



# Year 5 Term 1 Overview

Welcome students and parents to Year 5 at Fernbrooke State School. We are excited to go on this journey together to gain new knowledge and exceed expectations. We are looking forward to building relationships within our Year 5 community. We hope to have a great year with you all!

## English: Exploring Narrative Texts

### Focus:

This term, students will listen to, read and interpret a novel showing understanding of character development in relation to plot and setting. They demonstrate the ability to analyse the development of a main character through a written response. They create a chapter of a novel, depicting contrasting characters in relation to setting and plot.

Students will:

- Use language features to show how ideas can be extended
- Create imaginative texts for purposes and audiences
- Demonstrate an understanding of grammar using a variety of sentence types
- Select specific vocabulary and use accurate spelling and punctuation
- Edit their work for cohesive structure and meaning

### Assessments:

- **Written Narrative based on existing characters:** Completed Term 1 Week 6 & 10
- **Reading Testing:** Weeks 2 and 10



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## Term 1

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### Key Dates:

- **Assembly:** Fridays 12:30 Senior Precinct
- **Class Information Session:** Monday 5th February
- **Parent-Teacher Discussions:** Monday 13th March
- **NAPLAN:** 13th–24th March

## Mathematics

### Focus:

In Term 1, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- Perform and describe the results of transformations and identify any symmetries.
- Use grid coordinates to locate and move positions
- Use place value to write and order decimals including decimals greater than one.
- Order and represent,

add and subtract fractions with the same or related denominators.

- Plan and conduct statistical investigations that collect nominal and ordinal categorical and discrete numerical data using digital tools.
- Identify the mode and interpret the shape of distributions of data in context.
- Interpret and compare data represented in line graphs.

### Assessments:

- **Space Assessment Task:** Completed Term 1 Week 3
- **Number Assessment Task:** Completed Term 1 Week 7
- **Statistic Assessment Task:** Completed Term 1 Week 10

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# Science: Our Place In Space

## Focus:

In Term 1, students explore the place of Earth in the solar system and use this knowledge to look for patterns and relationships between components of this system. They consider how science and technology have advanced understanding of space

Students will:

- Describe the key features of our solar system
- Discuss how scientific developments have affected people's lives, help us solve problems and how scientific knowledge develops from many people's contributions
- Construct tables and graphs to organize data and identify

patterns in data

- Compare patterns in their data with predictions when suggesting explanations

## Assessment:

- **Our Place in Space Assessment Task:**  
Completed Term 1 Week 9



# HASS: Communities in colonial Australia

## Focus:

Students describe the significance of people and events/developments in bringing about change. They identify the causes and effects of change on particular communities and describe aspects of the past that have remained the same.

Students will:

- Examine key events related to the development of British colonies in Australia after 1800
- Identify the economic, political and social reasons for colonial developments in Australia after 1800
- Investigate the effects that colonisation had on the lives of Aboriginal peoples and on the environment
- Locate information from sources about aspects of daily life for different groups of people during the colonial period in Australia
- Present ideas in narrative form

to describe how and why life changed and stayed the same in a colonial community

- Identify different viewpoints about the significance of individuals and groups in shaping the colonies
- Sequence significant events and developments that occurred during the development of colonial Australia using timelines.

## Assessment:

- **HASS: (Portfolio of Work)**  
Completed Term 1 Week 9



# Digital Technologies

In Term 1, students will design and code a user interface and code a basic maze using the software SCRATCH.

Students will:

- explain the fundamentals of digital system components (hardware, software and networks)
- Incorporate decision-making, repetition and user interface design into their designs and implement their digital solutions
- Manage the creation and communication of ideas and information in collaborative digital projects using validated data and agreed protocols



# Health and Physical Education

## Focus:

In Health, students will investigate how physical activity creates opportunities for different groups to work together. They will identify how physical activity contributes to individual and community wellbeing. Students will collect information on physical activity participation in their school setting and explore how technology can support participation in physical activity.

## Assessment:

- **Health Assessment:** Term 1 Week 9
- **Physical Education Assessment:** Term 1 Week 10

In Physical Education (P.E) students will develop the fundamental skills of soccer through active participation in activities, games and movement challenges.

# The Arts

## Focus:

This Semester, students will be exploring Visual Art and Music in their Arts lessons. In Visual Arts, students will make design and create an artwork, drawing on a variety of techniques and artistic styles with an innovative motif; and respond to a peers artwork. They will visual arts practices to express a personal view in artworks and describe the influences of artworks and practices from different cultures, times and places in their art making.

In Music, students will make and respond to music exploring the music-making of other cultures through their music journal. They will perform, compose and respond to music from other cultures.

# LOTE

## Focus:

This Semester, students will explore the concept of names and the meanings they hold in Japan. They will use language to communicate ideas relating to names and personal identity in a culturally-appropriate manner.

Students will locate specific information in a spoken text. They will identify behaviours and values associated with Japanese society

## Assessment:

- **Visual Art Assessment:** Term 2 Week 6
- **Music Assessment:** Term 2 Week 6
- **LOTE Assessment:** Term 2 Week 6



