science understanding can influence their own and others' actions. They identify questions and make predictions based on prior knowledge. They safely use equipment and make and record observations with accuracy. They suggest explanations for their observations, compare their findings with their predictions and communicate their observations and findings.

Students will:

- Describe the natural processes and human activity that cause changes to Earth's surface
- Plan, conduct and report on an investigation of the erosion process
- Apply science understandings to formulate control strategies in real-life situations

Assessment:

- **Beneath My Feet Assessment Task:**
Completed Term 1 Week 9



HASS: Using Places Sustainably

Focus:

This term, Year 4 students will understand, research and explore how people can use environments more sustainably.

interconnections between the environment, animals and people

Students will:

- Sort, record and represent data in different formats, including large-scale maps using basic cartographic conventions
- Describe and compare the diverse characteristics of Africa and South America
- Identify and describe distributions and simple patterns
- Recognise the importance of the environment and identify the

Assessment:

- **HASS: Significant Places:**
Completed Term 1
Weeks 9-10



Homework

Homework will begin in Week 2 with Home Readers to begin in Week 3. Students are asked to read each night a book from home or the library for 10-15 minutes. Home Reading needs to be logged in students' Home Reading Logs. If you would like to further extend your child, they will have online access to Reading Eggspress, Mathletics and SoundWaves. Website and student log in details for Mathletics and Reading Eggspress can be found in the homework folder. The access code for SoundWaves is: king401.



Year 4 Homework (Term 1 2019)

Be a superstar like Perry, and complete your homework. It needs to be handed to your class teacher by Friday of each week.

You need to:

1. Write out your spelling words each night from Monday to Thursday
2. Write out your number facts each night from Monday to Thursday
3. Read for 10 – 15 minutes each night from Monday to Thursday
4. Practise your sight words
5. Practise your 'No Excuse' Spelling Words



Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school every day for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. Please ensure that all resources are clearly labelled. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- If you are interested in volunteering in the classroom, please contact your classroom teacher.
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

Teacher Contact Details:

- Annette Davie: adavi365@eq.edu.au
- Stephanie Pedley: sped18@eq.edu.au (Year Level Co-ordinator)
- Ildiko Thorn: ixtho4@eq.edu.au
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