



Year 1 Term 3 Overview

Welcome back to Term 3!

We have a very busy term with lots of new and exciting concepts to learn. We appreciate your ongoing support in assisting your child to be a successful learner through attending school and reading nightly with them. We are looking forward to seeing the continued growth of the students throughout this term.

English: Exploring and retelling stories

Focus:

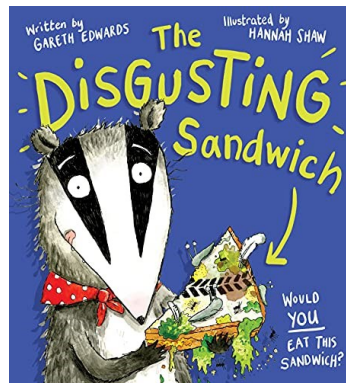
This term, students create a short, spoken text to recount a simple procedure on how to make a disgusting sandwich.

Students will:

- Interact with others, listen to and create short spoken texts.
- Share ideas, recount and express opinions using a small number of details from learnt topics, topics of interest or texts.
- Sequence ideas and use language features including topic-specific vocabulary and features of voice,
- Read, view and comprehend texts, monitoring meaning and making connections between the depiction of characters, settings and events, and to personal experiences.

Assessments:

- **Retell Assessment Task:** Completed Term 3 Week 8
- **Phonemic Awareness Testing:** Completed throughout term



Term 3

Key Dates:

- **Assembly:** Friday 12:30pm
- 25th July: **NAIDOC Assembly**
- 26th July: **Achievement Ceremony**
- 1st August: **Junior Sports Day**
- 8th August: **StarLab Incursion**
- 26th August: **Parent/Teacher Discussions**
- 28th August: **Student Free Day**
- 5th September: **School Disco**

Mathematics

Focus:

In Term 3, students will focus on Measurement, Number and Algebra.

Students will:

- use mathematical modelling to solve practical problems involving addition, subtraction, equal sharing and grouping, using calculation strategies
- measure the length of shapes and objects using uniform informal units
- make, compare and classify shapes and objects using obvious features
- compare and order objects based on the attributes of length, mass, capacity, communicating reasoning

Assessments:

- **Number Assessment Task:** Completed Term 3 Week 6
- **Space Assessment Task:** Completed Term 3 Week 8
- **Measurement Assessment Task:** Completed Term 3 Week 10

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Science: Up, Down and All Around

Focus:

In Term 3, students will explore observable changes that occur in the sky and landscape. Students will respond to questions, make predictions, and participate in guided investigations of everyday phenomena. They will follow instructions to record and sort their observations and share them with others.

Students will:

- describe night and day, with objects and events that they encounter in their everyday lives
- describe changes in the local environment.
- Share observations of their local environment.
- Explore the use of appropriate scientific language.

Assessment:

Up, Down and all Around Task: Completed Term 3 Week 9

Technology: Buzzing with Bee Bots

Focus:

In terms 2 and 3, students will explore digital systems and their uses. They will also use digital systems to represent simple patterns to move a Bee Bot toward a specific goal.

Students will:

- Identify, define and categorizing different digital systems by their use
- Collect, explore and use digital systems to present the data creatively.
- Follow, describe and represent a sequence of

steps and decisions needed to solve simple problems.

Assessment:

- **Digital Technology Assessment Task:** Completed Term 3 Week 10



HASS: My Changing World

Focus:

This semester, students will conduct an inquiry to investigate places and their features at a local scale.

Students will:

- Draw on studies at the personal and local scale, including familiar places, e.g. the school, local park and local shops
- Recognise that the features of places can be natural, managed or constructed
- Identify and describe the natural, constructed and managed features of places
- Examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places
- Represent local places using pictorial maps and describe local places using the language of direction and location

- Respond to questions to find out about the features of places, the activities that occur in places and the care of places
- Collect and record geographical data and information, such as observations to investigate a local place
- Reflect on learning to respond to questions about how places and their features can be cared for

Assessment:

- **Hass Assessment Task:** Completed Term 4



The Arts: Media Arts

Focus:

In this unit, students use digital manipulation to present alternative representations of family portraiture

Students will:

- explore contemporary family portrait representations in the form of digital collage combining representations of family members to communicate relationships
- experiment with abstraction and media technology (photographing, selecting, copying, pasting, moving, resizing, rotating, grouping and adding sound) to manipulate existing images

- present manipulated images in digital or print form to share understanding of generational relationships
- describe and discuss the representation of family relationships in the work of other students and artists, starting with media from Australia, including media artworks of Aboriginal peoples and Torres Strait Islander peoples to respond to meaning and visual language.

Assessment:

- **Media Arts Assessment Task:**
Completed Term 4
Week 5



Health & Physical Education

Health Focus: We All Belong

In Health, students will recognise similarities and differences in individuals and groups, and recognise how strengths and achievements contribute to identity. Students identify and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong.



Physical Education Focus: Ropes & Rhymes

In P.E, students will perform long-rope skipping sequences to rhymes. They will identify how their heart reacts to skipping.

Assessment:

- **Health Assessment Task:**
Completed Term 3 Week 10
- **P.E Assessment Task:**
Completed Term 3 Week 10



Homework

Homework will begin in week 2 and is to be completed weekly. Homework is used as a teaching and learning tool for your child to gain independence, responsibility and to further reinforce their in-class learning.

Your child's homework includes:

- Reading
- Optional extra Numeracy and literacy activities.

Each week, homework will be issued in your child's homework folder. Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.



Key Dates and Important Information

- Ensure in the mornings, that Year 1 students walk to the appropriate zone if they arrive before 8:20am. At pickup time, please ensure that parents are waiting in the designated parent areas to avoid distraction during learning time. We appreciate your support.
- Please remember: NO HAT, PLAY IN THE SHADE! Please ensure that students have their hats at school everyday for sun safety.
- Water bottles are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. Please ensure that all books are clearly labelled. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning Munch and Crunch so we can be healthy like Perry!
- Dates for assessment have been included in this newsletter. If you are planning on a holiday during term time, please be mindful of this

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