



Year 6 Term 4 Overview

Welcome back to Term 4! Please see below for information regarding what's happening in Year 6 this term.

English: Exploring and responding to Sci-Fi Narratives

In Year 6 English, students will explore the novel *The Wild Robot* by Peter Brown, focusing on relationships, belonging, survival and the challenges of making difficult choices. They will investigate how the author develops characters, builds complex storylines and uses descriptive language and literary devices to engage readers. Students will explore the novel's themes, story structure and writing style to deepen their reading comprehension. They will then plan, write, edit and publish their own imaginative narrative, using well-structured paragraphs, complex sentences and carefully chosen vocabulary to create engaging stories.

Students will:

- read, view and comprehend texts created to engage audiences
- compare how characters, settings and events develop ideas in texts.
- identify similarities and differences in text structures and purposes.
- explain how language, literary devices and images influence readers.

- create engaging texts for different purposes and audiences.
- organise and connect ideas using well-structured paragraphs.
- use varied sentences, interesting vocabulary and descriptive language.
- use literary devices to make writing more engaging.
- spell accurately using spelling patterns and word knowledge.

Assessments:

- **Semester 2 Reading Assessment Task:** Completed Term 4 Week 8
- **Term 4 Writing Assessment Task:** Completed Term 4 Week 8



Mathematics

In Term 4, students will focus on Number, Probability and Statistics.

Students will:

- use mathematical modelling to solve financial and other practical problems involving percentages and rational numbers, formulating and solving the problem, and justifying choices
- compare distributions of discrete and continuous numerical and ordinal categorical data sets as part of their statistical investigations, using digital tools
- critique arguments presented in the media based on statistics operations and interpreting results in terms of the situation
- perform and describe the results of transformations and identify any symmetries

- assign probabilities using common fractions, decimal and percentages
- conduct simulations using digital tools, to generate and record the outcomes from many trials of a chance experiment
- compare observed frequencies to the expected frequencies of the outcomes of chance experiments

Assessments:

- **Term 4 Number Assessment Task:** Completed Term 4 Week 2
- **Term 4 Probability Assessment Task:** Completed Term 4 Week 5
- **Term 4 Statistics Assessment Task:** Completed Term 4 Week 8

Key Dates:

- **Assembly:** 8:45am Monday Even Weeks
- **Spooky Disco:** 29th October
- **Day for Daniel:** 30th October
- **Pancake Breakfast:** 6th November
- **2027 Leaders Process begins:** 13th November
- **Pancake Breakfast:** 27th November
- **Graduation:** 8th December
- **Achievement Ceremony:** 9th December
- **Reports sent home:** 9th December
- **Year 6 Pool Day:** 10th December
- **Whole School Assembly:** 11th December
- **Last day:** 11th December

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Science: Physical Sciences

In Science, students will explore how electricity works by building and testing simple circuits using batteries, wires, lights and switches. They will investigate what makes electricity flow, discover which materials conduct or block electricity, and learn how electrical energy is transferred and changed into other forms, such as light and heat. Through hands-on experiments, students will make predictions, measure and record results, and draw circuit diagrams. They will also learn about electrical safety and explore how electricity is used safely in homes and communities.



Assessment:

- **Term 4 Science Assessment Task:**
Completed Term 4 Week 8

Design and Technologies

In Design and Technologies, students will use their knowledge of electrical circuits to design and create a fun, functional product, such as a night-light, model house, security alarm or interactive display. They will plan their ideas, select suitable materials and safely use electrical components, including lights, buzzers and switches, to bring their designs to life. Students will test and improve their creations, developing their creativity, problem-solving skills and understanding of how technology can meet everyday needs.



HASS: Consumer and Financial Decisions

In Year 6 HASS, students will learn how to make informed and responsible decisions about using resources to benefit people, communities and the environment. They will investigate how resources are used, compare ways to reduce waste, reuse and recycle materials, and explore real-world examples of sustainable practices.

Students will consider how different choices impact people and the environment, and propose practical actions to conserve resources and support a more sustainable future

Assessment:

- **Term 4 HASS Assessment Task:**
Completed Term 4 Week 7



The Arts: Media Arts and Music

In Media Arts, students will explore music video styling, concepts and production processes from ideation to creation.

They will explore the purpose of music videos and work collaboratively to create a music video.



In Music, students will make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music. They will perform, compose and respond to music featuring rhythmic ostinatos.

Assessment:

- **Semester 2 Media Arts Assessment Task:** Completed Term 4 Week 6
- **Semester 2 Music Assessment Task:** Completed Term 4 Week 6

Cultural Studies: Japan

This semester, students will discover Japan by exploring its culture, traditions and modern way of life. They will learn about Japanese celebrations, food, clothing, arts, landmarks and everyday routines. Students will also compare aspects of life in Japan with their own experiences, developing an appreciation of the similarities and differences between cultures.



Health & Physical Education

In HPE students will learn how effective communication, protective behaviours and help-seeking strategies can keep themselves and others safe both online and offline. They will explore consent, recognise unsafe situations and practice responding safely and confidently through real-life scenarios.

Students will also develop respectful, inclusive and empathetic ways of working with others. They will examine how health information influences everyday choices and refine strategies that support safety, wellbeing and positive relationships.

During physical activity, students will improve and adapt their movement skills, apply more complex movement concepts and explore ways to be active each day. They will consider how participation in physical activity can improve health and fitness, strengthen relationships and contribute to a positive culture of wellbeing.

Assessment:

- **Semester 2 Health Assessment Task:** Completed Term 4 Week 7
- **Semester 2 Physical Education Assessment Task:** Completed Term 4 Week 7



Homework

The aim of homework in Year 6 is to create a weekly routine and consolidate concepts in preparation for high school. Students are encouraged to complete home tasks on a weekly basis.

Your child's homework includes:

- Reading – WUSHKA Online
- Numeracy and literacy activities.

Homework needs to be completed neatly and to the best of their ability. Please see your teacher for further details.

Students should be encouraged to work on tasks on their own and develop work study habits ready for high school. If there are sections that are too difficult, please leave it and we will go over it in class. Homework should not be a burden on families or cause issues between the student and parent. If you have any questions regarding homework, please email classroom teacher, write a note in student homework book or make an appointment to discuss.



Important Information

- Please remember: **NO HAT NO PLAY!** Please ensure that students have their hats labelled and at school everyday for sun safety.
- **Water bottles** are not only welcome but encouraged in our classrooms. Remember to bring your bottle every day; hydration is key!
- Please ensure that your students are equipped with book packs. There is an expectation that students bring all required resources to school. If you need a booklist please do not hesitate to contact your student's teacher or the school office.
- We love healthy eating at Fernbrooke and encourage students to bring a healthy lunch each day. Students may also bring fruit or vegetables for morning **Fruit Break** so we can be healthy like Perry!
- Dates for assessments have been included in this newsletter. If you are planning on a holiday during the school term, please be mindful of this schedule. We ask that you notify the office and class teacher of these absences in advance.

Staff Contact Details

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