



Year 1 Term 1 Overview

Welcome to a new year at Fernbrooke! We look forward to working with both you and your child throughout the coming year. Year 1 have been very busy learning new routines, expectations and engaging in activities within the classroom. Please find below some important information about Term 1.

English: Poetry

Focus:

This term, students in Year 1 will listen to, read and view a variety of poems to explore sound patterns, character, setting and meaning.

Students will:

- Understand poetry and its purpose.
- Comprehend a range of poems
- Develop an understanding of poetic devices such as rhyme, repetition and alliteration.
- Identify poetic devices in a range of poems
- Present and perform poetry

Assessments:

- **Poetry: Written Assessment**
Task: Completed Term 1
Week 7
- **Poetry Performance**
Assessment: Completed Term 1
Week 9



Term 1

Key Dates:

- **Assembly:** Monday 1:45pm
- 14th Feb: Heart Health Day
- 19th Feb: Nude Food Day
- 1st March: Rewards Day
- 15th March: Bullying! No Way! Day
- 21st March: Harmony Day
- 25th March: Parent/Teacher Interviews
- 5th April: Rewards Day

Inside this issue:

English Focus	1
Mathematics Focus	1
Science Focus	2
HASS Focus	2
Homework Expectations	3
Key Dates and Information	3

Mathematics: Measurement, Number & Algebra

Focus:

This term, students will focus on Measurement, Number and Algebra.

Students will:

- learn the days of the week and months of the year
- Skip count to 20
- Identify and represent numbers in a variety of ways
- Order numbers by value
- Solve addition and subtraction problems using a variety of strategies.

Assessments:

- **Teen Numbers**
Assessment Task: Completed Term 1
Week 5
- **Number, Problem Solving and Measurement Task:**
Completed Week 10

Science: Schoolyard Safari

Focus:

In Term 1, students will make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats. They compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met.

Students will:

- Explore, understand and identify living things and their habitats
- Identify healthy and unhealthy habitats

Assessment:

- **Schoolyard Safari Assessment Task:**
Completed Term 1 Week 9



HASS: Past and Present

Focus:

This term, Year 1 students will identify and create an understanding of the terms past and present including everyday life objects, difference between family structures and personal and family events

Students will:

- Explore families, family structures and roles
- Identify life stages
- Identify special events celebrated with family
- Explore the difference between past and present
- Identify and explore

- objects from the past and present
- Identify and explore modes of transport from the past and present

Assessment:

- **HASS: Past and Present Collection of Work:**
Completed Term 1 Week 9



Homework

Homework will begin in week 4 and is to be completed weekly. Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.



Your child's homework includes:

- Reading
- Self-paced Sight Words
- A weekly spelling list
- Numeracy and literacy activities.

Each week, homework will be issued in your child's homework folder. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Key Dates and Important Information

- Ensure in the mornings, that Year 1 students walk to the appropriate zone if they arrive before 8:25am. At pickup time, please ensure that parents are waiting in the designated parent areas (1A/B/C Pathway of Q Block and 1D/E/F/G between N/O Block) to avoid distraction during learning time. We appreciate your support.
- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. Please ensure that all books are clearly labelled. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Munch and Crunch so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.
- In the event of celebrating your child's birthday, we kindly ask for items such as cupcakes or ice blocks as these are already portioned and don't require a knife. Please also check with your class teacher for allergies.

Teacher Contact Details:

- Samantha Gettons: slste1@eq.edu.au
- Rebecca Sloots: rpitt30@eq.edu.au
- Eugenia Pavouris: eepav0@eq.edu.au (Year Level Co-ordinator)
- Hayley Barron: hbarr72@eq.edu.au
- Paige Duffy: pxduf1@eq.edu.au
- Kimberley Dalby: kkamh3@eq.edu.au

