



Year 3 Term 1 Overview

Welcome students and parents to Year 3 at Fernbrooke State School. We are excited to go on this journey together to gain new knowledge and exceed expectations. We are looking forward to building relationships within our Year 3 community. We hope to have a great year with you all!

English: Analysing & Creating Persuasive Texts

Focus:

This term, students will read, view and analyse persuasive texts. Students will demonstrate their understanding of persuasive texts by examining ways persuasive language features are used to influence an audience. They will use this language to create their own persuasive texts.

Students will:

- Understand the purpose of persuasive texts
- Understand, identify and use the Seven Steps to write a persuasive text
- Perform a persuasive speech

- Identify poetic devices in a range of poems
- Present and perform poetry

Assessments:

- **Persuasive Writing Task:**
Completed Term 1 Week 8
- **Persuasive Speaking Task:**
Completed Term 1 Week 9
- **Reading Assessment Task:**
Completed Term 1 Week 10



Mathematics

Focus:

In Term 1, students will focus on applying a variety of mathematical concepts in real-life, life-like and purely mathematical situations.

Students will:

- Recall number facts and number patterns
- Collect, display and interpret data

- Describe and conduct Chance experiments
- Explore and investigate units of measurement
- Represent and compare three-digit numbers
- Solve number problems

Assessments:

- **Conduct Chance Experiment Task:**
Completed Term 1 Week 4
- **Investigating & Measuring Length Task:** Completed Term 1 Week 7
- **Number & Place Value Task:**
Completed Term 1 Week 10

Term 1

Key Dates:

- **Assembly:** Monday 1:45pm
- 14th Feb: **Heart Health Day**
- 19th Feb: **Nude Food Day**
- 1st March: **Rewards Day**
- 15th March: **Bullying! No Way! Day**
- 21st March: **Harmony Day**
- 25th March: **Parent/Teacher Interviews**
- 5th April: **Rewards Day**

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Science: Furs, Feathers, Leaves?

Focus:

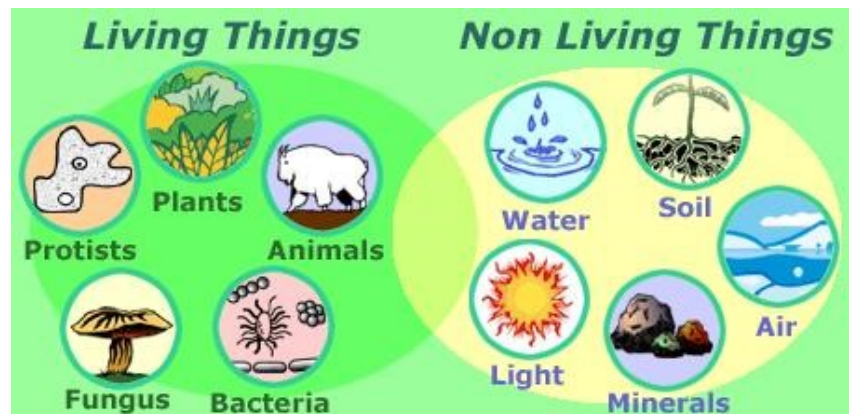
This term, students will learn about grouping living things based on observable features and that living things can be distinguished from non-living things. They justify sorting living things into common animal and plant groups based on observable features. They also explore grouping familiar things into living, non-living, once living things and products of living things.

Assessment:

- **Furs, Feathers, Leaves? Assessment Task:**
Completed Term 1 Week 9

Students will:

- Explore, understand and identify the difference between living and non-living things
- Identify, describe, research and group animals based on their observable features



HASS: Celebrations and Commemorations- Part 1

Focus:

In Term 1, students will explore, compare and determine how and why we commemorate events, including Australian commemorations, New Year celebrations, and celebrations specific to particular countries. They discuss acronyms and understand how they are applied to significant events in Australia. They learn the meanings of acronyms, such as NAIDOC and ANZAC and the significance of these events.

Students will:

- Understand what celebrations and

commemorations are and the purposes behind them.

- Identify and research different celebrations and commemorations around the world
- Understand and use acronyms
- Understand voting and decision making processes used in Australia
- Identify, research and understand how different celebrations and commemorations are celebrated/remembered as well as how they have changed over time

Assessment:

- **HASS: Celebrations and Commemorations Task:**
Completed Term 2 Week 8



Homework Expectations

Homework will begin in Week 2 with Home Readers to begin in Week 3. Students will have home reader books or books from the library for reading at home.



Be a superstar like Perry and complete your homework every week!

Homework should be given to your teacher every Friday.

Each night, Monday to Thursday, you need to:

- ✓ Write out and practise your spelling words
- ✓ Write out and practise your number facts or math goal
- ✓ Read for 10 – 15 minutes

When you can, please:

- Practise your sight words
- Practise the Year 3 'No Excuse Words'

Important Information

- Please remember: **NO HAT NO PLAY!** Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring you bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- P.E. for Year 3 will be in the Hall this term, and Friday Sport beginning in Week 2.

Teacher Contact Details:

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