



Year 5 Term 2 Overview

Welcome back to Term 2! Please see below for information regarding what is happening in Year 5 this term. We are in for another busy term full of engaging learning experiences and can't wait to get started!

English: Exploring Persuasive Texts

Focus:

This term, students will listen to, read and view a range of texts designed to persuade.

Students will:

- Describe how events and settings in texts are depicted and explain their own responses to them
- Uses language features to show how ideas can be extended
- Develop and explain a point of view, selection information and ideas from a range of sources
- Creates persuasive texts for purposes and audiences
- Use a variety of sentence types

- Select specific vocabulary
- Make presentations which include multimodal elements for defined purposes.
- They contribute actively to class and group discussions, taking into account other perspectives
- Listen and ask questions to clarify content

Assessments:

- **English Assessment Task:**
Completed Term 2 Week 7
- **Reading and Comprehension Assessment Tasks:**
Completed Term 2 Weeks 2 & 8

Term 2

Key Dates:

- **Assembly:** Mondays 12.15pm
- **Life Ed:** 22nd April—1st May
- **Labour Day Holiday:** 6th May
- **Ipswich Show Holiday:** 17th May
- **Gala Days:** 24th May, 31st May, 7th June
- **Senior Sports Day:** 17th—18th June

Mathematics

Focus:

In Term 2, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- express natural numbers as products of factors and identify multiples
- use their proficiency with multiplication facts and efficient calculation strategies to multiply large numbers by one- and two-digit numbers and divide by single-digit numbers
- check the reasonableness of their calculations using estimation
- use mathematical modelling to solve financial and other practical problems, formulating and solving problems, choosing arithmetic operations and interpreting results in terms of the situation
- apply properties of numbers and operations to find unknown values in numerical equations involving multiplication and division
- create and use algorithms to identify and explain patterns in the factors and multiples of numbers
- convert between 12- and 24-hour time

Assessments:

- **Measurement Assessment Task:**
Completed Term 2 Week 3
- **Number Assessment Task:**
Completed Term 2 Week 6 & 8

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Science: Matter Matters

Focus:

In Term 2, students will broaden their classification of matter to include gases and begin to see how matter structures the world around them. They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways.

Students will:

- Classify substances according to their observable properties and behaviours
- Pose a question for investigation and predict the effect of changing variables when planning an investigation

- Use equipment in ways that are safe and improve the accuracy of their observations
- Construct tables and graphs to organise data and identify patterns in the data
- Compare patterns in their data with predictions when suggesting explanations
- Describe ways to improve the fairness of their investigation
- Communicate their ideas and findings using multimodal texts

Assessment:

- **Matter Matters Assessment Task:**
Completed Term 2 Week 6 - 8



HASS: Consumer Decision-Making

Focus: This semester, Year 5 investigate how people in communities make decisions about the use of resources to meet their needs and wants

Students will:

- Examine how to distinguish between needs and wants
- Identify why choices need to be made about how limited resources are used
- Investigate how different types of resources are used by societies to satisfy needs and wants of present and future generations
- describe a variety of factors influence consumer choices
- identify and present findings about different strategies that can be used to help make

informed personal consumer and financial choices.

Assessment:

- **HASS: Consumer Decision - Making Assessment Task:** Completed throughout the term



Design and Technologies

Health & P.E

Focus:

In Term 2, students will investigate design as additional garden space in our school environment so that students can grow nutritious food.

Students will:

- Develop an understanding of the design process
- Determine how materials can be manipulated for design purposes
- Describe how co-existence with wildlife occurs in a range of settings
- Identify and explain how competing factors impact the process of design
- Explore authentic settings within and beyond the school setting to evaluate the relationship between design and wildlife
- Design, draw and annotate a wildlife support solution
- Develop a criteria for success and evaluate a project
- Identify potential safety risks and develop safety strategies

Assessment:

- **Technology Assessment Task:**
Completed Term 3 Week 10

Focus:

In Health, students will investigate the influence of emotions on behaviours and discuss factors that influence how people interact. They will explore their own and others' contributions to health, safety and wellbeing, and continue to develop skills to work collaboratively .

In P.E, students will develop their free running skills including running, jumping, landing, balancing and safety rolls. They will explore how to combine free running skills, movement concepts and strategies to complete obstacle courses.

Assessment:

- **Health Monitoring Task:**
Completed Term 2 Week 10
- **P.E Monitoring Task:**
Completed Term 2 Week 10

The Arts: Music & Visual Arts

Focus:

This Semester, students will be exploring Visual Arts and Music in their Arts lessons. In Visual Arts, students will explain how ideas are represented in artworks they make and view. They describe the influences of artworks and practices from different cultures, times and places on their art making. Students use visual conventions and visual arts practices to express a personal view in their artworks. They demonstrate different techniques and processes in planning and making artworks. They describe how the display of artworks enhances meaning for an audience.

In Music, students will make and respond to music exploring the music-making of other cultures through their music journal. They will perform, compose and respond to music from other cultures.

Assessment:

- **Music Assessment Task** Completed Term 2 Week 6
- **Visual Arts Assessment Task** Completed Term 2 Week 7

LOTE

Focus:

This Semester, students will to explore the concept of names and the meanings they hold in Japan. Students will use language to communicate ideas relating to names and personal identity in a culturally-appropriate manner.

Students will locate specific information in a spoken text and identify behaviours and values associated with Japanese society.

Assessment:

- **LOTE Assessment Task:**
Completed Term 2 Week 6



Homework

Homework helps you practice what you have learnt at school so it makes more sense to you. Homework should be completed every night.



Homework for Year 5 will be:

- Reading (Wushka - 10 to 20 minutes every night)
- Spelling and Number Facts - Look, Say, Cover, Write, Check
- Sight Words
- Optional extra literacy and numeracy activities
- Homework will be taken home on a Monday and returned on a Friday.

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Important Information

- Gala sport will commence this term.
- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring you bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. Please ensure that all resources are clearly labelled. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

