



Year 3 Term 3 Overview

WELCOME

Dear Parents/Carers, welcome back to another term at Fernbrooke State School. We hope you have had a safe and relaxing holiday, and as eager as us to be back. Can you believe we are half way through the year already? Time flies when you are exceeding expectations! We are looking forward to another wonderful term in Year 3.

English: Examining stories from different perspectives

Focus:

This term, students listen to, view, read and compare a range of stories, with a focus on different versions of the same story. They comprehend stories and create a spoken retelling of a story from a different perspective.

Students will:

- Explore, respond and retell traditional stories from around the world
- Identify and explore different perspectives within texts
- Examine, respond and retell rhyming stories
- Present a retell to their peers

Assessments:

- **Retell Assessment Task:** Completed Term 3 Week 9
- **Reading Assessment Tasks:** Completed Term 3 Week 10
- **Sight Word Testing:** Completed Term 3 Week 10

Term 3

Key Dates:

- **Assembly:** Monday 12:15pm
- **Rewards Day:** week 5 & 10
- **Book week:** Theme—reading is my secret power (August—date to be confirmed)
- **NAIDOC Celebration:** week 2 & 3
- 13th September Junior Sports Day

Mathematics

Focus:

In Term 3, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Measure, order and compare objects using familiar metric units of length, mass and capacity
- Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents
- Represent and solve problems involving multiplication using

efficient mental and written strategies and appropriate digital technologies

- Investigate the connections required for a number to be odd or even and identify odd and even numbers
- Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation
- Describe, continue, and create number patterns resulting from performing addition or subtraction

Assessments:

- **Money Assessment Task:** Completed Term 3 Week 2
- **Multiplication Assessment Task:** Completed Term 3 Week 3
- **Measurement Assessment Task:** Completed Term 3 Week 5
- **Patterning, Addition and Subtraction Assessment Task:** Completed Term 3 Week 6

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Science: Understanding Heat

Focus:

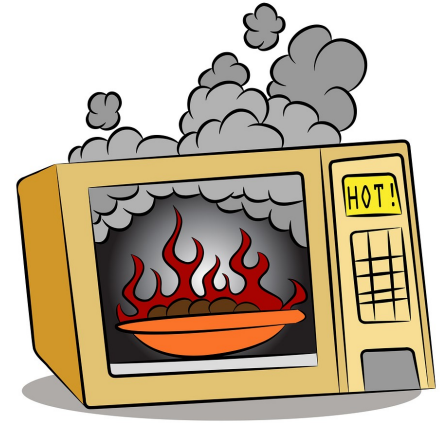
In this unit students will explore how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They will explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer. Students will identify that heat energy transfers from warmer areas to cooler areas. They will use their experiences to identify questions about heat energy and make predictions about investigations. Students will describe how they can use science investigations to respond to questions. Students will plan and conduct investigations about heat and heat energy transfer and will collect and record observations, using appropriate equipment to record measurements.

Students will:

- With guidance, plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment
- Represent and communicate observations, ideas and findings using formal and informal representations
- Consider the elements of fair tests and use formal measurements and digital technologies as appropriate, to make and record observations accurately
- Make predictions and describe patterns and relationships
- Understand the effect of their actions

Assessment:

- **Understanding Heat Assessment Task:**
Completed Term 3 Week 10



HASS: Exploring Places Near and Far

Focus:

In Term 3, students will explore the following inquiry question: How and why are places similar and different?

Students will:

- Explore the importance of making decisions democratically
- Examine who makes rules, why rules are important and the consequences of rules not being followed
- Investigate the location of Australia's neighbouring countries and the diverse characteristics of their places
 - Identify the main climate types of the world and the similarities and differences between the

climates of different places

- Understand the representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples; and major places in Australia, both natural and human
- Explore the similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there, and people's perceptions of these places
- Reflect on learning to propose actions in response to an issue or

challenge and consider possible effects of proposed actions

Assessment:

- **HASS: Inquiry Task:**
Completed Term 4 Week 7



Technologies: What's For Lunch?

Focus:

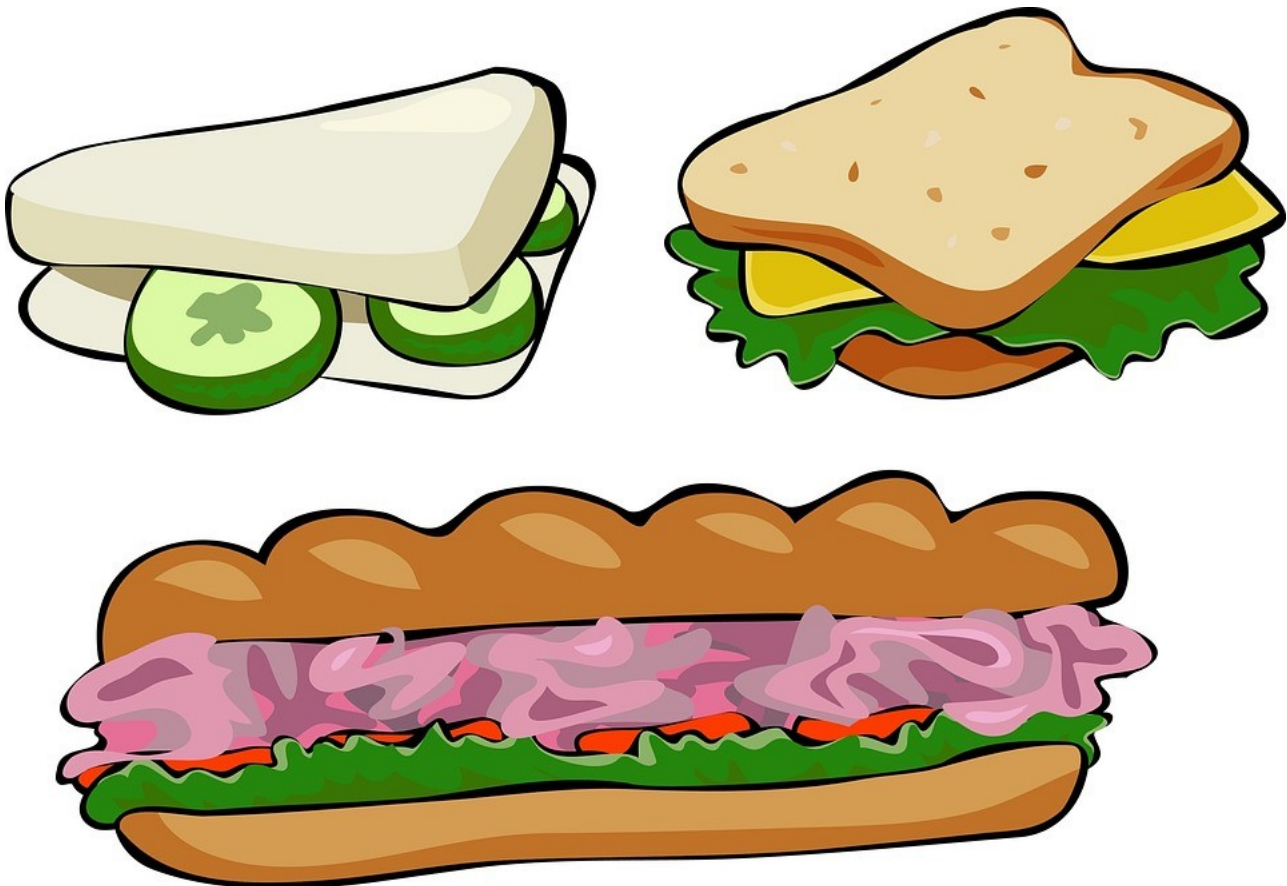
In this unit, students investigate food and fibre production and food technologies used in modern and traditional societies. They design and make a lunch item that includes modern and traditional technologies. They will explore how people in different times developed food and fibre technologies to meet human needs.

Students will:

- Consider the nature of Design and Technologies as a subject area
- Investigate the range of food and fibre production industries in Australia and the technologies involved in food preservation and preparation
- will design and make a food product

Assessment:

- **What's For Lunch? Assessment Task:**
Completed Term 3 Week 10



Homework Expectations

Homework will begin in Week 1 with Home Readers to begin in Week 2. Students will have home reader books or books from the library for reading at home.



Be a superstar like Perry and complete your homework every week!

Homework should be given to your teacher every Friday.

Each night, Monday to Thursday, you need to:

- ✓ Write out and practise your spelling words
- ✓ Write out and practise your number facts or math goal
- ✓ Read for 10 – 15 minutes

When you can, please:

- Practise your sight words
- Practise the Year 3 'No Excuse Words'

Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring you bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- P.E. for Year 3 will be in the Hall this term, and Friday Sport beginning in Week 2.
- Student stationery is running low, so we ask that you please provide a pack of lead pencils for your child. Please check with your child if they require additional stationery supplies.

Teacher Contact Details:

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