



Prep Term 2 Overview

Hello Parents and welcome to Term 2! Thank you for a wonderful first term. The children all settled in beautifully to our school and we are so proud of what we have already achieved. This term is filled with focussed work in our reading and literacy spaces as well as plenty of exciting content in other subject areas. Remember if you ever have any questions for your teacher, the best way to reach them is via email, so please observe the correct email addresses below in the document. We are all looking forward to another fantastic term in Prep!

English: Information Reports

Focus:

In this unit students will listen to and engage with a range of literary and non-literary texts with a focus on reporting information and key ideas on a topic.

Students will:

- create a short, written text about a topic, using words and images where appropriate.
- reports information and key ideas on a topic.
- uses words and phrases from learning and texts

Assessments:

- **Informative Texts Assessment Task:** Completed Term 2 Week 7
- **Reading Assessment:** Completed Term 2 Week 5

Term 2

Key Dates:

- **Assembly:** Mondays 12.15pm
- **Ocean Life Incursion:** 23rd April
- **Anzac Day Holiday:** 25th April
- **Labour Day Holiday:** 6th May
- **Ipswich Show Holiday:** 17th May
- **National Simultaneous Storytime:** 22nd May
- **100 Days of Prep:** 20th June

Mathematics

Focus:

In Term 2, students will focus on applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will:

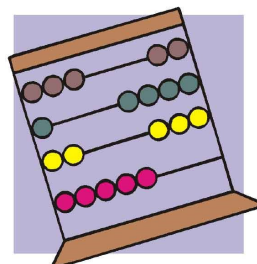
- compare the size of collections to at least 20
- partition and combine collections up to 10 in different ways, representing these with numbers
- represent practical situations that involve quantifying, equal sharing, adding to and taking away from

collections to at least 10

- sequence and connect familiar events to the time of day
- Identifies attributes of duration and connects to a familiar event.

Assessments:

- **Number Assessment Task:** Completed Term 2 Week 5
- **Measurement and Geometry Task:** Completed Term 2 Week 7



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Science: Our Living World

Focus:

Students will explore living things, their basic needs and the habitats required for them to survive.

Students will:

- Understand what makes something 'living'
- Describe the five senses and apply them to real life
- Identify the basic needs of survival for a plant.
- Identify the features of a plant
- Exploring plants
- Identify how living things survive in various habitats
- Compare needs of plants and animals

Assessment

- **What's It Made Of**
Assessment Task:
Completed Term 2
Week 8



HASS: Family Stories and Events

Focus:

In this unit, students will identify familiar ways family and friends commemorate past events that are important to them, explore the way in which stories of families and the past can be and have been communicated and recognise that stories can be prompted by photographs, artefacts, books, oral histories, digital media and museum exhibits that represent past events, and understand that stories can change over time.

Students will:

- Investigate how they, their family and friends commemorate past events that are important to them

- Sequence familiar objects and events
- Explore a point of view
- Represent and communicate observations, ideas and findings using formal and informal representations
- Present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time and to describe direction and location

Assessment:

- **HASS: Family Events:**
Completed Term 2
Week 7



Design and Technologies

Health & P.E

Focus:

In Term 2, students will investigate the properties of materials, and use this knowledge to design and construct a habitat for an aquatic animal

Students will:

- Describe the purpose of familiar products and how they meet the needs of users
- Identify the features and uses of technologies for prescribed context
- Create designed solutions for each of the prescribed technologies contexts
- Describe given needs/opportunities
- Create and evaluate their ideas and designed solutions based on personal preferences
- Communicate design ideas for their designed products using modelling and simple drawings
- Following sequenced steps, students demonstrate safe use of tools and equipment when producing designed solutions

Assessment:

- **Technology Assessment Task:**
Completed Term 3 Week 10

Focus:

In Health, students will explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity.

In P.E, students will develop personal and social skills for working with others in a range of activities. They will develop the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags. They will apply these skills to solve movement challenges.

Assessment:

- **Health Monitoring Task:**
Completed Term 2 Week 10
- **P.E Monitoring Task:**
Completed Term 2 Week 10

The Arts: Visual Arts

Focus:

This Semester, students will be exploring how visual language can be used to communicate and relate to mood and feelings

Students will:

- explore the depiction of weather in artworks by a range of artists, including Aboriginal, Torres Strait Islander and Asian artists, and use this to develop their own artworks
- experiment with visual conventions (painting approaches, spatial devices) to manipulate colour and effects to communicate meaning
- display artworks and share ideas about choices made for visual language, techniques and processes in their artworks
- describe and interpret mood and atmosphere created by weather in artworks.

Assessment:

- **Visual Arts Assessment Task**
Completed Term 2 Week 7



Homework

In Prep, we have four elements for homework: phonics, Wushka, home readers and numeracy. The Wushka website is <https://wushka.com.au>. Your teacher will give your child their Wushka login once access is granted.

All prep classes complete the same homework. It is the parent's responsibility to practice phonics and read every night with their child.

Children need to bring their homework folder with their home readers back to school on a THURSDAY. They will be returned on a FRIDAY.

You can log reading work you have done in the reading log booklet.

Information will be provide about to support your child with homework. If you need any assistance, please see your child's teacher



Staff Contact Details

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Key Dates and Important Information

This term we will be starting Show and Tell in every prep class. Show and Tell is an important component of your child's language development therefore it is vital that all children participate. Your child has been assigned a special day for Show and Tell and this will remain the same for the entire year.

Term 2 Focus

Show and Tell this term will be linked to our current HASS unit where we will focus on exploring different events that we acknowledge and celebrate. This topic will give your child the opportunity to share various events, objects and artefacts that are important to you and your family, as well as develop an appreciation for differences amongst families.

