



Year 6 Term 4 Overview

Welcome back to Term 4! Please see below for information regarding what's happening in Year 6 this term.

English: Poetry in Action

Focus:

This term, students will listen to, read, view and adapt a variety of poems. They will analyse texts by exploring the context, purpose and audience and how language features and language devices can be adapted to create new meaning.

Students will:

- Understand how the use of text structures can achieve particular effect
- Analyse and explain how language features and vocabulary are used by authors to represent ideas.
- Understand how language features and language patterns can be used for emphasis
- Explain how their choices of language features are used

- Create detailed texts elaborating on key ideas for a range of purposes and audiences
- Make presentations and contribute actively to class and group discussions, using a variety of strategies for effect
- Listen to discussion, clarifying content and challenging others' ideas
- Continue to develop their reading and comprehension skills

Assessments:

- **Poetry Assessment Task:**
Completed Term 4 Week 8
- **Reading and Comprehension Assessment Tasks:**
Completed Term 4 Week 6

Term 4

Key Dates:

- **Assembly:** Monday 12:15pm (Weeks 2-9 Via TEAMS)
- **End of Year Concert:** 11.30am Monday 4th December
- **Year 6 Graduation:** 5:30pm Tuesday 5th December
- **Achievement Ceremony** 9.00am Wednesday 6th December
- **Class Parties:** 1:30pm Thursday 7th December
- **End of Year Assembly:** 8:45am Friday 8th December
- **Celebration of Learning:** Friday 8th December

Mathematics

Focus:

In Term 4, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Solve problems involving all four operations with whole numbers
- Multiply decimals and divide decimals where the result is rational
- Connect fractions, decimals and percentages as different representations of the same number

- Write correct number sentences using brackets and order of operations

Assessments:

- **Number Assessment Task:** Completed Term 4 Week 7



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Science: Making Changes

Focus:

In Term 4, students will explore physical and chemical changes that matter undergoes when exposed to different variables

Students will:

- Compare and classify different types of observable changes to materials
- Follow procedures to develop investigable questions and design investigations into simple cause-and-effect relationships
- Identify variables to be changed and measured and describe potential safety risks when planning methods
- Collect, organise and interpret their data,

identifying where improvements to their methods or research could improve the data

- Describe and analyse relationships in data using appropriate representations and construct multimodal texts to communicate ideas, methods and findings

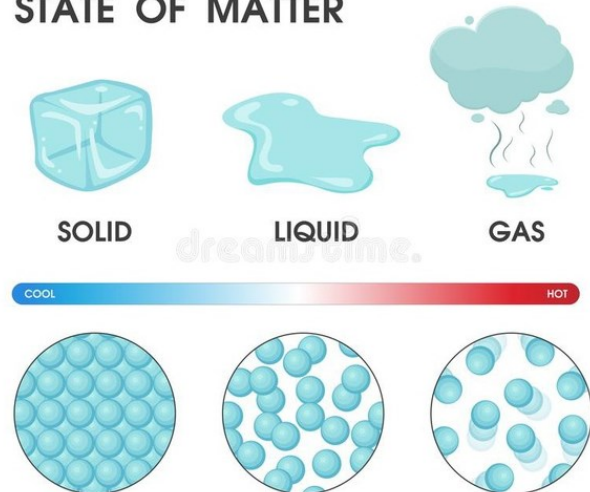
Assessment:

• Chemical Sciences

Assessment Task:

Completed Term 4 Week 7

STATE OF MATTER



HASS: Consumer and Financial Decisions

Focus:

This term, Year 6 students will investigate the alternative ways resources can be used to benefit individuals, the community and the environment

Students will:

- Recognise why choices about the allocation of resources involve trade-offs
- Explain why it is important to be informed when making consumer and financial decisions
- Identify the purpose of business and recognise the different ways that businesses choose to provide goods and services
- Reflect on their learning to propose action in response to an issue or

challenge and describe the probable effects of their proposal

- Present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials

Assessment:

- HASS Assessment Task
Completed Term 4 Week 7



