Fernbrooke STATE SCHOOL
Exceeding Expectations

Year 1 Term 3 Overview

Welcome back to Term 3!

We have a very busy term with lots of new and exciting concepts to learn. We appreciate your ongoing support in assisting your child to be a successful learner through attending school and reading nightly with them. We are looking forward to seeing the continued growth of the students throughout this term.

English: Retelling Cultural Stories

Focus:

This term, students listen to, read, view and interpret picture books and stories from different cultures. Students will write and present a chosen retell to an audience of peers.

Students will:

- Discuss, retell and respond to features and events of cultural stories
- Examine language, text structure and vocabulary to retell cultural stories
- Create and present a retell of a cultural story
- Demonstrate reading accuracy, fluency and comprehension of a variety of texts

Assessments:

- **Reading and Comprehension Assessment Tasks:** Ongoing throughout the term
- **Cultural Retell Assessment Task:** Completed Term 3 Week 9
- **Sight Word Testing:** Completed Term 3 Week 10

How the Birds Got Their Colours

Mathematics

Focus:

In Term 3, students will focus on Measurement, Number and Algebra. Students will:

- Recognise and describe one-half as one of two equal parts of a whole
- Give and follow directions to familiar locations
- Count collections to 100 by partitioning numbers using place value
- Recognise, model, read, write and order numbers to at least 100. Locate these numbers on a number line
- Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts
- Tell time to the half-hour
- Describe durations of time using months, weeks, days and hours
- Develop confidence with number sequences to and from 100 by ones from any starting point

Assessments:

- **Fractions Assessment Task:** Completed Term 3 Week 2
- **Location Assessment Task:** Completed Term 3 Week 3
- **Problem Solving Assessment Task:** Completed Term 3 Week 7
- **Time Assessment Task:** Completed Term 3 Week 9

Science: Spot The Difference

Focus:

In Term 3, students will explore how everyday materials can be physically changed in a variety of ways according to their properties. They describe the actions used to physically change materials to make objects for different purposes, understanding that science involves asking questions about and describing changes to objects that are used in their everyday lives.
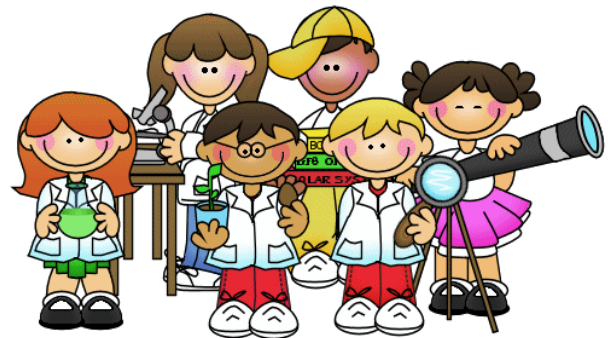
Students will:

- Explore how people use science in their daily lives, including when caring for their environment and living things
- Observe, ask questions about, and describe changes in, objects and events
- Participate in guided investigations to explore and answer questions
- Use informal measurements to collect and record observations, using digital technologies as appropriate
- Use a range of methods to sort information, including drawings and provided tables and through discussion, compare observations with predictions
- Represent and communicate observations and ideas in a variety of ways
- Pose and respond to questions, and make predictions about familiar objects and events
- Understand that everyday materials can be physically changed in a variety of ways

Assessment:

- **Spot the Difference Assessment Task**: Completed Term 3 Week 8

HASS: My Changing World

Focus:
This semester, students will conduct an inquiry to investigate places and their features at a local scale.

Students will:
- Draw on studies at the personal and local scale, including familiar places, e.g. the school, local park and local shops
- Recognise that the features of places can be natural, managed or constructed
- Identify and describe the natural, constructed and managed features of places
- Examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places
- Represent local places using pictorial maps and describe local places using the language of direction and location
- Respond to questions to find out about the features of places, the activities that occur in places and the care of places
- Collect and record geographical data and information, such as observations to investigate a local place
- Reflect on learning to respond to questions about how places and their features can be cared for

Assessment:

- **Hass Assessment Task**: Completed Term 3 Weeks 7-8 and Term 4 Week 4

Homework

Homework is to be completed weekly. Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- Reading

- Self-paced Sight Words

- A weekly spelling list

- Numeracy and literacy activities.

- Optional: Reading Eggs and Mathletics.

Each week, homework will be issued in your child's homework folder. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Key Dates and Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.

- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Munch and Crunch so we can be healthy like Perry!

- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

- In the event of celebrating your child's birthday, we kindly ask for items such as cupcakes or ice blocks as these are already portioned and don't require a knife. Please also check with your class teacher for allergies.

- Please ensure that all student belongings are clearly labelled with your child's name and class.