



Year 6 Term 2 Overview

Welcome back to a busy term 2! We can't wait to spend another term investigating and exploring a bunch of new and exciting topics with our classes!

English: Exploring Persuasive Texts

Focus:

This term, students will listen to, read and view a range of texts designed to persuade. Students will:

- Select and use evidence from a text to explain their response to it
- Understands how language features and language patterns can be used for emphasis
- Show how specific details can be used to support a point of view
- Creates detailed texts elaborating on key ideas for purposes and audiences
- Make presentations and contribute actively to class and group discussions, using a variety of strategies for effect

- Make considered vocabulary choices to enhance cohesion and structure in their writing
- They listen to discussions, clarifying content and challenging others' ideas

Assessments:

- **English Assessment Task:**
Completed Term 2 Week 7
- **Reading and Comprehension Assessment Tasks:**
Completed Term 2 Week 7

Term 2

Key Dates:

- **Assembly:** Mondays 12.15pm
- **Life Ed:** 22nd April—3rd May
- **Labour Day Holiday:** 6th May
- **Ipswich Show Holiday:** 17th May
- **Gala Days:** 24th May, 31st May, 7th June
- **Senior Sports Day:** 17th—18th June

Mathematics

Focus:

In Term 2, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

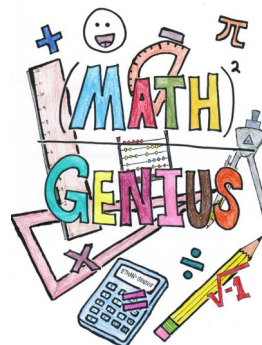
- solve problems using the properties of prime, composite and square numbers
- use all 4 operations with decimals and connect decimal representations of measurements to the metric system
- solve problems involving finding a fraction,

decimal or percentage of a quantity and use estimation to find approximate solutions to problems involving rational numbers and percentages

- find unknown values in numerical equations involving combinations of arithmetic operations
- identify and explain rules used to create growing patterns
- create and use algorithms to generate sets of numbers, using a rule
- interpret and use timetables

Assessments:

- **Measurement Assessment Task:**
Completed Term 2 Week 3
- **Number and Algebra Assessment Task:**
Completed Term 2 Week 7 & 8



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Science: Crazy Circuits

Focus:

In Term 2, students will investigate electrical circuits as a means of transferring and transforming electricity. They will design and construct electrical circuits to make observations, develop explanations and perform specific tasks, using materials and equipment safely

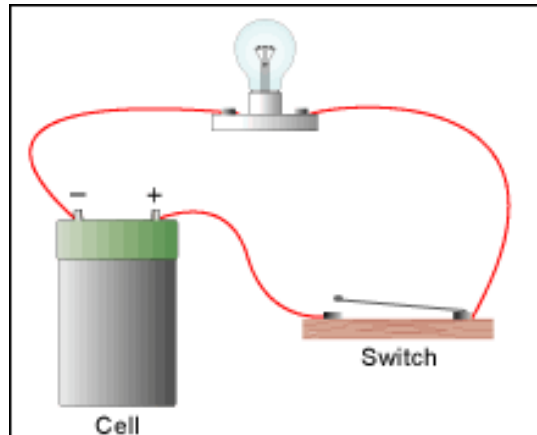
Students will:

- Analyse requirements for the transfer of electricity and describe how energy can be transformed from one form to another when generating electricity
- Explain how scientific knowledge helps us to solve problems

- Construct multimodal texts to communicate ideas, methods and findings

Assessment:

- **Physical Sciences Assessment Task:**
Completed Term 2 Week 6



HASS: Migration

Focus:

This term, Year 6 students will investigate migration.

Students will:

- Explain the significance of an event/development, an individual and/or group
- Identify and describe continuities and changes for different groups in the past and present
- Describe the cause and effect of change on society
- Develop appropriate questions to frame an investigation
- Locate and collect useful data and information from primary and secondary sources
- Sequence information about events, the lives of

individuals and selected phenomena in chronological order and represent time by creating timelines

- Organise and represent data in a range of formats, including large and small scale maps, using appropriate conventions
- Present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials

Assessment:

- **HASS: Migration Assessment Task** Completed Term 2 Week 7



Digital Technology

Focus:

In Term 2, students will investigate digital systems and how they are interconnected. They will design and code a game with user-interface and develop their understanding of binary and the role it places in running computers.

Assessment:

- **Technology Assessment Task:**
Completed Term 3 Week 10



Health & P.E

Focus:

In Health, students will investigate the influence of emotions on behaviours and discuss factors that influence how people interact. They will explore their own and others' contributions to health, safety and wellbeing, and continue to develop skills to work collaboratively.

In P.E, students will develop their free running skills including running, jumping, landing, balancing and safety rolls. They will explore how to combine free running skills, movement concepts and strategies to complete obstacle courses.

Assessment:

- **Health Monitoring Task:**
Completed Term 2 Week 10
- **P.E Monitoring Task:**
Completed Term 2 Week 10

The Arts: Music & Visual Arts

Focus:

This Semester, students will be exploring Visual Arts and Music in their Arts lessons. In Visual Arts, students will explain how ideas are represented in artworks they make and view. They describe the influences of artworks and practices from different cultures, times and places on their art making.

Students use visual conventions and visual arts practices to express a personal view in their artworks. They demonstrate different techniques and processes in planning and making artworks. They describe how the display of artworks enhances meaning for an audience.

In Music, students will make and respond to music exploring the music-making of other cultures through their music journal. They will perform, compose and respond to music from other cultures.

Assessment:

- **Music Assessment Task**
Completed Term 2 Week 6
- **Visual Arts Assessment Task**
Completed Term 2 Week 7



LOTE

Focus:

This Semester, students will to explore the concept of school life in Japan and make connections with own school experiences.

Students will locate specific information from a written text, translate a familiar text and identify behaviours, values and language associated with Japanese society.

Assessment:

- **LOTE Assessment Task:**
Completed Term 2 Week 6

Homework

The aim of homework in Year 6 is to create a weekly routine and consolidate concepts in preparation for high school. Students are encouraged to complete home tasks on a weekly basis.

Your child's homework includes:

- Reading (completed using online platform WUSHKA)
- Sight Words OR Spelling Practise
- Literacy activities
- Numeracy and Number Facts Practise



Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Students should be encouraged to work on tasks on their own and develop work study habits ready for high school. If there are sections that are too difficult, please leave it and we will go over it in class. Homework should not be a burden on families or cause issues between the student and parent. If you have any questions regarding homework, please email classroom teacher, write a note in student homework book or make an appointment to discuss.

Important Information

- Gala sport will commence this term.
- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- With the cooler weather approaching, please ensure that all students have their jumpers clearly named. School jumpers are available for purchase through the office, alternatively students can wear plain black jumpers or long pants.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.



Teacher Contact Details

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