



Prep Term 2 Overview

Hello Parents and welcome to Term 2! Thank you for a wonderful first term. The children all settled in beautifully to our school and we are so proud of what we have already achieved. This term is filled with focussed work in our reading and literacy spaces as well as plenty of exciting content in other subject areas. Remember if you ever have any questions for your teacher, the best way to reach them is via email, so please observe the correct email addresses below in the document. We are all looking forward to another fantastic term in Prep!

English: Sharing Stories

Focus:

In this unit students will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events. Students will:

- Sequence events from a range of texts,
- Create a retell by drawing events and writing familiar words.
- Retell an event to familiar adults/peers

Assessments:

- **Retell Assessment Task:**
Completed Term 2 Week 7
- **Sight Word Testing:**
Completed throughout Term 2
- **Letter/Sound/Word Assessment:** Completed throughout Term 2
- **Reading Assessment:**
Completed Term 2 Week 10

Term 2

Key Dates:

- **Assembly:** Friday 11:15am
- **RACQ Streets Ahead:** 2nd–10th May
- **Mother's Day Stall:** 10th May
- **Ocean Life Education Incursion** 17th May
- **Bravehearts Ditto Show:** 7th June
- **Winter Wonderland Disco:** 15th June
- **Junior Sports Days:** 21st–2nd June
- **Celebration of Learning:** 23rd June

Mathematics

Focus:

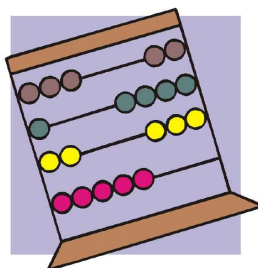
In Term 2, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Count to and from 20 and order small collections
- Compare objects using mass, length and capacity
- Explain the order and duration of events

Assessments:

- **Number Assessment Task:** Completed Term 2 Week 7
- **Measurement and Geometry Task:** Completed Term 2 Weeks 3-5



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Science: What's It Made Of?

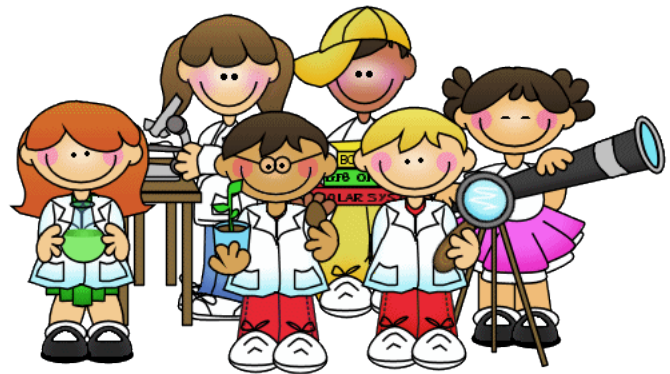
Focus:

In this unit, students will examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, students will learn how to describe the properties of the materials from which objects are made and how to pose scientific questions. Students observe and analyse the reciprocal connection between properties of materials, objects and their uses so that they recognize the scientific decision making that occurs in everyday life. Students conduct investigations to determine suitability for a particular purpose and share their ideas and observations using scientific language and representations.

Students will:

- Identify materials and their properties
- Ask and respond to questions about objects and materials
- Investigate the process to design and construct an object for a specific purpose
- Deliberate the suitability of materials for specific purposes
- Design and construct an umbrella for a teddy.
- Evaluate and reflect on the design and construction of their umbrella.

- **What's It Made Of Assessment Task:**
Completed Term 2
Week 8



HASS: Family Stories and Events

Focus:

In this unit, students will identify familiar ways family and friends commemorate past events that are important to them, explore the way in which stories of families and the past can be and have been communicated and recognise that stories can be prompted by photographs, artefacts, books, oral histories, digital media and museum exhibits that represent past events, and understand that stories can change over time.

- Sequence familiar objects and events
- Explore a point of view
- Represent and communicate observations, ideas and findings using formal and informal representations
- Present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time and to describe direction and location

Assessment:

- **HASS: Family Events:**
Completed Term 2
Week 7

Students will:

- Investigate how they, their family and friends commemorate past events that are important to them



Homework

In In Prep, we have three elements for homework sight words, Reading Eggs and home readers. The Reading Eggs website is <https://readingeggs.com.au/> or you can use the Reading Eggs app which is a free download. Your teacher will give your child their Reading Eggs login once access is granted.

All prep classes complete the same homework. It is the parent's responsibility to practice sight words and read every night with their child.

Children need to bring their homework folder with their sight word books and home readers back to school on a THURSDAY. They will be returned on a FRIDAY.

You can log reading work you have done in the reading log booklet.

Information will be provide about to support your child with practicing sight words, and home reading. If you need any assistance, please see your child's teacher



Staff Contact Details

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Key Dates and Important Information

This term we will be starting Show and Tell in every prep class. Show and Tell is an important component of your child's language development therefore it is vital that all children participate. Your child has been assigned a special day for Show and Tell and this will remain the same for the entire year.

Term 2 Focus

Show and Tell this term will be linked to our current HASS unit where we will focus on exploring different events that we acknowledge and celebrate. This topic will give your child the opportunity to share various events, objects and artefacts that are important to you and your family, as well as develop an appreciation for differences amongst families.

