



Prep Term 3 Overview

Hello wonderful Prep Parents!

Welcome to term 3. We are over the hump and into our second half of the year! By now, our little ones all understand how school works, have established their little groups of friends and have strong relationships with teachers and staff. Now is the time to enjoy! Enjoy learning, enjoy exploration of new concepts, enjoy special events, enjoy time with friends and teachers. This term the teaching team would like to ask all parents to please be vigilant with attendance! Every day missed is a little piece of information lost, a learning experience passed by, and experience they can never get back! Every day counts!

English: Sharing Stories

Focus:

In this unit, students listen to, view and interpret a range of multimodal texts, including poetry and rhymes, to develop an understanding of sound and letter knowledge and a range of language features. Students create a rhyming verse and recite it to a familiar audience. They listen while others present their rhyme and show knowledge of rhyme by identifying the rhyming words that they have used.

Assessments:

- **Letter/sound assessment:** ongoing
- **Sight word testing:** ongoing
- **Create a Rhyme Task:** completed week 7
- **Analyse a Rhyming story task:** completed week 9

Term 3

15th July—20th September

Key Dates:

- **Assembly:** Tuesday 12:15pm
- 2nd August: Math Incursion
- 13th September Junior Sports Day
- No public holidays this term!

Mathematics

Focus:

In Term 2, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Compare and order quantities using 'more', 'less' and 'equal'
- Model additional situations
- Model and represent part-part-whole addition situations
- Collect data from peers by asking questions,

represent the data and interpret data displays.

- Use tally marks to collect data
- Create own questions to ask peers to gather information
- Understand the cycles of days in the week and the different activities which may occur each day
- Represent days of the week in order

Assessments:

- **Data task:** completed week 5
- **Duration Monitoring Task:** completed week 7
- **Duration task:** completed week 8



Inside this issue:

English Focus	1
Mathematics Focus	1
Science Focus	2
HASS Focus	2
Homework Expectations	3
Key Dates and Information	3

Science: Our Material World

Focus:

In this unit, students will examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, students will learn how to describe the properties of the materials from which objects are made and how to pose scientific questions. Students observe and analyse the reciprocal connection between properties of materials, objects and their uses so that they recognize the scientific decision making that occurs in everyday life. Students conduct investigations to determine suitability for a particular purpose and share their ideas and observations using scientific language and representations.

Students will:

- Identify materials and their properties
- Pose questions about the effect weather has on materials
- Deliberate the suitability of materials for specific purposes
- Use their senses to investigate properties.
- Build their own wind ornament which is created to withstand many types of weather and purpose-made to create sound.

Assessment:

- **Assessment task:**
Create a wind ornament: Completed week 9



HASS: Special Places

Focus:

In this unit, students explore the following question: What are places like and what makes them special?

Students will:

- Observe, describe and record the features of a familiar and local place
- View maps and look for visible elements of features of locations
- Create a pictorial map to represent their classroom and playground
- Investigate how Aboriginal people care for their Country and Special places

Assessment:

- **HASS task: Special Places:** completed week 8



Homework

This term homework is still based on the letters we are studying in class and the sounds they make. It is so important for our children to become 'automatic' in identifying, writing, and sounding out the letters we study. Please take the time to work through the sheets carefully with your child each week.

Sight words will shift into focus this term as most children all now know all their letters and sounds and we are beginning reading. Every sight word they know is one they don't have to think about when reading!

Home reading will continue this term. Try to read every night including weekends! Remember, reading a story to your child is just as valuable as them reading to you. Try discussing details in pictures and hunting for sight words in the text!

Staff Contact Details

Prep A—Angela Shand

ashan59@eq.edu.au

Prep B—Lisa Gibbs

ldray0@eq.edu.au

Prep C—Cassie Otto

cotto37@eq.edu.au

Prep D—Emily Daughtree

edaug0@eq.edu.au

Prep E—Angelina Ralston

amral1@eq.edu.au

Prep F—Amy Wilcocks

aewil0@eq.edu.au

Prep G—Gabrielle Hansen (Year level coordinator)

ghans45@eq.edu.au



Week	Letter
1	Cc
2	Kk
3	Ee
4	Uu
5	Rr
6	Bb
7	Hh
8	Ff
9	Ll
10	Jj

Key Dates and Important Information

NAIDOC Week

July 29th—August 2nd

During this week children will be taking part in some traditional games during sport, enjoying a book reading by an Aboriginal Author, Gregg Dreise and participating in art and learning activities which promote reconciliation as well as educate our children about Aboriginal culture.

Junior Sports Day

Friday 13th September

Parents are welcome to join us from 8:30—1:00 for our Junior Sports Day. Children will participate in the events below:

- Shotput vortex throw
- High jump
- Long jump
- Relay races
- Sack race
- Ball games
- 70m Sprints

