



# Year 5 Term 4 Overview

Welcome back to Term 4! Please see below for information regarding what is happening in Year 5 this term. We are excited for our last term of the year which promises to be full of engaging learning experiences!

## English: Examining Information Texts

### Focus:

This term, students read, view and listen to a range of texts to comprehend and compare the text structures and language features of imaginative and informative texts. Students create an informative text with a supporting image.

Students will:

- Understand how language features, images and vocabulary influence interpretations of events
- Analyse and explain literal and implied information from a variety of texts
- Use language features to show how ideas can be extended
- Develop and explain a point of view about a text, selecting information, ideas and images from a range of resources

- Create informative texts for different purposes and audiences
- Demonstrate understanding of grammar using a variety of sentence types
- Select specific vocabulary and use accurate spelling and punctuation
- Edit their work for cohesive structure and meaning

### Assessments:

- **Information Text Assessment Task:**  
Completed Term 4 Week 7
- **Reading and Comprehension Assessment Tasks:**  
Completed Term 4 Week 7

## Term 4

### Key Dates:

- **Assembly:** Monday 12:15pm (Weeks 3-9 Via TEAMS)
- **Yr 5 Leadership Day:** Friday 24th November 2023
- **End of Year Concert:** Monday 4th December
- **Achievement Ceremony** 9.00am Wednesday 6th December
- **Class Parties:** 1:30pm Thursday 7th December
- **End of Year Assembly:** 8:45am Friday 8th December
- **Celebration of Learning:** Friday 8th December

## Mathematics

### Focus:

In Term 4, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Solve simple problems involving the four operations using a range of strategies
- Explain plans for simple budgets
- List outcomes of chance experiments with equally likely outcomes and assign probabilities between 0 and 1
- Identify and describe factors and multiples of whole numbers and use them to solve problems
- Choose appropriate units of measurement for length, area, volume, capacity and mass
- Calculate perimeter and area of rectangles using familiar metric units
- Describe translations, reflections and rotations of two dimensional shapes.

- Identify line and rotational symmetries

### Assessments:

- **Number Assessment Task:** Completed Term 4 Week 4
- **Chance Assessment Task:** Completed Term 4 Week 6

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# Science: Desert Survivors

## Focus:

In Term 4, students will examine the structural features and adaptations that assist living things to survive in their environment. They will use this new knowledge to pose questions and make predictions about the relationship between adaptations and environmental changes.

Students will:

- Analyse how the form of living things enables them to function in their environments
- Communicate their ideas and findings using multimodal texts
- Use environmental data when suggesting explanations for difference in structural features of creatures

## Assessment:

- **Desert Survivors Assessment Task:**

Completed Term 4 Week 7



# HASS: Participating in Australian Communities

## Focus:

This semester, Year 5 students will conduct an inquiry to answer the question: How do people enact their values and perceptions about their community, other people and places, past and present?

Students will:

- Identify the importance of values and processes to Australia's democracy
- Describe different views on how to respond to an issue or challenge
- Work with others to generate alternative responses to an issue or challenge
- Present their ideas, findings and conclusions in a range of communication forms using discipline-specific terms and appropriate conventions
- Develop questions for an investigation.

## Assessment:

- **HASS Assessment Task:**

Completed Term 4 Week 7



