





# Year 6 Term 4 Overview

Welcome back to Term 4! Please see below for information regarding what's happening in Year 6 this term.

# English: Poetry in Action

### Focus:

This term, students will listen to, read, view and adapt a variety of poems. They will analyse texts by exploring the context, purpose and audience and how language features and language devices can be adapted to create new meaning.

### Students will:

- Understand how the use of text structures can achieve particular effect
- Analyse and explain how language features and vocabulary are used by authors to represent ideas.
- Understand how language features and language patterns can be used for emphasis
- Explain how their choices of language features are used

- Create detailed texts elaborating on key ideas for a range of purposes and audiences
- Make presentations and contribute actively to class and group discussions, using a variety of strategies for effect
- Listen to discussion, clarifying content and challenging others' ideas
- Continue to develop their reading and comprehension skills

### Assessments:

- Poetry Assessment Task:
   Completed Term 4 Week 8
- Reading and Comprehension Assessment Tasks:
   Completed Term 4 Week 6

### Term 4

### Key Dates:

- <u>Assembly:</u> Monday 12:15pm (Weeks 2-9 Via TEAMS)
- End of Year Concert: 11.30am Monday 4th December
- Year 6 Graduation:
   5:30pm Tuesday
   5th December
- Achievement Ceremony 9.00am Wednesday 6th December
- <u>Class Parties</u>: 1:30pm Thursday 7th December
- End of Year Assembly: 8:45am Friday 8th December
- <u>Celebration of</u>
   <u>Learning:</u> Friday 8th
   December

### **Mathematics**

### Focus:

In Term 4, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

### Students will:

- Solve problems involving all four operations with whole numbers
- Multiply decimals and divide decimals where the result is rational
- Connect fractions, decimals and percentages as different representations of the same number

 Write correct number sentences using brackets and order of operations

### Assessments:

 Number Assessment Task: Completed Term 4 Week 7



### Inside this issue:

English Focus	1
Mathematics Focus	1
Science Focus	2
HASS Focus	2
Homework Expectations	3
Key Dates and	3

# Science: Making Changes

#### Focus:

In Term 4, students will explore physical and chemical changes that matter undergoes when exposed to different variables

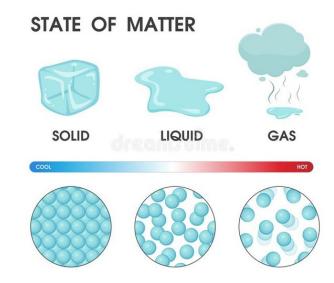
#### Students will:

- Compare and classify different types of observable changes to materials
- Follow procedures to develop investigable questions and design investigations into simple cause-and-effect relationships
- Identify variables to be changed and measured and describe potential safety risks when planning methods
- Collect, organise and interpret their data,

- identifying where improvements to their methods or research could improve the data
- Describe and analyse relationships in data using appropriate representations and construct multimodal texts to communicate ideas, methods and findings

#### Assessment:

Chemical Sciences
 Assessment Task:
 Completed Term 4 Week



## HASS: Consumer and Financial Decisions

### Focus:

This term, Year 6 students will investigate the alternative ways resources can be used to benefit individuals, the community and the environment

#### Students will:

- Recognise why choices about the allocation of resources involve tradeoffs
- Explain why it is important to be informed when making consumer and financial decisions
- Identify the purpose of business and recognise the different ways that businesses choose to provide goods and services
- Reflect on their learning to propose action in response to an issue or

challenge and describe the probably effects of their proposal

 Present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials

### Assessment:

 HASS Assessment Task Completed Term 4 Week 7



### Homework

The aim of homework in Year 6 is to create a weekly routine and consolidate concepts in preparation for high school. Students are encouraged to complete home tasks on a weekly basis.

Your child's homework includes:

- Reading (completed using online platform WUSHKA)
- Sight Words OR Spelling Practise
- Literacy activities
- Numeracy and Number Facts Practise

Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Students should be encouraged to work on tasks on their own and develop work study habits ready for high school. If there are sections that are too difficult, please leave it and we will go over it in class. Homework should not be a burden on families or cause issues between the student and parent. If you have any questions regarding homework, please email classroom teacher, write a note in student homework book or make an appointment to discuss.

# **Important Information**

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring you bottle every day; hydration is key!
- During the cooler months, please ensure that all students have their jumpers clearly named.
   School jumpers are available for purchase through the office, alternatively students can wear plain black jumpers or long pants.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day.
   Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

# \* Teacher Contact Details

- 6A: Lachlan Houlahan ljhou1@eq.edu.au
- 6B: Tahniya Myler (Mon-Thurs) tjmck3@eq.edu.au & Allan Saunderson (Fri) asaun52@eq.edu.au

- 6C: Tegan Barnes tlbar0@eq.edu.au
- 🖕 6D: Adeline Hunt ahunt355@eq.edu.au
  - 6E: Angel McCormack armcc0@eq.edu.au



