



Year 2 Term 2 Overview

Welcome back to Term 2! Our students have settled into routines and expectations easily. We have so many fun things planned for this term and are very excited to get underway!

English: Procedural Texts

Focus:

This term, students listen to, read and view a range of literary imaginative texts that contain certain structural elements and language features that reflect an informative text. Students create, rehearse and present a procedure in front of their peers

Students will:

- Analyse a variety of characters and text structures
- Comprehend procedural texts
- Create a procedural text

Assessments:

- **Procedural Writing**
Assessment Task: Completed Term 2 Week 5
- **Reading and Comprehension**
Assessment Task: Completed Term 2 Week 6 and 7
- **Sight Word Testing:**
Completed Term 2 Week 10



Term 2

Key Dates:

- **Assembly:** Monday 1:45pm
- 6th May: Labour Day
- 9th May: Mothers Day Stall
- 14th–16th May: NAPLAN
- 17th May: Show Holiday
- 20th-24th May: Dental Van
- 7th June: Trivia Night
- 27th June: Report Cards emailed

Mathematics:

Focus:

In Term 2, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Recognize increasing and decreasing number sequences involving 2s, 3s and 5s
- Represent multiplication by grouping into sets
- Associate collections of Australian coins

with their value

- Identify the missing element in a number sequence
- Explain the effects of one-step transformations
- Count to and from 1000
- Perform simple addition and subtraction calculations using a range of strategies
- Order shapes and objects using informal units
- tell time to the

quarter-hour

- Describe outcomes for everyday events

Assessments:

- **Statistics and Probability task:** Completed Term 2 Week 2
- **Measurement and Geometry Task:** Completed Term 2 Week 4
- **Number and Algebra Task** Completed Term 2 Week 6

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Science: Toy Factory

Focus:

In Term 2, students will explore pushes and pulls. Through investigations, students observe and gather evidence about how these forces act in air, water and on the ground. Students identify the effect of push and pull gravity and learn that both air and water can 'push'

Students will:

- Describe changes to objects and materials
- Identify that certain materials and resources have different uses
- Describe examples of where science is used in people's daily lives
- Pose and respond to questions about their

experiences and predict outcomes of investigations

- Use informal measurements to make and compare observations
- Record and represent observations and communicate ideas in a variety of ways

Assessment:

• Toy Factory

Assessment Task:

Completed Term 2 Week 7



HASS: White Rock

Focus:

This term, Year 2 students will understand, research and explore significant places and technologies and how they have changed over time.

Students will:

- Investigate and understand the significance of a variety of places of indigenous people
- Compare the significance of different places
- Investigate and explore how technologies have change and their impact on society

Assessment:

• HASS: Significant Places:

Completed in Term 2
Week 7



Homework

Homework will begin in Week 2 and is due to be returned each Monday to class teacher.

Homework will consist of spelling, sight words, maths and reading. Home Reading needs to be logged in students' Home Reading Logs and class teachers will assist in exchanging readers. If you would like to further extend your child, they will have online access to Reading Eggs, Mathletics and SoundWaves. Student log in details for Mathletics and Reading Eggs will be issued by class teachers. The access code for SoundWaves is: zero178

Library borrowing will commence during the term, please ensure your child has a clearly labelled library bag. Students will be able to borrow 1 book each week. Previous books must be returned before new books will be issued. Without a library bag, students will be unable to borrow. In the event that a book is damaged, a replacement can be easily arranged for \$5.00.



Be a Superstar like Perry and complete your homework each week!



Each night you need to:

- Write out and practise your spelling words
- Complete your Mathematics practise
- Read for 10-15 minutes

When you can, please practise your:

- Sight Words

Important Information

- Please remember: **NO HAT NO PLAY!** Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. Please ensure that all books are clearly labelled. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.
- In the event of celebrating your child's birthday, we kindly ask for items such as cupcakes or ice blocks as these are already portioned and don't require a knife. Please also check with your class teacher for allergies.

Don't FORGET!



Teacher Contact Details:

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