



Year 4 Term 3 Overview

Welcome back to semester two! We hope that each of our Year 4 students were able to enjoy a refreshing and relaxing holiday and are back at school ready for a great term. We look forward to getting stuck into many new and interesting topics.

English: Exploring Persuasive Texts

Focus:

This term, students listen to, read, view and analyse informative and literary texts. Students write a persuasive text that links to the literary text.

Students will:

- Uses language features to create coherence and add detail to their texts
- Understand how to express an opinion based on information in a text
- Creates texts that show understanding of how detail can be used to extend key ideas
- Creates structured texts to explain ideas for audiences
- Demonstrates understanding of grammar, selects vocabulary from a range of resources and uses accurate spelling and punctuation, re-reading and editing work to improve meaning

- Contributes actively to class and group discussions, varying language according to context
- Listens for and shares key points in discussions
- Express preferences for particular text types, and respond to other's viewpoints.

Assessments:

- **Writing Assessment Task:**
Completed Term 3 Week 7
- **Reading Assessment:**
Completed Term 3 Weeks 1 and 10

Term 3

Key Dates:

- **Assembly:** Friday 12:15pm
- 14th July: **NAIDOC Assembly**
- 19th July: **EweNique Farm Excursion**
- 1st and 3rd August: **ReDiscovery Hub Excursion**
- 21st July: **Achievement Ceremony**
- 11th August: **Gala Day**
- 18th August: **Gala Day**
- 25th August: **Gala Day**
- 28th August: **Parent/Teacher Discussions**
- 1st September: **Student Free Day**

Mathematics

Focus:

In Term 3, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Solve simple purchasing problems
- Identify and explain strategies for finding unknown quantities in number sentences
- Recognise common equivalent fractions in familiar contexts and make connections

between fraction and decimal notations up to two decimal places

- Locate familiar fractions on a number line
- Recall multiplication facts to 10×10 and related division facts.

Assessments:

- **Fractions Assessment Task:** Completed Term 3 Week 5
- **Number Assessment Task:** Completed Term 3 Week 9



Inside this issue:

English Focus	1
Mathematics Focus	1
Science Focus	2
HASS Focus	2
Homework Expectations	3
Key Dates and Information	3

Science and Technologies: Fast Forces

Focus:

In Term 3, students will use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects. They will use their knowledge of forces to make predictions about games and complete games safely to collect data. Students will use tables and column graphs to organise data and identify patterns so that findings can be communicated. They will identify how science knowledge of forces helps people understand the effects of their actions.

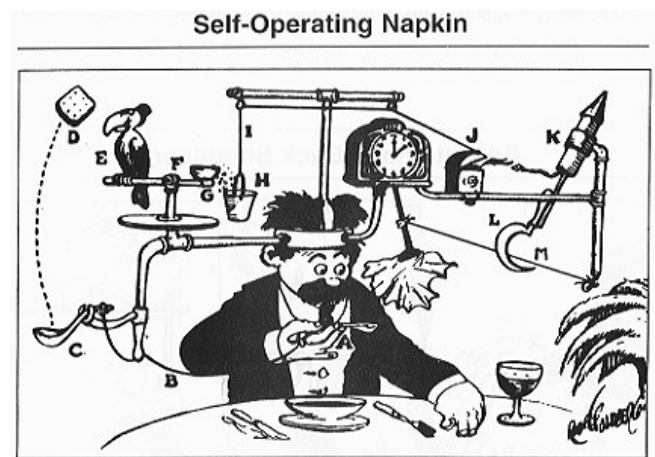
Students will:

- Understand different types of forces
- Identify how forces influence an object

- Understand that forces can be exerted by one object on another through direct contact or from a distance
- Understand the actions of push, pull and friction and draw scientific diagrams that reflect this
- Design and build a game with considerations of purpose, materials, environment, safety and forces.

Assessment:

- **Fast Forces Assessment Task:**
Completed Term 3 Week 9



HASS: Australia before, during, and after European Settlement

Focus:

This semester, Year 4 students will understand the importance and the significance of European Exploration and Colonisation.

Students will:

- Understand the significance of the journeys of explorer Captain James Cook
- Explore the nature of contact between Aboriginal and Torres Strait Islander Peoples and others, and the effects of these interactions on, people and environments
- Investigate the diversity of Australia's first peoples and connection of Aboriginal and Torres Strait Islander Peoples to Country/Place
- Understand the changing experiences of the British and Indigenous people.

Assessment:

- **HASS: Australia before and After European Settlement Assessment Task:**
Completed throughout the term, by Week 10



