



Year 5 Term 3 Overview

Welcome back to Term 3! Please see below for information regarding what is happening in Year 5 this term. We are in for another busy term full of engaging learning experiences and can't wait to get started!

English: Writing and Presenting Poetry

Focus:

This term, students listen to, read, view and adapt poems. They analyse texts by exploring the context, purpose and audience and how language features and language devices can be adapted to create new meaning. Students write and present to a familiar audience, an adaptation of a poem, using appropriate speaking skills.

Students will:

- Explains how text structures assist in understanding the text
- Understand how language features and vocabulary influence interpretations of characters, settings and events

- Use language features to show how ideas can be extended
- Create imaginative texts for purposes and audiences
- Make presentations which include multi-modal elements for defined purposes
- Listen and ask questions to clarify content
- Contribute actively to class discussions, taking into account other perspectives

Assessments:

- **Poetry Assessment Task:** Completed Term 3 Week 9
- **Reading Assessment Tasks:** Completed Term 3 Weeks 1 and 10

Term 3

Key Dates:

- **Assembly:** Friday 12:15pm
- 14th July: **NAIDOC Assembly**
- 21st July: **Achievement Ceremony**
- 11th August: **Gala Day**
- 18th August: **Gala Day**
- 25th August: **Gala Day**
- 28th August: **Parent/Teacher Discussions**
- 1st September: **Student Free Day**

Mathematics

Focus:

In Term 3, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Order decimals and locate them on number lines
- Continue patterns by adding and subtracting decimals
- Identify and describe factors and multiples
- Describe transformations of two-dimensional shapes and identify line and rotational symmetry
- Connect three-

dimensional objects with their two-dimensional representations

- Use grid reference system to locate landmarks
- Measure and construct different angles
- Choose appropriate units of measurement for length, area, volume, capacity and mass

Assessments:

- **Number Assessment Task:** Completed Term 3 Week 5
- **Measurement & Geometry Assessment Task:** Completed Term 3 Week 9



Inside this issue:

English Focus	1
Mathematics Focus	1
Science Focus	2
HASS Focus	2
Homework Expectations	3
Key Dates and Information	3

Science: Now You See It!

Focus:

In Term 3, students will investigate the properties of light and the formation of shadows. They will investigate reflection angles, how refraction affects our perceptions of an object's location, how filters absorb light and affect how we perceive the colour of objects, and the relationship between light source distance and shadow height. They will plan investigations including posing questions, making predictions, and following and developing methods. They will analyse and represent data and communicate findings using a range of text types, including reports and labelled and ray diagrams. They will explore the role of light in everyday objects and devices and consider how improved technology has changed devices and affected

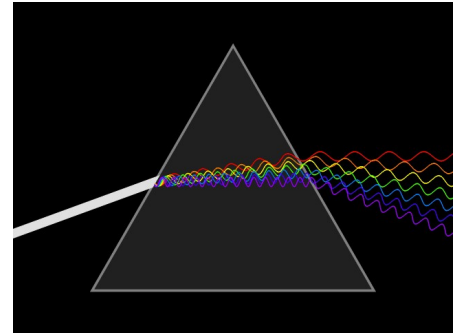
peoples' lives.

Students will:

- Explain everyday phenomena associated with the transfer of light
- Discuss how scientific developments have affected people's lives and help us solve problems
- Pose a question for investigation and predict the effect of changing variables when planning an investigation
- Describe ways to improve the fairness of an investigation
- Communicate their ideas and findings using multimodal texts.

Assessment:

- **Now you See It Assessment Task:**
Completed Term 3 Week 8



HASS: Managing Australian Communities

Focus:

This semester, students will explore the impacts of natural disasters and how communities respond to them.

Students will:

- Identify and describe the interconnections between people and the human and environmental characteristics of places, and between components of environments
- Identify the effects of these interconnections on the characteristics of places and environments
- Sequence information about events, the lives of individuals and selected phenomena in chronological order using timelines
- Sort, record and represent data in different formats, including large-scale and small-scale maps, using basic conventions
- Explain the characteristics of places in different locations at local to national scales
- Interpret data to identify and describe distributions, simple patterns and trends, and to infer relationships, and suggest conclusions based on evidence
- Reflect on their learning to independently propose action, describing the possible effects of their proposed action
- Present their ideas, findings and conclusions in a range of communication forms using discipline-specific terms and appropriate conventions

Assessment:

- **HASS: Managing Australian Communities Assessment Task:**
Completed Term 3 Week 6–9



