



# Year 1 Term 2 Overview

Welcome back to Term 2! Year 1 have settled into routines and expectations easily. We are very proud of how hard they worked. We have so many fun things planned for this term. Please find below some important information about Term 2.

## English: Writing and Creating Informative Texts

### Focus:

This term, students will listen to, read, view and interpret spoken, written and multimodal informative texts to report on information about an animal.

Students will:

- share thoughts and preferences, retell events and report information or key ideas to an audience
- use language features including words and phrases from learning and texts
- identify the language features of texts including connections between print and images
- create short written texts, including retelling stories using words and images where appropriate
- retell, report information and state their thoughts, feelings and key ideas
- use words and phrases from learning and texts
- orally blend and segment phonemes

in single-syllable words

- name the letters of the English alphabet and know and use the most common sounds (phonemes) represented by these letters (graphs)
- read words including consonant-vowel-consonant words and some high-frequency words
- form letters, spell most consonant-vowel-consonant words and experiment with capital letters and full stops
- **Informative Texts Assessment Task:** Completed Term 2 Week 7
- **Reading Assessment:** Completed Term 2 Week 7

## Term 2

### Key Dates:

- **Assembly:** Mondays 12.15pm
- **Queens Park Nature Centre Excursion:** 17th, 18th April
- **Anzac Day Holiday:** 25th April
- **Labour Day Holiday:** 6th May
- **Ipswich Show Holiday:** 17th May
- **National Simultaneous Storytime:** 22nd May

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### Assessments:

- **Measurement Assessment Task:** Completed Term 2 Week 8
- **Number Assessment Task:** Completed Term 2 Week 7

## Mathematics

### Focus:

This term, students will focus on Measurement, and Number and Algebra.

Students will:

- Demonstrate how one- and two-digit numbers can be partitioned in different ways and that two-digit numbers can be partitioned into tens and ones.
- Partition collections into equal groups and skip count in twos, fives or tens to quantify collections to at least 120.
- Solve problems involving addition and subtraction of numbers to 20 and use mathematical modelling to solve practical problems involving addition, subtraction, equal sharing and grouping, using calculation strategies
- Compare and order objects and events based on the attributes of length, mass, capacity and duration, communicating reasoning.

# Science: Material Madness

## Focus:

In Term 2, students will explore how everyday materials can be physically changed in a variety of ways according to their properties. They describe the actions used to physically change materials to make objects for different purposes, understanding that science involves asking questions about and describing changes to objects that are used in their everyday lives.

Students will:

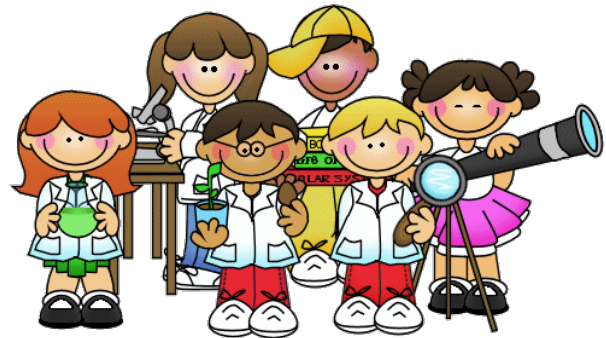
- Explore how people use science in their daily lives, including using various materials in the construction of objects
- Observe, ask questions about, and describe changes in, objects and events
- Participate in guided investigations to explore and answer questions
- Use informal measurements to collect and record observations, using digital

technologies as appropriate

- Use a range of methods to sort information, including drawings and provided tables and through discussion, comparing observations with predictions
- Represent and communicate observations and ideas in a variety of ways
- Pose and respond to questions, and make predictions about familiar objects and events
- Understand that everyday materials can be physically changed in a variety of ways

## Assessment:

- **Material Madness Assessment Task:**  
Completed by Term 2  
Week 8



# HASS: My Changing Life

## Focus:

This term, Year 1 students will identify and create an understanding of the terms past and present including everyday life objects and personal and family events.

Students will:

- Identify special events celebrated with family

## Assessment:

· HASS: Past and Present

Collection of Work:

Completed Term 2 Week 8



# Technology: Buzzing with Bee Bots

# Health & P.E

## Focus:

This terms 2 and 3, students will explore digital systems and their uses. They will also use digital systems to represent simple patterns to move a Bee Bot toward a specific goal.

Students will:

- Identify, define and categorizing different digital systems by their use
- Collect, explore and use digital systems to present the data creatively.
- Follow, describe and represent a sequence of steps and decisions needed to solve simple problems.

## Assessment:

- **Digital Technology Assessment Task:**  
Completed Term 3  
Week 10



## Focus:

In Health, students will examine messages related to health decisions and describe how to keep themselves and others healthy and physically active.

In P.E, students will develop their fundamental movement skills in a variety of movement situations and test alternatives to solve movement challenges. They will also identify how the body reacts to different physical activities

## Assessment:

- **Health Monitoring Task:**  
Completed Term 2 Week 10
- **P.E Monitoring Task:**  
Completed Term 2 Week 10

# The Arts:

## Visual Arts Focus:

This Semester, students will be exploring how visual language can be used to communicate and relate to mood and feelings.

## Music Focus:

This Semester, students will be exploring how to compose, perform and respond to music using the stimulus of different texts

## Assessment:

- **Visual Arts Assessment Task**  
Completed Term 2 Week 7
- **Music Arts Assessment Task**  
Completed Term 2 Week 7



