





Year 2 Term 2 Overview

Welcome back to Term 2! Our students have settled into routines and expectations easily. We have so many fun things planned for this term and are very excited to get underway!

English: Reading, Writing and Performing Poetry

Focus:

This term, students read and listen to a range of poems to create a poetry innovation. Students present their poem or rhyme to a familiar audience and explain their preference for aspects of poems.

Students will:

- listen for and manipulate sound combinations and rhythmic sound patterns.
- use everyday language features and topic-specific vocabulary
- make presentations.

- explain preferences for aspects of texts using other texts as comparisons.
- create texts, drawing on imagination and information learned.
- demonstrate reading accuracy and respond orally to comprehension questions.

Assessments:

- Poetry Writing
 Assessment Task: Completed

 Term 2 Week 7
- Reading and Comprehension
 Assessment Task: Completed
 Term 2 Weeks 7

Term 2

Key Dates:

- <u>Assembly:</u> Mondays 12.15pm
- ANZAC Day Holiday: 25th April
- <u>Labour Day Holiday</u>: 6th May
- Ipswich Show Holiday: 17th May

Mathematics:

Focus:

In Term 2, students will focus on a applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

- order represent numbers to at least 1000, apply knowledge of place value to partition, rearrange and rename two- and threedigit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations.
- use mathematical modelling to solve practical

additive and multiplicative problems including money transactions, representing the situation and choosing calculation strategies.

- describe and continue patterns that increase and decrease additively by a constant amount and identify missing elements in the pattern.
- recall and demonstrate proficiency with addition and subtraction facts within 20 and multiplication facts for twos.
- determine the number of days between events using a calendar and read time on

an analog clock to the hour, half hour and quarter hour.

Assessments:

- Measurement
 Assessment Task
 Completed Term 2
 Week 3
- Number Assessment Task: Completed Term 2 Weeks 4-7

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Science: Toy Factory

Focus:

In Term 2, students will explore pushes and pulls. Through investigations, students observe and gather evidence about how these forces act in air, water and on the ground. Students identify the effect of push and pull gravity and learn that both air and water can 'push'.

Students will:

- describe changes to objects and materials.
- identify that certain materials and resources have different uses.
- describe examples of where science is used in people's daily lives.
- pose and respond to questions about their

- experiences and predict outcomes of investigations.
- use informal measurements to make and compare observations.
- record and represent observations and communicate ideas in a variety of ways.

Assessment:

• Toy Factory Assessment Task: Completed Term 2 Week 7



HASS: How are People and Places connected

Focus:

This term, Year 2 students will explore the following inquiry question: How are people connected to their place and other places.

Students will:

- recognise that the world is divided into geographic divisions and that places can be described at different scales.
- describe how people in different places are connected to each other and identify factors that influence these connections.

- recognise that places have different meaning for different people and why the significant features of places should be preserved.
- sort and record data in tables, plans and on labelled maps.
- use language to describe direction and location.

Assessment:

• HASS: How are people and Places connected Part B: Due Term 2

Week 7



Health and Physical

Focus:

In Health, students will examine messages related to health decisions and describe how to keep themselves and others healthy and physically active.

In P.E, students will develop their fundamental movement skills in a variety of movement situations and test alternatives to solve movement challenges. They will also identify how the body reacts to different physical activities



Assessment:

- Health Monitoring Task:
 Completed Term 2 Week 10
- P.E Monitoring Task: Completed Term 2 Week 10

The Arts: Visual Arts and Music

Visual Arts Focus:

This Semester, students will be exploring how visual language can be used to communicate and relate to mood and feelings.

Music Focus:

This Semester, students will be exploring how to compose, perform and respond to music using the stimulus of different texts.

Assessment:

- Visual Arts Assessment Task Completed Term 2 Week 7
- •Music Arts Assessment Task Completed Term 2 Week 7



Homework

Homework will begin in week 2 and is to be completed weekly. Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

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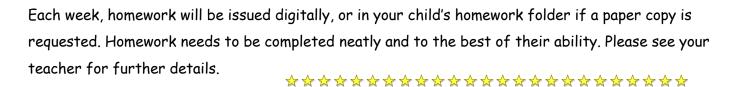
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Your child's homework includes:

- Reading with WUSHKA
- A weekly spelling list
- Optional extra Numeracy and Literacy activities.





Teacher Contact Details

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Important Information

- Please remember: NO HAT NO PLAY! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring you bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. Please ensure that all books are clearly labelled. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students bring fruit or vegetables for morning Fruit Break so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.
- In the event of celebrating your child's birthday, we kindly ask for items such as cupcakes or ice blocks as these are already portioned and don't require a knife. Please also check with your class teacher for allergies.





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