



Fernbrooke
STATE SCHOOL
Exceeding Expectations



Year 3 Term 2 Overview

Welcome back to Term 2. We hope you have had an enjoyable break. We have a very busy term ahead and look forward to your continued support.

English: Examining stories from different perspective

Focus:

This term, students listen to, view, read and compare a range of stories, with a focus on different perspectives of the same story. They comprehend stories and create a spoken retelling of a story from a different perspective.

Students will:

- Understand how language features are used to link and sequence ideas
- Understand how language features can be used to express feelings and opinions on topics
- Contribute actively to class and group discussions asking questions, providing useful feedback and making presentations
- Create texts, drawing on their own experiences and information they have learnt
- Accurately spell words with regular spelling patterns and spell words with less common long vowel patterns

- Read texts that contain varied sentence structures, a range of punctuation conventions, and images that provide extra details
- Demonstrates understanding of grammar and chooses vocabulary and punctuation appropriate to the purpose and context of writing.

Assessments:

- **Writing Assessment Task:** Completed Term 3 Week 8
- **Reading Testing:** Completed Term 3 Weeks 2 and 10
- **Sight Word Testing:** Completed Term 3 Week 10

Term 2

Key Dates:

- **Assembly:** Friday 1:30pm
- **RACQ Streets Ahead:** 2nd–10th May
- **Mother's Day Stall:** 10th May
- **Bravehearts Ditto Show:** 7th June
- **Winter Wonderland Disco:** 15th June
- **Junior Sports Days:** 21st–2nd June
- **Celebration of Learning:** 23rd June

Mathematics

Focus:

In Term 2, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Recognise connection between addition and subtraction and solve mathematical problems
- Make models of three-dimensional objects
- Match positions on maps with given information
- Recognise symmetry and angles in real life situations/environments

- Interpret and compare data displays
- Counting to and from 10 000
- Recall addition and multiplication facts for single digits
- Continue number patterns involving addition and subtraction

Assessments:

- **Number Assessment Task:** Completed Term 2 Week- 2
- **Geometry Assessment Task:** Completed Term 2 Week- 7
- **Data Assessment Task:** Completed Term 2 Week- 3



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Science: Understanding Heat

Focus:

In this unit students will explore how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They will explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer. Students will identify that heat energy transfers from warmer areas to cooler areas. They will use their experiences to identify questions about heat energy and make predictions about investigations. Students will describe how they can use science investigations to respond to questions. Students will plan and conduct investigations about heat and heat energy transfer and will collect and record observations, using appropriate equipment to record measurements.

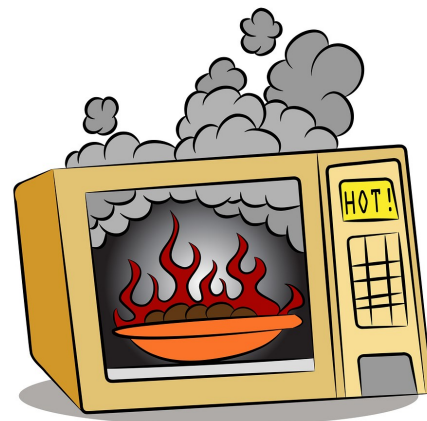
Students will:

- With guidance, plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment
- Represent and communicate observations, ideas and findings using formal and informal representations
- Consider the elements of fair tests and use formal measurements and digital technologies as appropriate, to make and record observations accurately
- Make predictions and describe patterns and relationships
- Understand the effect of their actions

Assessment:

- **Understanding Heat**

Assessment Task: Completed Term 2 Week 7



HASS: Celebrations and Commemorations- Part 2

Focus:

In Term 2, students will conduct an inquiry to answer the following inquiry question: How and why are Anzac Day commemorations significant for different groups? .

Students will:

- Pose questions about the significance of Anzac Day commemorations for different groups
- Sequence ANZAC events and describe changes and identify points of view
- Explain why ANZAC day is significant to different

groups

- Understand the significance of symbols and emblems within a community context
- Understand the importance of recognising and valuing the beliefs and traditions of a range of cultural groups

Assessment:

- **HASS: ANZAC Inquiry Task:** Completed Term 2 Week 7



Homework Expectations

Homework will begin in week 1 and is to be completed weekly. Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- Reading
- Sight Words Practise
- A weekly spelling list
- Optional extra Numeracy and literacy activities.

Each week, homework will be issued in your child's homework folder. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Teacher Contact Details

- 3A Marcelle Dyer: mdyer33@eq.edu.au
- 3B Brianna Mathews: bmath132@eq.edu.au
- 3C Kevin Noon: ksnoo1@eq.edu.au
- 3D Roman West: rwest103@eq.edu.au
- 3E Leesa Williams: lwill331@eq.edu.au
- 3F Jasneet Chahal: jkcha1@eq.edu.au
- 3G Nidhi Kataria: nxkat1@eq.edu.au

Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats labelled and at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!

