



Year 4 Term 2 Overview

Welcome back to the beginning of Term 2. We hope you have had an enjoyable break. We have a very busy term ahead and look forward to your continued support.

English: Examining Informative Texts

Focus:

This term, students will read, view and listen to a range of texts to comprehend and compare the text structures and language features of imaginative and informative texts.

Students will:

- Use language features to create coherence and add detail to their writing
- Create texts that show their understanding of how images and detail can be used to extend key ideas
- Demonstrate their understanding of grammar, select vocabulary from a range of resources, use accurate spelling and punctuation, and re-read and edit their work to improve meaning

- Understand that texts have different text structures depending on the purpose and context
- Explain how language features, images and vocabulary are used to engage the interest of audiences.

Assessments:

- **English Assessment Task:** Completed Term 2 Week 8
- **Reading and Comprehension Assessment:** Completed Term 2 Week 8

Term 2

Key Dates:

- **Assembly:** Mondays 12.15pm
- **ANZAC Day Holiday:** 25th April
- **Labour Day Holiday:** 6th May
- **Ipswich Show Holiday:** 17th May
- **Remondis Waste Management Excursion:** 11th and 12th June

Mathematics

Focus:

In Term 2, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- use their understanding of place value to represent tenths and hundredths in decimal form and to multiply natural numbers by multiples of 10
- use mathematical modelling to solve financial and other practical problems, formulating the problem using number sentences,

solving the problem choosing efficient strategies and interpreting results in terms of the situation

- use their proficiency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently
- choose rounding and estimation strategies to determine whether results of calculations are reasonable
- use the properties of odd and even numbers
- find unknown values in numerical equations involving addition and subtraction

- follow and create algorithms that generate sets of numbers and identify emerging patterns data.
- convert between units of time when solving problems involving duration

Assessments:

- **Measurement Assessment Task:** Completed Term 2 Week ?
- **Number Assessment Task:** Completed Term 2 Week ?

Inside this issue:

| | |
|---------------------------|---|
| English Focus | 1 |
| Mathematics Focus | 1 |
| Science Focus | 2 |
| HASS Focus | 2 |
| Homework Expectations | 3 |
| Key Dates and Information | 3 |

Science: Ready, Set, GROW!

Focus:

In Term 2, students' beliefs about flowering plants will be challenged as they work through hands-on activities. Students will develop a sense of wonder and appreciation of plants as they investigate the processes of pollination and germination, the stages in a plant's life cycle and environmental conditions that plants need for growth.

Students will:

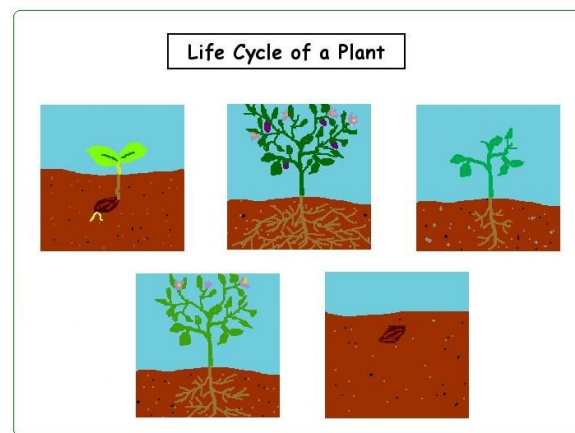
- Describe relationships that assist the survival of living things and sequence key stages in the life cycle of a plant or animal
- Identify when science is used to ask questions and

make predictions

- Describe situations where science understanding can influence their own and others' actions
- Follow instructions to identify investigable questions about familiar contexts and predict likely outcomes from investigations
- Discuss ways to conduct investigations and safely use equipment to make and record observations.

Assessment:

- **Biological Science Assessment Task:**
Completed Term 2 Week 8



HASS: Using Places Sustainably

Focus:

This term, Year 4 students will understand, research and explore how people can use environments more sustainably.

Students will:

- Identify structures that support their local community
- Identify questions to investigate the better management of waste
- Reflect on their learning to propose action in response to an issue or challenge
- Present ideas, findings, and conclusions using discipline specific vocabulary
- Work in groups.

Assessment:

- **HASS: Using Places Sustainably:**
Completed Term 2 Week 6



Digital Technologies

Focus:

In Term 2, students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue

Students will:

- Recognise different types of data and explain how the same data can be represented in different ways
- Collect and manipulate data using simple software to create information
- They safely use and manage information systems and describe how information systems are used.
- Describe how a range of digital systems (hardware and software) and their peripheral devices can be used for different purposes
- Define simple problems, design and implement digital solutions using algorithms that involve decision-making and user input.
- Explain how the solutions meet their purposes.

Assessment:

- **Technology Assessment Task:**
Completed Term 3 Week 10

Health & P.E

Focus:

In Health, students will investigate how emotional responses vary and understand how to interact positively with others. They use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe. They explore risk-taking behaviours, their rights and responsibilities and explore bullying behaviours and strategies to reduce it and identify people who can help them make good decisions and stay safe.

In P.E, students will develop their athletic skills using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.

Assessment:

- **Health Monitoring Task:**
Completed Term 2 Week 10
- **P.E Monitoring Task:**
Completed Term 2 Week 10

The Arts: Music & Visual Arts

Focus:

This Semester, students will be exploring Visual Arts and Music in their Arts lessons. In Visual Arts, students will explore the pattern, texture and shape of their local environment. They will make, display and discuss their own and others' artworks.

In Music, students will explore how to perform, compose and respond to music that represents characters and actions.

Assessment:

- **Music Assessment Task**
Completed Term 2 Week 6
- **Visual Arts Assessment Task**
Completed Term 2 Week 7

LOTE

Focus:

This Semester, students will explore how to use language to explore the concept of teamwork through group activities

Students will interact with the teacher and peers in structured interactions. Students translate simple texts.

Assessment:

- **LOTE Assessment Task:**
Completed Term 2 Week 6



